

2024

PSYCHOLOGY MASTER GUIDE

AN OVERVIEW OF ALL PSYCHOLOGY
MASTERS IN THE NETHERLANDS



Dear reader,

On behalf of the Stichting Studieverenigingen Psychologie Nederland (SSPN), I proudly present to you the SSPN Master Guide. This guide will provide you with an overview of all psychology master's degrees in the Netherlands. Do you already know what masters you're interested in? Or are you still not sure of your dream job? Then this is the guide for you. Helping you explore the different masters possibilities is the sole reason behind the creation of this overview. Let yourself be surprised by all the opportunities you have as a psychology student!

This guide is structured as follows; per university a short general introduction is given, followed by an explanation of each master's program. Per program, the content and career prospects are explained. Despite all the information provided in this overview, we still recommend you to always look for the most up-to-date information on the concerned university's website. For some masters, changes are made during or after the production of this guide.

A small tip to conclude with: while reading, you might consider asking yourself a few questions to stimulate the thought process. Which subjects will always grab the most of your attention? What activities make you feel energized? In what environment can you put your qualities to the right use? Hopefully we can give you a push in the right direction by providing this overview of your future opportunities, so that ultimately you find a master that suits you the best.

A special thanks to all members of SSPN 2022-2024 for their contribution and cooperation: Cedo Nulli, Complex, Labyrint, M.F.A. Placebo, SPiN, S.V. Dimensie, U.P.V. Alcmaeon, VIP, VSPA and VSPVU.

We wish you all the best with discovering your future master's degree!

Kind regards,

On behalf of SSPN 2023-2024,

Julie de Voer
President
Section Psychology Students
of the Dutch Association of Psychologists
SPS-NIP



COMPLEX
STUDY ASSOCIATION PSYCHOLOGY TILBURG



VSPVU
amsterdam



**Cedo
Nulli**

**SPS
NIP**

Nederlands Instituut
van Psychologen

M. F. A. PLACEBO
OP



Labyrint
Study Association of Psychology



Dimensie

SPΨN
Study association Psychology in Nijmegen



**U.P.V.
Icmaeon**

TABLE OF CONTENTS

ERASMUS UNIVERSITY ROTTERDAM



Arbeids- en Organisationspsychologie (NL)	10
Brain and Cognition (ENG)	11
Brein en Cognitie (NL)	12
Health Psychology and Digital Interventions (ENG)	13
Klinische Psychologie (NL)	14
Klinische Kind- en Jeugd Psychologie (NL)	15
Psychology of Human Learning and Performance (ENG)	16
Psychologie van Leren en Presteren (NL)	17
Forensic and Legal Psychology (ENG)	18
Organisational Dynamics in the Digital Society (ENG)	19
Digitalisation in Work and Society (ENG)	20
Psychology of the Digital Media (ENG)	21

LEIDEN UNIVERSITY



Research Master Clinical and Health Psychology (ENG)	23
Research Master Cognitive Neuroscience (ENG)	24
Research Master Social and Economic Psychology (ENG)	25
Research Master Developmental Psychology (ENG)	26
Applied Cognitive Psychology (ENG)	27
Economic and Consumer Psychology (ENG)	28
Social and Organisational Psychology (ENG)	29
Occupational Health Psychology (ENG)	30
Health and Medical Psychology (ENG)	31
Clinical Psychology (ENG)	32
Clinical Neuropsychology (ENG)	33
Child and Adolescent Psychology (ENG)	34
School Psychology (ENG)	35
Methodology and Statistics in Psychology (ENG)	36

TABLE OF CONTENTS

MAASTRICHT UNIVERSITY



Cognitive Neuroscience (ENG)	38
Neuropsychology (ENG)	40
Developmental Psychology (ENG)	42
Health and Social Psychology (ENG)	44
Legal Psychology (ENG)	46
Work and Organisational Psychology (ENG)	48
Cognitive Neuroscience Specialisation (ENG)	50
Research Master Drug Development and Neurohealth (ENG)	52
Fundamental Neuroscience (ENG)	54
Research Master Neuropsychology (ENG)	56
Psychopathology (ENG)	58
Forensic Psychology (ENG)	60
International Joint Master of Research in Work and Organisational Psychology (ENG)	62
Mental Health (NL)	64

OPEN UNIVERSITEIT



Arbeids- en Organisatiepsychologie (NL)	67
Gezondheidspsychologie (NL)	68
Klinische Psychologie (NL)	70
Klinische Kinder- en Jeugdpsychologie (NL)	72
Levenslooppychologie (NL)	74

RADBOUD UNIVERSITY NIJMEGEN

Radboud Universiteit



Behavior Change (ENG)	77
Work, Organisation and Health (ENG)	79
Gezondheidszorgpsychologie (NL)	81
Research Master Cognitive Neuroscience (ENG)	83
Research Master Behavioral Science (ENG)	85

TABLE OF CONTENTS

UNIVERSITY OF GRONINGEN



university of
 groningen

Applied Cognitive Neuroscience (ENG)	88
Applied Social Psychology (ENG)	90
Clinical Forensic Psychology and Victimology (ENG)	91
Clinical Neuropsychology (NL/ENG)	92
Environmental Psychology (ENG)	94
Klinische Psychologie (NL)	96
Ontwikkelingspsychologie (NL)	98
Talent Development and Creativity (ENG)	100
Theory and History on Psychology (ENG)	102
Work, Organisational and Personnel Psychology (ENG)	104
DDM Sustainability and Environmental Psychology (ENG)	106
Research Master (ENG)	107
Research Master Clinical and Psychosocial Epidemiology (ENG)	109

TILBURG UNIVERSITY



Clinical Neuropsychology (ENG)	112
Double Degree in Cross-Cultural Economic Psychology (ENG)	113
Economic Psychology (ENG)	114
Klinische Forensische Psychologie (NL)	115
Klinische Kinder- en Jeugdpsychologie (NL)	117
Klinische Psychologie (NL)	118
Medische Psychologie (NL)	119
Positive Psychology and Well-Being (ENG)	121
Research Master Individual Differences and Assessment (ENG)	122
Research Master Social and Behavioral Sciences (ENG)	123
Work and Organizational Psychology (ENG)	124

TABLE OF CONTENTS

UTRECHT UNIVERSITY



Utrecht University

Social, Health and Organizational Psychology (ENG)	126
Applied Cognitive Psychology (ENG)	128
Clinical Psychology (ENG)	130
Clinical Child and Adolescent Psychology (ENG)	132
Development and Socialisation in Childhood and Adolescence (ENG)	134
Methodology and Statistics for the Behavioral Social Sciences (ENG)	136
Neuropsychology (ENG)	138
Neuroscience and Cognition (ENG)	140
Social and Health Psychology (ENG)	142

UNIVERSITY OF TWENTE

UNIVERSITY
OF TWENTE.

Conflict, Risk and Safety (ENG)	145
Educational Psychology (ENG)	146
Health Psychology and Techonology (ENG)	147
Human Factors and Engineering Psychology (ENG)	148
Positive Clinical Psychology and Technology (ENG)	149

UNIVERSITY OF AMSTERDAM



UNIVERSITY OF AMSTERDAM

Behavioural Data Science (ENG)	151
Brain and Cognition in Society (ENG)	152
Cultural Psychology (ENG)	153
Coaching & Vitality in Organisations (ENG)	154
Consultancy & Organisational Development (ENG)	155
Health Promotion & Behaviour Change (ENG)	156
Human Resource & Career Management (ENG)	157
Social Influence (ENG)	158
Sport and Performance Psychology (ENG)	159
Training & Development (NL)	160
Klinische Forensische Psychologie (NL)	162

TABLE OF CONTENTS

UNIVERSITY OF AMSTERDAM



UNIVERSITY OF AMSTERDAM

Klinische Neuropsychologie (NL)	163
Klinische Ontwikkelingspsychologie (NL)	164
Klinische Psychologie (NL)	165
Research Master Psychology (ENG)	166

VRIJE UNIVERSITEIT AMSTERDAM



Clinical and Developmental Psychopathology (ENG)	168
Cognitive Neuropsychology (ENG)	169
Klinische Neuropsychologie (NL)	170
Klinische Ontwikkelingspsychologie (NL)	171
Klinische Psychologie (NL)	172
Work and Organizational Psychology (ENG)	173
Social Psychology (ENG)	175
Genes in Behaviour and Health (ENG)	176
Forensische Neuropsychologie (NL)	177

Erasmus University Rotterdam

Erasmus University Rotterdam is a highly ranked, international research university, based in the dynamic and diverse city of Rotterdam.

Education and Research

Founded in 1913, it is currently one of the biggest universities of the Netherlands with a student population of 23,000 and a research community of circa 1,400. Scholars and students in seven faculties and two institutions work on global social challenges in the areas of health, wealth governance and culture.

As part of a large global network of academic partnerships, in strategic alliance with Leiden University and Delft University of Technology and in a unique collaboration with city and port, the dynamic city of Rotterdam serves as our laboratory.

Top 100

The quality of research at Erasmus University, named after Rotterdam-born humanist and theologian Erasmus, is reflected in its consistent top-100 position in most major university's rankings. On the lively, modern campus, students and scholars of more than 100 nationalities are constantly encouraged to develop their talents and meet their ambition.

Master programmes

As an international student you are looking for high-quality academic education. At Erasmus University Rotterdam you are guaranteed first class master programmes that are internationally recognised and independently assessed for quality. Whatever your ambition, at our modern campus close to the beautiful and vibrant city of Rotterdam we will prepare you for a successful career.

Hoe krijg je de juiste persoon op de juiste werkplek? Hoe houd je medewerkers bevlogen en gemotiveerd? In de masterspecialisatie Arbeids- en Organisationspsychologie zoeken we antwoorden op dit soort vragen. Je doet kennis op over positief organisatiegedrag, zoals job crafting, bevlogenheid en prestaties. Je leert over de rol van emotiemanagement in organisaties. Daarnaast bestudeer je de laatste trends op het gebied van teamprocessen en de selectie en socialisatie van personeel. Denk bijvoorbeeld aan webcamtests en *serious games* als selectie-instrumenten. Onderwerpen die je in deze master tegenkomt zijn:

- job crafting en playful work design;
- groepsprocessen en teamdiversiteit;
- selectie en assessment;
- ondernemerschap en prestatie;
- bevlogenheid en burnout;
- leiderschap.

In dit programma maak je jezelf de vaardigheden van een professionele organisatiepsycholoog eigen. Denk daarbij aan conflicthantering en *mediation* in organisaties, het ontwikkelen en uitvoeren van een selectieprocedure en het uitvoeren van organisatiepsychologisch onderzoek.

Carrière mogelijkheden

Deze master leidt je op tot een allround professional die in staat is wetenschappelijke kennis toe te passen in de praktijk. Afgestudeerden hebben namelijk een streepje voor door hun goede theoretische basis en uitstekende onderzoeks- en praktijkvaardigheden

Als afgestudeerd Arbeids- en Organisationspsycholoog heb je tal van carrièremogelijkheden. Zo kun je bijvoorbeeld aan de slag als trainer, loopbaanbegeleider, coach of selectie-adviseur. Ook een baan als HR-manager, management trainee of consultant bij een organisatie op het gebied van organisatieadvies behoren tot de mogelijkheden. Ben je meer geïnteresseerd in onderzoek? Dan kun je er ook voor kiezen om te promoveren of om aan de slag gaan als docent of onderzoeker op jouw vakgebied.

We are transported to a different world when we read a story, even though our eyes are just looking at black marks on white paper. We can rapidly decide whether an animal is a cat or a dog, even though we have never seen that particular animal before. When something in our environment is threatening, we automatically focus on its movement and shape rather than on its colour and other details.

These are all functions of human cognition: memory, language, categorization, and emotion. Understanding these functions and how the brain performs them requires sophisticated and theoretically-motivated experimental studies.

The human brain has an immense capacity to process information and represent the outside world. A critical question is how the various brain structures are involved in processing and representing emotions, actions, language, and concepts. This question can only be successfully addressed by combining biological and cognitive perspectives on brain functioning. The Brain and Cognition programme at the Erasmus University Rotterdam offers such a combination of perspectives.

Career possibilities

The Brain and Cognition master track prepares you for a successful career in academia or industry. Graduates of our programme have found positions in academia, both in the Netherlands and abroad (e.g. the UK or Australia), as well as in industry and in administration, working as, for instance, policy advisor

Aandacht, waarnemen, taal, geheugen, kennis, motivatie en emotie. Dit zijn de onderwerpen die in de masterspecialisatie Brein en Cognitie aan de orde komen. Het menselijk brein heeft een immense capaciteit om informatie te verwerken. Een belangrijke vraag hierbij is: op welke manier zijn de verschillende hersenstructuren betrokken bij het verwerken en weergeven van emoties, acties, taal en concepten? Deze vraag kun je alleen succesvol beantwoorden door een biologische en cognitieve benadering van hersenfuncties. In een unieke en actieve leeromgeving, verwerf je theoretische en methodologische kennis en vaardigheden die je in staat stellen vragen te onderzoeken met betrekking tot cognitie, taal, emotie en de hersenprocessen die hieraan ten grondslag liggen. Naast dynamische probleemgestuurde groepsdiscussies, zijn er practica en onderzoeksprojecten.

Block	Practical
1. Cognitive and Affective Neuroscience	1. Neuroimaging
2. Language and Brain	2. Electrophysiology
3. Concept and Categories	3. Programming Experiments
4. Applied Multivariate Data Analysis	4. Applied Multivariate Data Analysis using SPSS
5 - 8. Research Proposal & Thesis	

Carrière mogelijkheden

De specialisatie Brein & Cognitie bereid je voor op een carrière in onderzoek. Na je afstuderen kun je aan de slag als wetenschappelijk onderzoeker bij universiteiten, onderzoeksinstituten zoals TNO, of in een onderzoeksgroep van de gezondheidszorg, overheid of (farmaceutische) bedrijven. Bovendien geldt dat de opgedane onderzoekservaring ook goed toepasbaar is op andere gebieden, zoals marktonderzoek of beleidsonderzoek.

Contactinformatie

Voor meer informatie kun je bellen naar +31 10 408 2046 of vul het contactformulier <https://www.eur.nl/master/brein-en-cognitie/contact>.

In this track psychological insights, evidence-based methods and a user-centred design approach are used to create innovative solutions to target psychological problems, promote healthy behaviours and prevent unhealthy ones.

This master track is suited for anyone with an interest in the psychology of behaviour change, and the use of digital interventions to promote (mental)health or influence behaviour. You will learn how you can use psychological theory to design and evaluate effective interventions, as well as how technology can be leveraged to provide unique solutions for an increasingly complex society.

Course

1. Health Psychology & Behavior Change
2. Design of digital interventions
3. Applied Multivariate Data Analysis
4. Research proposal, Internship and Thesis

Practical

1. Professional Skills
2. Research methods in behavior change
3. Multivariate Data Analysis

Career perspectives

With a masters degree in Health Psychology & Digital Interventions you can work as a psychologist or behavioural scientist in, for example, health care, eHealth and public health organisations, business or education. You will be involved in designing, implementing and evaluating innovative health promotion or behaviour change interventions. Therefore, you will have many career opportunities in the field.

Graduates can work as coordinator, policy officer or researcher in behaviour change interventions at health promotion institutions. A job as a behavioural scientist, intervention developer, or consultant at organisations in the field of eHealth, or public governance institutions such as the municipality of Rotterdam, is also possible. For those more interested in research, applying for a PhD or getting started as a teacher or researcher is also possible.

Contact information

For more information, you can call +31 10 408 2141 or fill in the contact form on <https://www.eur.nl/en/essb/master/health-psychology-digital-interventions/contact>.

In deze specialisatie ligt de nadruk op complexe vormen van psychopathologie en staat de wetenschappelijke benadering centraal. Binnen een grootstedelijke context, zoals de Randstad, lopen vaak veel problemen door elkaar: psychopathologie, criminaliteit, persoonlijkheidsstoornissen en verslaving. Dit zijn precies de onderwerpen die in deze specialisatie aan bod komen.

Binnen elk onderdeel van deze master sta je stil bij de onderzoeksmethoden die binnen dit vakgebied gebruikt worden om abnormaal gedrag, het ontstaan en de behandeling ervan te bestuderen. Je krijgt de aanzet tot het gebruik van wetenschappelijke inzichten in de dagelijkse klinisch-psychologische praktijk van diagnostiek en behandeling. Daarnaast besteden we in deze master ook veel aandacht aan het verwerven van therapeutische vaardigheden die relevant zijn in het werkveld van de klinisch psycholoog. Hierbij kan je denken aan behandelvormen zoals relatietherapie, gedragstherapie en cognitieve therapie.

Blok	Practicum
1. Addiction	1. Partner-relatietherapie en seksualiteit
2. Personality Disorders	2. Gedragstherapeutische Interventies
3. Forensic Psychology	3. Cognitieve Therapie
4. Applied Multivariate Data Analysis	4. Applied Multivariate Data Analysis
5 – 8. Practical Internship (optioneel), Research Proposal and Thesis	

Carrière mogelijkheden

De specialisatie Klinische Psychologie bereidt je voor op een juniorfunctie binnen het werkveld van de geestelijke gezondheidszorg bij volwassenen. Na afronding van deze masterspecialisatie kun je doorstromen in de postacademische beroepsopleiding tot gezondheidszorgpsycholoog (GZ-opleiding), mits je ook voldoet aan de overige toelatingseisen. Na afronding van deze opleiding kun je aan de slag bij instellingen voor ambulante geestelijke gezondheidszorg zoals PsyQ, praktijken voor eerstelijnspsychologen, psychiatrische klinieken, psychiatrische afdelingen van algemene ziekenhuizen (PAAZ), klinieken voor ter beschikking gestelden (TBS), verslavingszorg of instellingen voor gehandicaptenzorg. Daarnaast kun je er ook voor kiezen om je loopbaan voort te zetten in het onderzoeksveld bij bijvoorbeeld zorginstellingen, overheden of adviesbureaus.

Contact informatie

Voor meer informatie kun je bellen naar +31 10 408 2046 of vul het formulier in op <https://www.eur.nl/master/klinische-psychologie/contact>.

In deze masterspecialisatie leer je over psychopathologie bij kinderen en adolescenten. Waar gaat het mis in de normale ontwikkeling en waarom? De stoornissen die aan bod komen dienen zich meestal aan in de kinderleeftijd zoals leerstoornissen (bijv. dyslexie), ontwikkelingsstoornissen (zoals autismespectrumstoornissen) en gedragsstoornissen (bijv. aandachtstekortstoornis met hyperactiviteit). In deze specialisatie analyseer je de ontwikkeling van (neuro)cognitieve en (sociaal)emotionele functies bij kinderen en adolescenten. Je staat stil bij factoren die ervoor zorgen dat normaal gedrag bij kinderen op een bepaald moment in de ontwikkeling zodanig ontspoot, dat er sprake is van psychopathologie. Daarnaast besteedt het programma aandacht aan diagnostiek en behandeling van deze problematiek, waarbij sterk de nadruk ligt op het gebruik van wetenschappelijke inzichten in de dagelijkse klinisch-psychologische praktijk.

Blok	Practicum
1. Psychopathology in Middle Childhood and Adolescence	1. Psychodiagnostiek bij Kinderen en Jeugdigen in Klinische Praktijk
2. Developmental Challenges and Deviations in Early Childhood	2. Gedragstherapeutische Interventies
3. Science-based Practice in the Field of Child and Adolescent Psychopathology	3. Cognitieve Therapie
4. Applied Multivariate Data Analysis	4. Applied Multivariate Data Analysis
5 – 8. Practical Internship (optioneel), Research Proposal en Thesis	

Carrière mogelijkheden

In de specialisatie Klinische Kinder- en Jeugdpsychologie word je opgeleid voor een juniorfunctie binnen het werkveld van de Geestelijke Gezondheidszorg bij kinderen en adolescenten. Na afronding van deze masterspecialisatie kun je doorstromen naar de postacademische beroepsopleiding tot gezondheidszorgpsycholoog (GZ-opleiding), mits je ook voldoet aan de overige toelatingseisen. Na afronding van deze opleiding kun je aan de slag bij regionale instituten voor ambulante geestelijke gezondheidszorg (RIAGG), bureau Jeugdzorg, praktijken voor eerstelijnspsychologen, forensische klinieken voor jeugdigen, gehandicapteninstellingen, jeugdhulpverlening of het speciale onderwijs.

Contactinformatie

Voor meer informatie kun je bellen naar +31 10 408 2046 of vul het formulier in op <https://www.eur.nl/master/klinische-kinder-en-jeugd-psychologie/contact>.

If you wonder how people can optimally learn and perform, then this Master is the right choice for you. The Master programme offers an integral approach to current issues in the area of learning performance. You will discover how people optimally learn and perform, and which mechanisms are involved. These insights are applied to make learning environments as effective as possible for each individual learner, and to improve our current approaches of training and teaching.

Course	Practical
1. Innovation in Education and Training	1. Investigating Educational Innovations
2. Assessment in Education and Training	2. Assessment in Education and Training
3. Diversity in Education and Training	3. Intercultural Sensitivity and Intercultural Competences
4. Applied Multivariate Data Analysis	4. Applied Multivariate Data Analysis using SPSS
5 – 8. Practical Internship (optional), Research Proposal and Thesis	

Academic performance

In addition to the credentials mentioned above, the Admissions Board will also take into account your academic performance, i.e. your grades. Please note that there is no minimum score or average grade mentioned; your application will be assessed against the pool of applicants of the given year.

Career possibilities

With the Human Learning and Performance Master's degree you will be employable in a wide range of professions both in the Netherlands as well as abroad. Our graduates work as manager, consultant, teacher/trainer, advisor, or researcher in environments where development and innovation of instructional and training methods to improve learning and performance is the main focus. With your knowledge and skills on how to design optimal (digital) learning environments or training situations tailored to the individual needs of students or employees, you can work in educational institutions, training centers, consultancy agencies, as well as for companies that develop instructional materials and software (e.g., Philips, National Aerospace Laboratory).

Contact information

For more information, you can call +31 10 408 2141 or fill in the contact form on <https://www.eur.nl/en/master/psychology-human-learning-and-performance/contact>.

Als je geïnteresseerd bent in hoe mensen optimaal kunnen leren en presteren, dan is dit masterprogramma de juiste keuze voor jou. Het masterprogramma biedt een integrale aanpak van actuele vraagstukken* op het gebied van leren en presteren. Daarin staat de vraag centraal hoe je wetenschappelijke kennis uit verschillende disciplines (bijv. onderwijspsychologie, cognitieve psychologie, arbeids- en organisatiepsychologie, neuropsychologie) kunt toepassen in de praktijk om het beste uit ieder individu te halen. In deze masterspecialisatie wordt niet alleen gekeken naar hoe de omgeving waarin wordt geleerd zo goed mogelijk kan worden vormgegeven, maar ook naar wat een individu moet doen om zich optimaal te ontwikkelen. We maken gebruik van Probleemgestuurd Onderwijs (PGO), waarbij je in kleine groepen samenwerkt aan het oplossen van concrete problemen op het gebied van onderwijsinnovaties, toetsing en diversiteit. Daarnaast leer je onderzoek doen en ga je in de tweede helft van het studiejaar aan de slag met een onderzoeksstage, een praktijkstage of beide.

Blok	Practicum
1. Innovation in Education and Training	1. Investigating Educational Innovations
2. Assessment in Education and Training	2. Assessment in Education and Training
3. Diversity in Education and Training	3. Intercultural Sensitivity and Intercultural Competences
4. Applied Multivariate Data Analysis	4. Applied Multivariate Data Analysis using SPSS
5 – 8. Practical Internship (optioneel), Research Proposal en Thesis	

Carrière mogelijkheden

De specialisatie Psychologie van Leren en Presteren biedt je de nodige academische en praktische vaardigheden om aan de slag te gaan op diverse terreinen in de praktijk. Met dit Masterdiploma ben je inzetbaar in een breed scala aan beroepen, zowel nationaal als internationaal. Je kunt daarbij denken aan de volgende beroepen: manager, consultant, docent/trainer, adviseur of onderzoeker in omgevingen waarin het onderzoek en de ontwikkeling van innovatieve instructie- en trainingsmethoden om leren en presteren te verbeteren, centraal staan. Met je kennis en vaardigheden op het gebied van het ontwerp van optimale (digitale) leeromgevingen of trainingssituaties die aangepast zijn aan de individuele behoeften van de studenten of werknemers, kun je werken bij onderwijsinstututen, trainingscentra, consultancy bedrijven, alsook bij bedrijven die leermaterialen en software ontwikkelen (bijv., Malmberg, Nationaal Lucht- en Ruimtevaart Laboratorium). Verder ben je goed gekwalificeerd als docent trainer, onderwijsadviseur bij de overheid en als onderzoeker bij een universiteit of onderzoeksinstituut. Bedrijven die zich bezighouden met het ontwerp van producten en de 'usability' van die producten zullen ook zeer geïnteresseerd zijn in de kennis en vaardigheden die je hebt verworven in de specialisatie Psychologie van Leren en Presteren.

Contactinformatie

Voor meer informatie kun je bellen naar +31 10 408 2046 of vul het formulier in op <https://www.eur.nl/master/psychologie-van-leren-en-presteren/contact>.

This specialisation focusses on psychological contributions to both forensic and legal contexts. The programme will give you insight into why people misbehave and commit crimes, what the concept of criminal irresponsibility is, and how forensic patients need to be treated. Besides these typical forensic topics, the programme offers insight into legal psychological topics such as deception detection and legal decision making.

Curriculum

The curriculum consists of 3 courses (including practicals and assignments) that are relevant for forensic and legal psychology, an advanced statistics course, and clinical and/or research internships. The first three courses are:

- 1) an introduction to forensic and legal psychology;
- 2) an overview of the relation between psychopathology and crime;
- 3) an overview of forensic diagnostics and treatment.

In these courses, there is much attention for psychological influences on crime, and functional, neuroscientific concepts of misconduct and crime. The fourth course is uniform for all psychology masters: a course in advanced statistics.

In the second semester, students who wish to pursue a career in forensic (neuro)psychology complete a practical and research internship. Students who wish to specialize in legal psychology complete a research internship and an elaborate moot court assignment in which they practice doing legal psychological research and writing legal psychological reports. Depending on personal interest, topics can be chosen such as deceptive behaviour in psychopathy, neuroscience of antisocial behaviour, or the validity of eyewitness testimony.

Career possibilities

This master offers two tracks with differential career perspectives. If you choose the forensic psychology track and do practical internship, you are prepared for a job as psychologist in forensic mental healthcare and correctional settings.

Depending on your bachelor programme, the master will give access to the postdoctoral educational programme for clinical psychologists (GZ-psycholoog). You can also choose this track and do an expanded research internship if you want to pursue a career as scientific researcher or academic in forensic (neuro)psychology.

If you choose the legal psychology track, you are prepared for a job as researcher or policy advisor in forensic or legal psychology, for example in institutions for forensic mental health, the ministry of Justice, and research institutions such as NRCR, WODC, or university.

Contact information

For more information, you can call +31 10 408 2141 or fill in the contact form on the ESSB website.

Erasmus University Rotterdam offers you one of the best master programmes in Psychology in the Netherlands. This master track is for anyone with an interest in the psychology of behaviour change, and the use of digital interventions to promote (mental)health or influence behaviour. In this master you will learn how you can use psychological theory to design and evaluate effective interventions, as well as how technology can be leveraged to provide unique solutions for an increasingly complex society.

Together with our experts, you will take on the challenge to analyse, investigate and solve complex behavioural problems. You will start with exploring how psychological processes are linked to behaviours, and how we can use these insights to design interventions that promote healthier choices.

This master trains you to become an all-round professional who is able to apply scientific knowledge in practice. Graduates have an advantage because of their good theoretical basis and excellent research and practical skills.

Curriculum

The curriculum consists of three main courses. Each course is about specific themes related to the process of understanding and analyzing targeted behaviors, and designing, implementing and evaluating (digital) behavior change interventions. In the first two courses, you will learn how psychological insights and theories can be used to stimulate behavior change and improve health, and how to leverage technology and work together with relevant parties to design more effective health promotion interventions. The third course is uniform for all psychology masters: a course in advanced statistics.

In parallel to the main content courses, you will also attend two smaller courses focused on acquiring key professional and research skills in the field of (digital) behavior change. Thus, the Health Psychology & Digital interventions Master not only provides students with the relevant content expertise, but also helps them develop the skills necessary to work effectively in the field.

In the second semester, from February onwards, you will complete a practical internship and a research internship leading to your final thesis, either in external organizations and companies working in the field of e-health and/or digital technology for behavior change, or in the research areas of our faculty. Both internships can also be combined into a longer one, where both practical experience and research work can be integrated into a larger project.

All teaching and practical groups are taught in English. The lectures, study manual, examinations and used literature are also in English.

Career possibilities

After your master's in health psychology & Digital Interventions you can work as a psychologist in, for example, health care, business or education.

As a graduate of the Health Psychology & Digital Intervention Master's you will be involved in designing, implementing and evaluating innovative health promotion interventions. Therefore, you will have many career opportunities in the field.

For example, you can start as a coordinator, policy officer or researcher in behaviour change interventions at health promotion institutions, such as the Trimbos institute. A job as behavioural analyst, intervention developer, tech designer, or consultant with organisations in the field of eHealth, or public governance institutions such as the municipality of Rotterdam, is also possible. If you are more interested in research, you can also choose to apply for a PhD or get started as a teacher or researcher in your field.

Contact information

For more information, you can call +31 10 408 2141 or fill in the contact form on the ESSB website.

If you're interested in how algorithms (re)shape the way we work, how robotisation is changing relationships among people, or how platformisation is influencing our perceptions of organising and organisations, this master programme is for you. It deals with technologies which have been at the forefront of the popular and academic imagination, such as artificial intelligence, robotics, and algorithms. The programme elaborates on questions such as the type of work that is affected by these technologies and how, the kind of perspectives and (in)equalities this brings about and for whom, the ethical and privacy concerns that may rise, and how we might deal with the consequences of these technologies on the individual, organisational, and societal level. It provides you with tools to navigate these issues, to develop your own understanding of them and to be able to advance technological interventions or intervene in them.

Rapid advancements in technology, such as artificial intelligence, robotics, and algorithms, change the organisation of work. This raises questions on the individual, organisational, and societal level. For example:

- How does AI reshape collaboration and communication among employees?
- Are hierarchical relationships at work restructured by robotisation?
- Does platformisation influence our understanding of self-employed workers?

The programme provides you with multiple perspectives and tools to study digital technologies in the changing world of work (building on insights from Psychology, Sociology, and Public Administration).

Curriculum

This master programme offers both a theoretical and real world understanding of the changing organisation of work. We will provide many opportunities to apply classroom concepts to the real world, for example by going on fieldtrips to organisations, formulating policy advice, and developing coaching and consultancy skills.

The specialisation seminars will be taught by at least two professors, coming from different fields (e.g., a sociologist and a psychologist) to shed light on phenomena using different academic lenses, illustrating how this will yield different insights, all necessary to get a comprehensive understanding of organisational dynamics in the digital society. The classes will be taught in small groups with lots of room for discussion.

For your thesis you will have the opportunity to join a thesis group that will be supervised by two professors from different fields, again, to secure the multidisciplinary focus of this master and to provide you with a broad perspective. If you prefer to complete your thesis without a group, you will also be provided with two supervisors from different academic backgrounds.

Career possibilities

In today's society, it becomes crucial to understand how technological advancements shape the way we work, organise, and govern. Social science is needed to address the ways in which technological change affects people, organisations, and society.

This multidisciplinary master will provide you with a thorough understanding of organisational dynamics in this world shaped by technology. It provides you with tools to navigate technological change, to develop your own considerations, and it enables you to advance technological interventions or intervene in them. This master will help you to land a job as, for example:

- Policy officer for a variety of (non) profit organisations;
- Business consultant;
- Innovation officer;
- HR advisor or consultant;
- Trainer;
- Researcher in a municipality or ministry;
- Researcher in academia or a social scientific advisory council.

Contact information

For more information, you can call +31 10 408 2141 or fill in the contact form on the ESSB website.

If you are interested in the effects of the digital media on the human thought and behaviour and want to work as a data scientist, content manager, trainee social media, educational designer, or academic researcher, this programme is the right choice for you.

The programme will provide you with cutting-edge knowledge about the effects of the digital media on information processing, learning, and work performance. You will learn to analyse these effects using innovative techniques such as experience sampling, text-mining, and learning analytics.

In this specialization you will study something that has profoundly changed our society: the digital media. You will learn how the digital media impact our personal and professional lives in a number of domains. Some of the questions you will address are:

- How can we optimize our use of the digital media in our work environment?
- How do we distinguish fact from fiction when we read or watch the news?
- How can we best design online learning environments?

Curriculum

Course	Practical
1. Digital Media @ Work	1. Experience Sampling
2. Cognition in the Digital Age	2. Tekst-mining of digital media
3. Online Learning	3. Learning analytics & the design of online learning

Career possibilities

This programme prepares students for positions such as data scientist, content manager, trainee social media, educational designer, and academic researcher.

Multinationals are interested in students who can analyze behavior, possess presentation skills, and have some programming experience. In the academic field, students can find positions in various areas of psychology (e.g., cognitive, educational, industrial and organisational) and related fields.

Contact information

For more information, you can call +31 10 408 2141 or fill in the contact form on the ESSB website.

Leiden University

Leiden University was founded in 1575 and is one of Europe's leading international research universities. It has seven faculties in the arts, sciences and social sciences, spread over locations in Leiden and The Hague. The University has over 7,650 staff members and 33,700 students. The motto of the University is 'Praesidium Libertatis' – Bastion of Freedom.

LU

Research master

The master's programme in Psychology (research) is a two-year programme that is focused on acquiring research skills in a particular field of psychology. Students choose one out of four tracks within the research master's programme (explained below). All students, irrespective of their track, receive advanced training in methodology specific for psychological research and in scientific writing and presentation. Students may choose relevant courses offered within the Institute of Psychology as electives. Students who wish to expand their expertise in the domain of Brain and Cognition can choose from a wide range of elective courses offered within and outside the Institute of Psychology.

Eight obligatory general courses (40 EC) are taken by students of all four tracks. These courses cover the research skills needed in the empirical cycle. Students learn how to design an empirical study, how to collect data, how to analyse data with advanced statistical techniques, and how to report and present their findings. Besides the obligatory general courses, each track contains four track specific courses. Students can further specialise in their area of interest by choosing 20 EC from a wide range of relevant courses offered in the other three tracks of the Research Master's program and/or from courses offered in the one-year MSc in Psychology. Research master students have access to all extensive courses offered in the one-year MSc program, and to intensive courses on the condition that there are places available for additional students. Students who wish to take electives outside the Institute of Psychology (or outside Leiden University) are required to ask approval from the Board of Examiners of the Institute of Psychology. Students are responsible for verifying whether an elective course fits into their schedule of obligatory coursework.

In their second year, students acquire hands-on research experience. In their Research Internship (20 EC), they become acquainted with various research designs and/or methods of data collection and analysis. In addition, they carry out a relatively independent project to gain experience with all phases of empirical research in psychology, including the writing of a Master Thesis (20 EC) in the form of a research article. Students are encouraged to conduct the research for their Research Internship and/or Master Thesis at a research institute abroad.

Students who choose to take the Research Master's track Clinical and Health Psychology acquire in-depth knowledge of a broad range of theories and research domains in this area.

The major aim of this programme is to provide students with a theoretical background for clinical and health psychology research, assessment and interventions. This includes the acquisition of knowledge relevant to the assessment and treatment of psychopathology, as well as to health promotion and disease prevention and the self-management of chronic diseases. This track is the ideal start for a PhD programme in clinical and health psychology.

The obligatory coursework of this track consists of four advanced-level theoretical courses which will provide a theoretical background for clinical psychology and health psychology research, assessment and interventions.

Career Prospects

The research master's specialisation in Clinical and Health Psychology provides students with an in-depth knowledge of theories and research domains in this area. This includes the acquisition of knowledge and skills relevant to the assessment and treatment of psychopathology, as well as to health promotion and disease prevention and management of chronic diseases. Students acquire advanced research skills by participating in clinical psychology or health psychology research projects and participating in lab meetings.

Admission Requirements and application

Check the most up-to-date requirements on the following website.

<https://www.universiteitleiden.nl/en/education/study-programmes/master/psychology-research/clinical-and-health-psychology-research/admission-and-application>

Students who choose to take the Research Master's track Cognitive Neuroscience acquire in-depth knowledge of the psychological, computational, and neuroscientific bases of human cognition. Key topics include the integration of perception and action, the relationship between cognitive, affective and social processes, the way perceptual and value-based decisions are made, and neuromodulatory influences on cognition.

Staff members in the Cognitive Psychology Unit use a wide variety of methods, including EEG, fMRI, pharmacology, transcranial direct current stimulation (tDCS), and computational modelling. Master students in the Cognitive Neuroscience track are encouraged to play an active role in ongoing behavioural and neuroscientific research. They are provided with their own laboratory including six testing rooms, dedicated work places for the development of psychological experiments, and a discussion room.

In the obligatory track-specific courses (20 EC) students gain a state-of-the-art overview of theoretical developments and debates in their domain of specialisation. These courses focus on the cognitive neuroscience of action control, social cognitive neuroscience, the computational and neural basis of reinforcement learning and decision making, and the role of neurotransmitters in modulating cognition.

Career Prospects

Students who choose to take the Research Master's track Cognitive Neuroscience acquire in-depth knowledge of the psychological, computational, and neuroscientific bases of human cognition. Key topics include the integration of perception and action, the relationship between cognitive, affective and social processes, the way perceptual and value-based decisions are made, and neuromodulatory influences on cognition.

Staff members in the Cognitive Psychology Unit use a wide variety of methods, including EEG, fMRI, pharmacology, transcranial direct current stimulation (tDCS), and computational modeling. Master students in the Cognitive Neuroscience track are encouraged to play an active role in ongoing behavioural and neuroscientific research.

Admission Requirements

Check the most up-to-date requirements on the following website.

<https://www.universiteitleiden.nl/en/education/study-programmes/master/psychology-research/cognitive-neuroscience-research/admission-and-application/admission-requirements>

The Social and Economic Psychology specialisation offers in-depth knowledge of a broad range of theories and research domains in this area, all concerning the way people's social environment influences thoughts, feelings, and behaviour.

Students who choose to take the Research Master's track Social and Economic Psychology acquire in-depth knowledge of a broad range of theories and research domains in this area, all concerning the way people's social environment influences thoughts, feelings, and behaviour.

This programme focuses specifically on processes within and between groups. Examples of theory development and research in each of these areas are conflict management, leadership, social dilemmas, diversity, stereotyping and prejudice, individual and group decision making. Relevant fields for application are organisation and management in particular, but also economic behaviour and environmental issues. This track is the ideal start for a PhD programme in Social and Organisational Psychology.

Career Prospects

The master's programme provides an ideal preparation for students who want to continue with an academic career and obtain a PhD in psychology. The research master's programme also prepares students for positions where basic or applied psychological research is used to support the development of corporate or public policy. These include research agencies such as TNO, NIA, IOWO, as well as private firms (e.g. software and hardware development, safety control), municipal, and governmental (SCP) institutions focusing on research and consultancy.

Admission Requirements

Check the most up-to-date requirements on the following website.

<https://www.universiteitleiden.nl/en/education/study-programmes/master/psychology-research/social-and-economic-psychology-research/admission-and-application>

Students who choose to take the Research Master's track Developmental Psychology acquire in-depth knowledge of emotional and cognitive development during childhood and adolescence, including normal development and the development of psychopathology. The development of emotion and cognition, and the relationship to the developing brain, lie at the forefront of scientific enquiry. Key questions are: How does intelligent behaviour emerge over the course of early childhood and adolescence? How do cognition and emotion interact and affect behaviour across development? How does autism or deafness affect emotional development? How does the brain develop to shape our mind, thoughts and behaviour?

Emotion, cognition, and their interaction are manifested at various behavioural levels and in different brain systems. Hence, multi-method approaches are used to address the complex and dynamic interplay between emotion, cognition and the developing brain. Students will gain hands-on experience with various assessment procedures: self-report, behavioural observation, experimental manipulations, psychophysiological assessment (skin conductance, heart rate, cortisol, etc.), EEG, and fMRI.

The obligatory coursework consists of four advanced-level theoretical courses which will provide the basis for understanding changes in cognitive and affective systems across childhood and adolescence. These modules can be combined with elective courses from other programmes (see below), allowing an interdisciplinary perspective on development.

Career Prospects

After graduation, you will be able to conduct research, analyse data and be able to write scientific papers in the field of Developmental Psychology. You will be able to review relevant literature, apply your knowledge in the field of Developmental Psychology and know how to present your findings.

Admission Requirements

Check the most up-to-date requirements on the following website.

<https://www.universiteitleiden.nl/en/education/study-programmes/master/psychology-research/developmental-psychology-research/admission-and-application/admission-requirements>

This is a specialisation of the master's programme of Psychology. The aim of this specialisation is to provide students with a maximum of hands-on experience and with all the practical and intellectual skills necessary to apply psychological knowledge to real-life problems in working environments and organizations. The skills acquired in this programme will be broadly applicable and valuable for a whole range of academic, governmental, industrial, or health-related settings, but also for research assistantships and PhD studies in applied areas. The main emphasis is on translating theory into practice. Apart from practical, and methodological courses, students will work in a team on a field project (internship) throughout a major part of the year.

The master's specialisation Applied Cognitive Psychology prepares students for translating theory into practice. You develop all the practical and intellectual skills necessary to apply psychological knowledge to real-life problems in working environments and organisations. The aim of this master's specialisation is to provide you with a maximum of hands-on experience in the field of cognitive enhancement and cognitive ergonomics.

The curriculum of 60 EC offers a variety of courses and a supervised master thesis. The specialisation consists of: 4 mandatory courses (20 EC), a thesis (20 EC), an internship (10 EC) and two elective courses (10 EC).

Career Prospects

The skills you acquire in this specialisation are the basis of careers in a wide range of academic, government, industrial and organisational settings. The improvement of human functioning in a complex technological environment is the key issue here. Your skills are also a good basis for research assistantships and PhD projects in applied areas. The following list, although not exhaustive, presents some examples of career opportunities:

- Adviser on optimising training programmes for medical skills, driving skills, and flying
- Consultant on occupational efficiency
- Safety and accident-prevention manager in oil and offshore industries, e.g. SHELL, in traffic and road safety design, e.g. governmental agencies, SWOV or in aviation and transport, e.g. NLR, KLM/AirFrance.
- Policy-maker and policy adviser, e.g., various governmental organisations, education, police departments.
- Medical and judicial decision-making expert, e.g. hospitals, insurance companies, forensic and penitentiary institutions
- IT systems and software consultant, e.g. Oracle and all other IT companies
- Security adviser, e.g., government, financial institutions.
- Cognitive engineer in industry, e.g., product design and control of operating environments in production process, food and advertisement industries
- Cognitive engineer in health care and care of the elderly, e.g., hospitals, geriatric and rehabilitation centres.
- Applied cognitive researcher, e.g. universities, TNO, space, aviation and traffic research centres

Admission Requirements

Check the most up-to-date requirements on the following website.

<https://www.universiteitleiden.nl/en/education/study-programmes/master/psychology/applied-cognitive-psychology/admission-and-application/admission-requirements>

We are constantly making choices and decisions. We choose a master's specialisation, select health care insurance, and decide to skip dessert for a healthier lifestyle. Some of our choices require intentional decisions, whether to buy or rent a house, to save or spend our money after a day's work, who to date (and who not to date). Other choices and decisions may be more habitual, such as switching on the news at eight or accessing Google to look up some information. Our days are filled with countless decisions and the consequences of these decisions, from having tea or coffee in the morning to choosing a movie to watch in the evening. And if this is not already hard enough by itself, companies and organisations try to influence our choices and decisions, through marketing and advertising. These persuasion attempts range from how to tempt us to buy their (new and improved) product to how to make us save energy or donate money to charity. But how do we decide? How rational are our choices? Are our emotions useful in making decisions or not? How do we sell our own products and ideas to others? As economic behaviours overlap to a large extent with social behaviours, the master's specialisation in Economic and Consumer Psychology has a lot to offer in answering these questions.

In the master's specialisation in Economic and Consumer Psychology, students will study the psychological mechanisms that underlie many of our choices and decisions concerning consumption and other economic behaviours. It aims at providing students with high-level training (i.e., comprehensive knowledge and excellent skills) in economic and consumer psychology, which will enable them to work independently at a professional level in a relevant field. Economic and Consumer Psychology has a core curriculum with a focus on the integration of psychological and economic theories and practice.

The curriculum of 60 EC offers a variety of courses and a supervised master thesis. The specialisation consists of: 4 mandatory courses (20 EC), a thesis (20 EC), an internship (10 EC) and 2 elective courses (10 EC).

Career Prospects

The master's specialisation in Economic and Consumer Psychology trains students for a wide range of positions in public or private organisations, including:

- Policy researcher
- Communication consultant
- Marketing professional
- Public relations officer
- Market research analyst
- Advertising researcher

Admission Requirements

Check the most up-to-date requirements on the following website.

<https://www.universiteitleiden.nl/en/education/study-programmes/master/psychology/economic-and-consumer-psychology/admission-and-application/admission-requirements>

The professional master programme offers extensive professional skills training and a supervised internship to prepare them for a career as a professional psychologist. The master's programme in Social and Organisational Psychology has a core curriculum with a focus on the integration of social and organisational theory and practice. Building on this common body of knowledge students can focus on social or organisational issues by choosing specific topics for their course assignments, thesis and internship, and by selecting specific elective courses, depending on their interests and ambitions.

The objective of the programme is to equip students with advanced training in research methods and professional skills that prepare them both for a career involving psychological research as well as for the application of scientific knowledge and methods in various professional settings. Training is provided in all pertinent skills, including reviewing the relevant literature, applying theoretical knowledge to analyse practical problems, developing hypotheses and writing research proposals, designing and carrying out empirical studies, designing and evaluating the effectiveness of interventions, conducting advanced statistical analyses, and presenting results and recommendations.

The curriculum of 60 EC offers a variety of courses and a supervised master thesis. The specialisation consists of: 4 mandatory courses (20 EC), a thesis (20 EC), an internship (10 EC) and 2 elective courses (10 EC).

Career Prospects

The skills you acquire in this specialisation are the basis of careers in a wide range of academic, government, industrial and organisational settings. The improvement of human functioning in a complex technological environment is the key issue here. Your skills are also a good basis for research assistantships and PhD projects in applied areas. The master's specialisation Social and Organisational Psychology trains students for a wide range of positions in public or private organisations, including:

- Policy researcher
- Professional trainer
- Organisational consultant
- Marketing professional
- Public relations officer
- Personnel manager
- Mediator
- Public health adviser

Admission Requirements

Check the most up-to-date requirements on the following website.

<https://www.universiteitleiden.nl/en/education/study-programmes/master/psychology/social-and-organisational-psychology/admission-and-application/admission-requirements>

Occupational Health Psychology (OHP) is a rapidly developing area within psychology. In the broadest terms, OHP refers to the application of psychology to protecting and promoting the safety, health, and well-being of workers, and to improving the quality of working life. To demonstrate the diversity of work within the inherently multidisciplinary area of occupational health and safety, the MSc programme draws upon and integrates knowledge of several disciplines in psychology, such as cognitive psychology, health and clinical psychology and organisational psychology. Courses are taught by experts in the respective areas and will consist of coursework, research, and supervised practicum/internship work in OHP.

The MSc programme is designed to reflect the contemporary societal concerns in occupational health and safety and to offer not only a theoretical background, but also a range of research and practical skills for research and interventions in the field of work, safety and health. This includes the acquisition of principles and methods relevant to, for instance, health promotion and stress prevention in the workplace, risk management of organisational accidents, and engineering a safety culture. The interdisciplinary approach and the combination of theory with analysis of realistic case studies makes the master's in OHP at Leiden University distinctive and useful for careers in education and training, consultancy, management or organisational development, and in research.

The professional master programme has a duration of two semesters (60 EC), and consists of: 4 mandatory courses (20 EC), a thesis (20 EC), an internship (10 EC) and 2 elective courses (10 EC).

Career Prospects

Students who complete this master's specialisation are qualified for any position requiring a degree in psychology. This might also include general research positions and academic policy-making positions, such as can be found in the following fields:

- Occupational Health Services (ARBO)
- Individual and/or worksite health promotion
- Safety and accident prevention (RI&E)
- Education, training and coaching
- Consultancy
- Human resource management
- Psychological counselling (stress management, burnout)
- Management or organisational development
- Reintegration and outplacement
- Career counselling (recruitment)
- Psychological testing (assessments, selection)
- Scientific or applied research

Admission Requirements

Check the most up-to-date requirements on the following website.

<https://www.universiteitleiden.nl/en/education/study-programmes/master/psychology/occupational-health-psychology/admission-and-application/admission-requirements>

Health and Medical Psychology is a new and rapidly developing sub-discipline of Psychology. It can be described as “the aggregate of the specific educational, scientific and professional contributions of the discipline of Psychology to the promotion and maintenance of health, the prevention and treatment of illness, the identification of aetiological and diagnostic correlates of health and illness and related dysfunction, and the analysis and improvement of the healthcare system and health policy” (Matarazzo, 1982).

The major aim of this MSc specialisation is to provide students with a theoretical and practical background for health psychology research and interventions. This includes the acquisition of knowledge and skills relevant to health promotion and disease prevention, to the well-being of the physically ill and the self-management of chronic diseases. Students acquire advanced research skills by participating in a health psychology research project. Completion of the MSc degree will prepare the student for subsequent academic degrees, including a PhD.

The curriculum of 60 EC offers a variety of courses and a supervised master thesis. The specialisation consists of: 4 mandatory courses (20 EC), a thesis (20 EC), a practical internship (10 EC) and 10 EC elective course(s) or a clinical practical internship (20 EC).

Career Prospects

Completion of the MSc degree will prepare you for subsequent academic study, such as:

- A qualification as health care psychologist (PDO ‘GZ-psycholoog’ (adult));
- PhD study;
- Specific therapy-training programmes (e.g. cognitive behaviour therapy).

If you complete this master’s specialisation, you are qualified for any position requiring a degree in psychology, as well as for general research positions and academic policy-making positions. The most frequent settings for health psychologists are:

- General and university hospitals;
- Medical psychology settings;
- Community health centres (GG & GD);
- Rehabilitation centres;
- Government, companies.

Admission Requirements

Check the most up-to-date requirements on the following website.

<https://www.universiteitleiden.nl/en/education/study-programmes/master/psychology/health-and-medical-psychology/admission-and-application/admission-requirements>

Clinical Psychology is “a field that is concerned with the application of psychological science to the assessment and treatment of mental disorders” (American Psychological Association, 1991). In clinical psychological research, factors that are causally involved in the occurrence, maintenance, and treatment of mental disorders are studied. In evidence-based clinical practice this knowledge is applied in the treatment of different forms of psychopathology in various settings.

The major aim of this specialisation is to provide students with a theoretical background and basic skills for clinical psychology research, assessment and interventions. This includes the acquisition of knowledge and skills relevant to the assessment, diagnosis and treatment of psychopathology. Students acquire advanced research skills by participating in a clinical psychology research project. Completion of the MSc degree will prepare the student for subsequent academic degrees, including a PhD.

The curriculum of 60 EC offers a variety of courses and a supervised master thesis. The specialisation consists of: 4 mandatory courses (20 EC), a thesis (20 EC), a practical internship (10 EC) and 10 EC elective course(s) or a clinical practical internship (20 EC).

Career Prospects

Most students in this specialisation aspire to become a clinician. Many students who complete this programme find work as a clinician ('basic psychologist') in Dutch mental health centres. In The Netherlands, Clinical Psychologist is a protected title for which you will have to complete further studies. Firstly, a two-year post-master training program as 'healthcare psychologist' (GZ-psycholoog, also a protected title). This is 'training on the job' (four days clinical work (salaried) and one day coursework per week). When you are licensed as GZ-psycholoog, you may go on to pursue a licence as a specialist in Clinical Psychology (another four years of training on the job). After this MSc specialisation, you will have the basic skills needed for the diagnosis and treatment of mental disorders, such as anxiety and depression. In addition, you will have theoretical knowledge of clinical research and of the psychological factors that are involved in the development and maintenance of common mental disorders. You will be able to analyse psychological problems, to evaluate clinical research and report on clinical issues. With these knowledge and skills you may work as a clinician under supervision and you qualify for further postmaster training. You are also prepared for a career in psychological research. However, if you consider a career in research or would like to pursue a PhD, please check the research master programme as well. Graduates from this MSc program are also eligible for PhD positions, but they are in a less strong position to get one in The Netherlands than graduates from the research master programme. You may qualify for PhD positions outside The Netherlands.

Please note that admission to both postmaster opportunities – further clinical training or PhD research – is highly competitive in the Netherlands. The skills and knowledge acquired in this programme also open career opportunities in teaching, training and coaching, and counselling.

Possible career positions include:

- General psychologist in a medical centre, nursing home, psychiatric hospital or forensic clinic;
- School counsellor;
- Assessment specialist at a health centre or commercial institute;
- Lecturer / researcher at a university, university medical centre or research institute;
- Policy maker / adviser to government and municipal services;
- Trainer / coach.

Admission Requirements

Check the most up-to-date requirements on the following website.

<https://www.universiteitleiden.nl/en/education/study-programmes/master/psychology/clinical-psychology/admission-and-application/admission-requirements>

This master specialisation is grounded in the neurosciences relevant to clinical neuropsychology with a strong focus on evidence-based practice. This means that in the programme students are taught to focus on the conscientious, explicit and well-judged use of current best scientific evidence in making decisions about the care of individual patients in terms of diagnostics, prognostics and interventions (the 'scientist-practitioner'-model).

The specialisation is attractive not only if you wish to become professionally active in the field of clinical neuropsychology, for instance as a Health Care psychologist, Clinical Neuropsychologist or Clinical Psychologist. The programme is also suitable if you are interested in a scientific career. You are involved in the neuropsychological assessment, treatment and guidance of patients with brain damage. Are you interested in a scientific career and ready to start a PhD track in (clinical) neurosciences? In many cases it is possible to combine both scientific and clinical neuropsychological activities during a PhD track.

The curriculum of 60 EC offers a variety of courses and a supervised master thesis. The specialisation consists of: 4 mandatory courses (20 EC), a thesis (20 EC), a practical internship (10 EC) and 10 EC elective course(s) or a clinical practical internship (20 EC).

Career Prospects

If you complete this master's specialisation you are qualified for any position requiring an MSc in Psychology. You are also well equipped for general research positions and academic policy-making positions, in the following fields:

- Neuropsychologist conducting assessments and providing therapy in a general hospital, university hospital, rehabilitation centre, mental health care organisation, psychiatric institution or nursing home
- Psychologist training to become a healthcare psychologist (GZ-psychologist) or Clinical Neuropsychologist
- Child neuropsychologist
- PhD student or (junior) researcher in a research centre (e.g. university, TNO, RIVM)
- Medical adviser within a pharmaceutical company.

As a clinical neuropsychologist you typically work as part of a multidisciplinary team in neurological and psychiatric departments in:

- Hospitals, including university hospitals;
- Research institutes;
- Rehabilitation centres;
- Nursing homes and private practices.

Admission Requirements

Check the most up-to-date requirements on the following website.

<https://www.universiteitleiden.nl/en/education/study-programmes/master/psychology/clinical-neuropsychology/admission-and-application/admission-requirements>

This Master's specialisation offers intensive studies in developmental psychopathology, helps students translate theory into practice in addressing the varied needs and difficulties experienced by children and adolescents, fosters the development of key skills for clinical work with young people, and prepares students for entry into Post-Master's training programmes and employment in education and mental health settings.

The focus of the Master's programme is on psychological and educational problems in childhood and adolescence, but a good understanding of atypical development requires a solid understanding of normal development. In the process, students will have developed skills to empower young people and their families and teachers to overcome psychological problems that can occur among children and adolescents. Students will be an expert in both the normal development of children and adolescents, and in the psychological problems that may arise. This program can also help prepare students for entry into Post-Master's training programmes and employment in education and mental health settings.

Child and Adolescent Psychology prepares students for the assessment and treatment of psychological difficulties that may be experienced by children and adolescents. Students acquire in depth knowledge about:

- Theoretical models of social and cognitive development and the interplay of risk and protective factors in atypical development;
- Ways to differentiate atypical from typical development and the use of classification systems of childhood disorders; and
- Choosing and applying the most appropriate intervention strategy for each problem area.

The curriculum of 60 EC offers a variety of courses and a supervised master thesis. The specialisation consists of: 4 mandatory courses (20 EC), a thesis (20 EC), a practical internship (10 EC) and 10 EC elective course(s) or a clinical practical internship (20 EC).

Career Prospects

The knowledge and skills you acquire will qualify you for many different jobs. Possible career positions include:

- General psychologist in a child and adolescent mental health service or an educational setting;
- Diagnostician;
- Treatment coordinator;
- School counsellor;
- Family worker;
- Psychologists engaged in post-Master's training (e.g., GZ-psychologist, C&A; School Psychologist) if a 20 ECT internship has been completed.

Students who complete this master's specialisation are qualified for any position requiring a degree in psychology, as well as for general research positions and academic policy-making positions, such as can be found in the following fields: health care and social assistance, psychological advice organisations, consultancy, research companies and laboratories both in the private and the public sector.

Admission Requirements

Check the most up-to-date requirements on the following website.

<https://www.universiteitleiden.nl/en/education/study-programmes/master/psychology/child-and-adolescent-psychology/admission-and-application/admission-requirements>

The mission of this new Master's specialisation in School Psychology is to create positive learning environments to support talent development and potential for learning in all students regardless of their initial intellectual level and mental health problems.

This new master's specialisation responds to and prepares our students for a number of recent changes in the care for children and adolescents: Dutch legislation concerning Inclusive Education ('Wet op Passend Onderwijs') and Youth Care ('Jeugdwet'). One of the consequences of this new Dutch legislation is that schools are responsible for an optimal development of all students, including those with special needs. It is to be expected that schools (primary and secondary) will consult or hire more specialists, such as school psychologists, in order to meet the criteria for inclusive education, for teacher training, and for developing school policy.

The curriculum of 60 EC offers a variety of courses and a supervised master thesis. The specialisation consists of: 4 mandatory courses (20 EC), a thesis (20 EC), an internship (10 EC) and 10 EC elective course(s) or an internship (20 EC).

Career prospects

The knowledge and skills you acquire will prepare you for various jobs at schools and other education-related settings and will qualify you for post-master training programs for School Psychologist and Health Care Psychologist ('gz-psycholoog'). Job prospects include:

- Psychologist in Elementary and High Schools
- Psychologist in a School Advisory Service ('Onderwijsadviesdienst')
- Psychologist in General Health Care (POH-GGZ)
- Policy developer at a municipal organisation or national government (e.g. ministry of education, culture and science)
- Independent coach, trainer, consultant
- Researcher at a university or (government) research institute (e.g. TNO)

Admission Requirements

Check the most up-to-date requirements on the following website.

<https://www.universiteitleiden.nl/en/education/study-programmes/master/psychology/school-psychology/admission-and-application/admission-requirements>

The curriculum of the one-year Master's specialisation in Methodology and Statistics focuses both on in-depth study of theory and on the acquisition of professional and research skills. Within a scientist-practitioner model, these insights are always connected to their behavioural consequences and intervention issues.

The objective of the programme is to equip you with advanced training in research methods and professional skills. This will prepare you both for a career involving psychological research as well as for the application of scientific knowledge and methods in various professional settings. Training is provided in all relevant skills, such as reviewing the relevant literature and applying theoretical knowledge to analyse practical problems.

The curriculum of 60 EC offers a variety of courses and a supervised master thesis. The specialisation consists of: 5 mandatory courses (25 EC), a thesis (20 EC), an internship (10 EC) and an elective course (5 EC).

Career Prospects

Having completed this specialisation, you are likely to find employment in applied research institutes as well as in business, especially in marketing positions. Furthermore, it creates excellent opportunities for starting a career as a consultant in a variety of (applied) research environments, including academic, government and commercial contexts. The programme is also suited to those wishing to pursue a PhD in a wide or broad range of research areas.

Admission Requirements

Check the most up-to-date requirements on the following website.

<https://www.universiteitleiden.nl/en/education/study-programmes/master/psychology/methodology-and-statistics-in-psychology/admission-and-application/admission-requirements>

Maastricht University

Established in 1976, Maastricht University (UM) is the most international university in the Netherlands. With almost 16,000 students and 4,000 staff, UM is renowned for excellence and innovation in learning. High rankings in Dutch and international publications attest to our focus on quality. UM graduates are highly appreciated on the international labor market and can be found all over the globe.

The Faculty of Psychology and Neuroscience (FPN) is a dynamic community consisting of 1500 students and 255 scientists, tutors/lecturers, technicians and other support staff. Together they ensure an inspiring academic environment that stimulates education and research of a constantly high level. The faculty tops the national rankings in terms of the quality and organization of its degree programs, and is consistently successful in acquiring competitive research grants. Internationally, the faculty has a strong reputation too.

The FPN is housed in modern buildings, close to the city center and in the immediate vicinity of the Maastricht-Randwyck railway station. The buildings accommodate various facilities that support FPN's educational activities, such as the University Library, modern computer facilities, rooms for practical sessions and various laboratories including state-of-the-art scanning facilities.

Cognitive Neuroscience aims at understanding the human brain and how it relates to cognition, perception, and behaviour. In this specialisation you acquire a unique combination of in-depth knowledge on human brain function and cognition, paralleled with practical training in applying non-invasive brain imaging techniques such as EEG and fMRI.

Programme Outline

This teaching programme covers relevant topics of Cognitive Neuroscience with an emphasis on perception, language and sensorimotor functions. By addressing key issues in perceptual and cognitive brain research, you will build a detailed understanding of how the 'working' brain perceives, feels, moves and attends to relevant information. Specific course topics include auditory and visual perception, attention, language and sensorimotor functions. In addition, you will learn to translate this knowledge in empirical research by hands-on training in all aspects of the experimental cycle, including experimental design, recording brain activation data, data analysis and interpretation. Methods that you will learn to apply include fMRI and EEG, as well as data analysis in the softwarepackages Brainvoyager and EEGLAB.

Research

You will work within an international and multidisciplinary team that includes psychologists, biologists, physicians, engineers, physicists, and computer scientists: all members of the Maastricht Brain Imaging Center (MBIC). This center offers a unique research infrastructure with the newest ultra-high field imaging facilities. Whereas our CN specialisation focuses on the normal brain, the acquired knowledge directly contributes to clinical applications such as neuro-feedback for the treatment of depression, brain-based communication in locked-in patients, and guiding brain recovery after stroke or brain injury. Moreover, links between human brain activity and neurophysiological processes in animals provide a biological basis for an increased understanding of human brain function and for potential applications in clinical settings.

Internships

Thanks to the local research infrastructure as well as an exceptionally rich international network, you will have ample opportunities for internships in cognitive neuroscience and related fields in our center and at top universities throughout the world (including Columbia University New York, Dalhousie University Halifax Canada, Harvard medical school). Over the last years, internship research topics have ranged from fundamental brain research (mapping auditory space in the temporal cortex; audio-visual interactions in the brain) to applied brain research (fMRI investigation of food reward processing; EEG investigation of attention biases when perceiving health messages) and clinical research (learning and memory in mice models of Alzheimer's disease; noninvasive brain stimulation (TMS) in fundamental and clinical research).

Career Focus

Cognitive Neuroscience offers an excellent background for any professional career. Its interdisciplinary character is a major advantage for research or teaching careers, students become experts in cognitive psychology as well as in neuroscientific methods. Students are prepared for employment at universities, research institutes, educational institutes, the private industry sector as well as employment in clinics.

Is It Right For Me?

The specialisation Cognitive Neuroscience is aimed at students interested in an academic or related career with a central focus on understanding normal and/or abnormal brain function using brain imaging techniques. Students with undergraduate backgrounds in psychology, biology, or related fields are suited for the programme, provided they are eager to learn and to translate CN theories into empirical research questions and to gain practical knowledge and skills in the acquisition and analysis of EEG and fMRI data.

At A Glance**12-month duration****Core courses:**

- Auditory and Higher Order Language Processing
- Perception and Attention
- Neuroimaging: functional MRI
- Sensory and Motor Systems

Practicals:

- EEG/ERP
- fMRI
- Research internship and master's thesis

More info: maastrichtuniversity.nl/fpn/master/cn

Admission Requirements

Applications for a programme at Maastricht University should be submitted via Studielink (www.studielink.nl)

Please also check our website for detailed information about the admission requirements and procedure including deadlines per master's programme on www.maastrichtuniversity.nl/fpn/masters

Each year, the programme will selectively admit a maximum of 24 highly qualified students per specialisation. Admission is limited to those with at least a university bachelor's degree.

Neuropsychology offers a one-year programme in psychology and neuroscience that focuses on normal and deviant behaviour in relation to brain structure and function. Much of the emphasis is on congenital, acquired or degenerative brain dysfunction, and related neuropsychiatric disorders as well as on neuropharmacological mechanisms that underlie behaviour in health and disease. The curriculum combines in-depth courses that provide you with the theoretical knowledge required for attaining advanced methodological and diagnostic skills. Both are necessary to pursue a clinical or research career in the broad domain of neuropsychology.

Programme Outline

Four compulsory courses:

- 'Brain Functioning', the initial focus is on brain mechanism, to better understand how the brain is organised to support cognitive functions and the paradigms and methods that are used to study it.
- 'Neurobehavioural Functioning', the course covers normal and abnormal life span development of (neuro) behavioural functions. Some of the most prevalent (neuro) behavioural disorders will be discussed. Risk factors and factors modulating neurobehavioral functioning are also considered.
- 'Optimising Brain and Behaviour', focusses on plasticity in brain/behaviour relationships. Neuroplasticity has been shown to occur constantly throughout an individual's life. We will discuss neuroplasticity from a fundamental, learning and injury perspective. Spontaneous recovery from brain damage, factors influencing recovery from brain damage and cognitive versus brain reserve will be discussed.
- 'Methods of Assessment', this course focuses on psychometric properties of our assessment methods and explore the different approaches to measure brain-behaviour relationships relevant for the whole spectrum of neuropsychology (clinical and experimental).

These courses combine basic neurobiological and cognitive affective mechanisms underlying behaviour in healthy subjects and patients with neurological or psychiatric disease. In addition, the programme includes practical training focused on neuropsychological diagnostic skills. During these training courses, you learn the basics of psychological research: from designing and applying diagnostic and experimental instruments, and assessment procedures to interpret and report the data (e.g. obtained from simulation patients or experiments). During the second semester, you complete a research or clinical internship and write your master's thesis.

Internships

In this specialisation you can choose between a full 6-month Research Internship or a 4-month Clinical Internship combined with a 2-month Clinical Research Internship. You can select the subject of your research internship from a broad range of topics spanning several areas such as, but not limited to:

- 'Cognitive-behavioural dysfunction': assessment and treatment of neuropsychiatric disorders such as attention deficits, functional deficits, neurotrauma, schizophrenia and dementia.
- 'Cognitive-behavioural-effects of drugs and related psychoactive substances': the study of the effects of drugs of abuse on brain toxicity and cognitive impairment, the effects of various nutrients and foods on brain neurotransmission and cognitive-affective behaviour such as depression and stress, and the effects of drugs and medicines on driving performance.
- 'Neurodegenerative or age-related cognitive affective changes': a study including cognitive aging, testing models of neurodegenerative diseases, and exploring markers for neurocognitive dysfunction
- 'Genes, stress, and behaviour': the study of genetic brain vulnerability for stress and stress-related cognitive-affective disorders.

In these and many other internship projects not listed above, you can use both behavioural (e.g. observational and experimental psychometric tests, tasks, and questionnaires) and neuro-imaging (e.g. EEG/ERP and fMRI) methods and techniques. All of this gives you the opportunity to develop both clinically and scientifically relevant skills.

Career Focus

Neuropsychology provides you with an excellent basis to become a versatile and skilled professional researcher, capable of pursuing a successful career at universities and research institutes, in clinical settings such as hospitals and rehabilitation centres, or at schools and other educational institutions. The pharmaceutical industry may also offer good job opportunities for Neuropsychology graduates. The programme can also prepare you for a career in clinical neuropsychology and gives access to postmaster training programmes in clinical work.

Is It Right For Me?

The specialisation in Neuropsychology is right for you if you are interested in the intricacies of the brain in order to understand normal and ab-normal behaviour. You should have a genuine interest in understanding normal and abnormal behaviour from a cognitive-neuropsychological (brain-behaviour) perspective.

At A Glance

Core courses:

- Brain Functioning
- Neurobehavioural functioning
- Optimising Brain and Behaviour
- Methods of Assessment

Practicals:

- Neuropsychological Assessment

Admission Requirements

Applications for a programme at Maastricht University should be submitted via Studielink (www.studielink.nl)

Please also check our website for detailed information about the admission requirements and procedure including deadlines per master's programme on www.maastrichtuniversity.nl/fpn/masters

Each year, the programme will selectively admit a maximum of 24 highly qualified students per specialisation. Admission is limited to those with at least a university bachelor's degree.

The specialisation in Developmental Psychology has a special focus on understanding how the development of certain behaviour and cognitive functions relates to a person's psychological and biological constitution and the development of the brain. This cognitive-biological orientation is still unique in Europe. The specialisation is an excellent preparation for the Dutch postgraduate Programme 'GZ-opleiding kinder en jeugdpsycho-logie' to become a professionally recognised therapist for children and adolescents.

Programme Outline

The programme comprises four compulsory courses:

- 'Infancy', giving an overview of the development of cognitive and social-emotional functions during the first two years of life.
- 'Perception, Attention, and Motor Development', dealing with typical and atypical (ADHD, Tourette's syndrome) development of these functions in childhood, adolescence, and adulthood.
- 'Development of Cognition and Language', providing an overview of typical and atypical (dyscalculia, dyslexia) life-long development of higher cognitive functions, such as short and long term memory, arithmetic, and language.
- 'Social and Emotional Development', dealing with biological, personality, and environmental factors underlying social-emotional and moral development.

Practical courses focus on learning skills important for pursuing a career as a psychologist in applied settings, for example, learning to apply and design instruments measuring cognitive function (like IQ) in infants and children. You also learn scientific skills such as how to design a developmental experiment, and how to measure EEG/ERPs (the latter is optional). In the second semester, you complete a research internship and write your thesis.

Research

The themes of the specialisation Developmental Psychology are closely linked to research lines of the staff, including:

- The healthy and atypical (ADHD, autism) development of executive control, attention, memory, and number processing;
- Cognitive training in typical and atypical development;
- Life-span social-emotional development in healthy people and in autism.

This close link between education and research offers you many opportunities to participate in ongoing research. The research in the section makes use of several instruments to measure behaviour (observational, questionnaires and neuropsychological tests) but also uses brain imaging techniques (EEG/ERP). This provides you with the opportunity to develop both clinically and scientifically relevant skills. The group has access to excellent lab facilities (eye movement equipment, EEG, fMRI) and uses mobile EEG equipment for measurements at schools and institutions.

Internships

You can choose the subject of your research internship from a broad variety of topics. You have the opportunity to participate in the ongoing research of the department's scientific staff (see above). You can also perform your internship at external academic or clinical institutions.

Career Focus

The specialisation Developmental Psychology provides an excellent basis for several career paths. Most students end up working as psychologists in applied or medical settings (e.g. mental health or educational institutions), working with children, adults, or elderly people. Some also become researcher (PhD) in academic or clinical settings.

Is It Right For Me?

We aim to attract students who aspire to a career in an applied or a scientific setting and are interested in learning about the psychological and biological (genetic, brain, and psychopharmacological) factors that play a role in healthy or atypical cognitive development across the lifespan. You will be familiarised with the most recent developmental theories and research findings and will learn to apply various diagnostic and research tools relevant to the clinical field and developmental research. You learn what is needed, both biologically and environmentally, to develop normal audition, vision, memory, attention, language, emotion, social perception and motor skills from infancy to old age. Besides healthy development, several developmental disorders will be studied (e.g. ADHD, autism, dyslexia, dyscalculia, Tourette's syndrome and Williams syndrome).

At A Glance**12-month duration****Core courses:**

- Infancy
- Perception, Attention, and Motor Development
- Development of Cognition and Language
- Social and Emotional Development

Practicals:

- Measuring attention and executive functions in behavioural paradigms or EEG/ERP
- Psychological test

Research internship and master's thesis

More info: maastrichtuniversity.nl/fpn/master/dp

Admission Requirements

Applications for a programme at Maastricht University should be submitted via Studielink (www.studielink.nl)

Please also check our website for detailed information about the admission requirements and procedure including deadlines per master's programme on www.maastrichtuniversity.nl/fpn/masters

Each year, the programme will selectively admit a maximum of 24 highly qualified students per specialisation. Admission is limited to those with at least a university bachelor's degree.

The specialisation in Health and Social Psychology focuses on how we can best understand and change behaviour using social, health, and clinical psychology. The main focus is on understanding how people's personalities, cognitions, and social environment influence their health and social functioning. You'll learn to analyse the underlying mechanisms of (un)healthy or (anti)social behaviour using recent theories and models from various psychological disciplines. Examples of behaviours are eating disorders, smoking, excessive drinking, reckless driving, and unsafe sex. With this knowledge, you can systematically develop interventions to change such behaviour. In your thesis you could study, for instance, why people maintain bad habits. Key issues concern automatic versus controlled influences on behaviour, self-regulation, and the development of behaviour change programmes. Students who choose this specialisation should be interested in analysing everyday individual and societal problems by means of experimental or applied research.

Programme Outline

The specialisation in Health and Social Psychology offers the following core courses (5 EC each):

- 'Bad Habits' uses various recent views from both social and clinical psychology to explain how healthy and desirable behaviours, and their negative counterparts, develop and endure.
- 'Self-regulation' focuses on the regulation of behaviour: why do people find it so hard to resist their impulses? Here you'll study various self-control processes including emotional self-regulation, motivation, resource depletion, and acceptance. You'll also focus on possible ways of improving self-control abilities.
- 'Manipulation' deals with strategies of social influence, persuasion, and attitude change. You'll learn which techniques, tactics, and procedures people use to manipulate or change the beliefs and behaviour of other people. You'll learn how social influence techniques work: what are the psychological principles underlying the effect of those techniques?
- 'Planning Behaviour Change Programmes' focuses on applying psychological theory and evidence to develop behaviour change interventions. The target of these interventions can be prevention (preventing performance of an undesired behaviour) and/or promotion (promoting performance of a desired behaviour).

In January, we offer the course 'Academic Skills' (5 EC) which helps you prepare for your research internship. You can attend lectures and workshops on academic writing, methods and designs, research ethics and applying for ethical approval, and data analysis. During the rest of the second semester, you'll conduct research and write your thesis.

Research

In this programme, the link between course work and research is strong, thus offering plenty of opportunities to conduct research, either at Maastricht University or elsewhere in Europe and abroad. Possible topics include: the role of fear in risk communication, eating disorders, sexual health, obesity, social norms, self-control, addictive behaviours, stigmatisation, discrimination, learning theories, cognitive processing of health-related issues, intervention development, and planned behaviour change.

Research internships

You can conduct your research in one of the faculty's well-equipped laboratories, such as the behaviour laboratory (equipped with cameras), the social psychology laboratory (with separate computer cubicles), or the eating laboratory (with a kitchen). There are also opportunities to acquire external research experience, either by going abroad or by doing research at other institutes. See page 6 for more information.

Career Focus

Job possibilities for health and social psychologists are broad: you could become a researcher in an academic or applied health setting, or work in communication planning, health promotion, and policy-making.

Is It Right For Me?

The specialisation Health and Social Psychology aims to familiarise you with all kinds of bad habits, why they exist and how we can prevent or change them. You will learn a lot about self-control – being one of the key concepts driving good habits. Further, you will gain more insight in how to influence people and how to change undesirable behaviours. The practicals in each course offer you an opportunity to practice what you have learned. Last but not least, you will brush up on statistics and your academic skills.

At A Glance**12-month duration****Core courses:**

- Bad Habits
- Self-Regulation
- Manipulation
- Planning Behaviour Change Programmes

Practicals:

- Conduct experiment with an IAT
- Increasing Self-regulation
- Design a nudging intervention and develop a counseling guideline
- Design a health promoting intervention

Research internship and master's thesis

More info: maastrichtuniversity.nl/fpn/master/hsp

Admission Requirements

Applications for a programme at Maastricht University should be submitted via Studielink (www.studielink.nl)

Please also check our website for detailed information about the admission requirements and procedure including deadlines per master's programme on www.maastrichtuniversity.nl/fpn/masters

Students with a Dutch university bachelor's degree in Psychology are directly admissible. Non-Dutch university bachelor's in Psychology are assessed by the Board of Admission.

The specialisation in Legal Psychology is unique for the Netherlands, Belgium, and Germany. While introductory courses on the topic are offered at other Dutch universities, Maastricht University offers a complete master's programme. Cognitive psychology forms the essential core of this specialisation. Questions that are typical for Legal Psychology are, for example: 'How reliable are eyewitness testimonies?' or 'How do you get the most information from a suspect?' Psychologists with a background in Legal Psychology ask questions that have direct relevance to the legal arena and conduct research to address these questions.

Programme Outline

The specialisation in Legal Psychology is underpinned by two important elements: research and testing. The specialisation consists of five courses.

- 'Psychology of eyewitness testimonies' provides you with insight into the psychology of eyewitnesses and victims.
- 'Interrogation and interviewing' teaches you about the different strategies that can be used when interrogating or interviewing a suspect.
- In 'Experts and their biases' the role that experts play in judicial decision-making and the validity of expert opinions are important subjects.
- "Neuropsychology in the courtroom" familiarises you with neuropsychological disorders and assessment.
- "Public Policy in Legal Psychology" focusses on the basics of writing public policy in legal psychology.
- In the practical course "Legal Psychology in Action", students are taught assessment methods used in legal psychology and learn about expert witnessing.

The literature for these courses consists of individual research papers taken from experimental, applied, and forensic psychiatric journals. During the second semester, you complete a research internship and write your thesis.

Research

Research in the Legal Psychology domain covers a broad range of issues. Topics include, for example, lie detection, eyewitness testimonies, interrogation techniques, vulnerable suspects, false confessions, forensic psychopathology, violence risk assessment, offender treatment, and malingering. As a master's student, you have the opportunity to participate in the ongoing research on these topics conducted by the department's scientific staff.

Internships

Internships vary from conducting research in the area of eyewitness identifications and false confessions in the lab to assessing the effectiveness of treatments in a TBS clinic. It's important to note that, although forensic neuropsychology is one of the topics of this master's, it is not the main focus.

Career Focus

Because of the wide range of Legal Psychology themes, psychologists with a background in Legal Psychology are well equipped to work in diverse areas such as police investigation, juvenile offender institutions, child protection services, and high security forensic facilities. With its heavy emphasis on research, this track offers good training to students who intend to become researchers in the field of Legal Psychology

Is It Right For Me?

This specialisation familiarises you with typical themes in the Legal Psychology domain. For example, you learn how to analyse the reliability of eyewitness testimonies. In doing so, you study memory from various perspectives.

Testing is another issue that you address. Which tests can you use to detect malingerers or predict the risk of recidivism? Although the theoretical part of the specialisation in Legal Psychology is given in English, you should be aware that many examples and illustrations are drawn from the Dutch judicial system, for example, the TBS system (mandatory psychiatric treatment on behalf of the state). Note that parts of the practical are in Dutch. English alternative assignments are provided. In addition, legal decisions are made by judges rather than juries. The course discusses important cases that have made an impact on the Dutch Legal Psychology field. In the practical part of this specialisation, you visit Dutch court hearings and forensic settings. Students aiming for a career in a clinical forensic setting are advised to apply for the two-year Master in Forensic Psychology.

At A Glance

12-month duration

Core courses:

- Psychology of eyewitness testimonials
- Interrogation and Interviewing
- Experts and Their Biases
- Neuropsychology in the Courtroom
- Public Policy in Legal Psychology

Practical:

- Legal Psychology in Action
- Research internship and master's thesis

More info: maastrichtuniversity.nl/fpn/master/lp

Admission Requirements

Applications for a programme at Maastricht University should be submitted via Studielink (www.studielink.nl)

Please also check our website for detailed information about the admission requirements and procedure including deadlines per master's programme on www.maastrichtuniversity.nl/fpn/masters. Students with a Dutch university bachelor's degree in Psychology are directly admissible. Non-Dutch university bachelor's in Psychology are assessed by the Board of Admission.

The master's specialisation in Work and organisational Psychology combines theoretical knowledge about work behaviour, personnel and organisational psychology with practical applications in organisations. The following questions illustrate some of the issues studied in this specialisation.

- Which working conditions prevent mental fatigue?
- What motivates people? How can we motivate people?
- What determines the effectiveness of a team?
- What is leadership?
- How would you develop a satisfactory selection system for, say, air traffic controllers?
- Which factors improve the quality of working life in the elderly?
- How would you stimulate innovation?

The programme's focus is on how people behave in organisations and why they do so. Students completing the programme know about the major areas of work and organisational psychology. You understand the theoretical aspects and know how to apply job and task analysis techniques. You know how to determine standards of effectiveness and how to measure and evaluate human performance. You know how to design and evaluate employee selection tests, training programmes, and organisational interventions. You have acquired skills in data selection and analysis required for conducting applied psychological research.

Programme Outline

During the first semester, several courses and skills labs familiarise you with the field of work and organisational psychology and particularly the cognitive issues of the domain. The course on 'Work Psychology' presents individual and organisational outcomes of work behaviour and highlights job design, and health and safety issues. The 'Human Resources' course addresses problems related to employee recruitment, selection, and career development. The course 'Organisation and Cognition' focuses on strategy, leadership, Innovation, team cognition, negotiation, change management and cultural diversity. In the 'Human Performance' course the key question is 'how do people process information during the performance of tasks'. In the second semester, you will continue to develop professional skills, complete a research project and write your master's thesis.

Professional Skills

Over an eight-week period starting in January a series of assignments and workshops will stimulate further development of the primary competences of work and organisational psychologists. Needs analysis, goal setting, assessment, intervention design, and communication skills will be addressed. You may work on the assignments in either a simulated or a real-life organisational setting. Afterwards, you will complete an activity report in which you will reflect on your professional development.

Research Projects

You can choose from a broad range of topics for your research project. You will typically collect your data in organisations under supervision of a UM staff member. You can also acquire research experience at research institutions abroad.

Research

Current research programmes at the faculty focus on work, health and well-being, work and technology, sustainable employment, knowledge management and expertise development, team work, intervention development, innovation and human resources. Research in this domain has two complementary aspects: basic research focussed on building new models that help to explain human behaviour at work; and research aimed at improving and changing organisations. For basic research we have a laboratory that enables us to simulate realistic work settings and thus study phenomena (e.g. being interrupted at work) that are difficult to study in real-life settings.

Career Focus

Master's graduates can expect to find employment in various settings, such as policy development, research and development, and also in the field of assessment and training, and human resource management, consultancy as well as in private industry, governmental agencies, universities, and non-profit organisations.

Is It Right For Me?

This specialisation helps you understand human behaviour at work, so it would be helpful if you already had some work experience and know what it is like to be part of a working organisation. Good communication skills and perseverance are key features.

At A Glance**12-month duration****Core courses:**

- Work Psychology
- Human Resources
- Organisation and Cognition
- Human Performance

Practicals:

- Research in Field Settings
- What is it like to be a Work and Organisational Psychologist?
- Negotiation
- Data analyses
- Research methods for Work and Organisational Psychologists
- Professional Skills

Research internship and master's thesis

More info: maastrichtuniversity.nl/fpn/master/wop

Admission Requirements

Applications for a programme at Maastricht University should be submitted via Studielink (www.studielink.nl)

Please also check our website for detailed information about the admission requirements and procedure including deadlines per master's programme on www.maastrichtuniversity.nl/fpn/masters. Students with a Dutch university bachelor's degree in Psychology are directly admissible. Non-Dutch university bachelor's in Psychology are assessed by the Board of Admission.

In the Cognitive Neuroscience specialisation you acquire a unique combination of in-depth knowledge on human brain function, perception and cognition, paralleled with an optimal training in the most advanced non-invasive brain imaging (fMRI, fNIRS, DWI, EEG/MEG) and brain stimulation (TMS, tDCS) techniques. The obtained knowledge and skills provide an excellent background to flexibly apply these techniques in fundamental, applied and clinical research settings.

Programme Outline

This teaching programme covers relevant topics of Cognitive Neuroscience and reflects the research expertise of the 'Cognitive Neuroscience' group at the Maastricht Brain Imaging Center (M-BIC). By addressing key issues in perceptual and cognitive brain research, you'll build a detailed understanding of how the 'working' brain perceives, feels, moves, learns and creates a conscious mind. Specific course topics include auditory and visual perception, attention, language, sensorimotor functions, learning and memory as well as brain connectivity and connectomics and neuroimaging in disorders of consciousness. Moreover, you learn to translate this knowledge in empirical research by extensive hands-on training in all aspects of the experimental cycle, including experimental design, recording and manipulating brain activation, advanced data analysis and interpretation. Methods that you will learn to apply include (f)MRI, fNIRS, DWI, TMS, tDCS, EEG/MEG as well as data analysis in Matlab, Brainvoyager and Turbo-BrainVoyager (neurofeedback).

Research

You will work with the international and multi-disciplinary M-BIC team, including psychologists, biologists, physicians, engineers, physicists, and computer scientists. The M-BIC offers a unique research infrastructure with (ultra) high field imaging facilities (3T, 7T) and one of only five 9.4T systems worldwide, as well as fully equipped EEG, fNIRS and TMS/ tDCS laboratories. Research is organised around perceptual, cognitive and methodological themes as described on the M-BIC website. Examples of applied/clinical research projects include fMRI- based neurofeedback therapy (e.g. depression, spider phobia), brain-based communication in locked-in patients, TMS/tDCS-guided brain recovery after stroke or brain injury, brain-based assessment of dyslexia intervention, tinnitus remediation and hearing- aid applications.

Internships

Thanks to the local research infrastructure as well as an exceptionally rich international network, you have ample opportunities for internships in cognitive neuroscience and related fields in our center and at top universities throughout the world (including Cambridge, Harvard, NIH, Stanford, University College London). Internship research topics range from fundamental brain research (e.g. neural basis of perceptual learning, layer-specific attention effects in visual cortex at 7T fMRI) and applications of advanced neuro-imaging methods (e.g. brain-computer interfaces, multi-modal imaging) to clinical research (e.g. tDCS-based alleviation of phantom pain, neuro-feedback training in Parkinson patients).

Career Focus

This specialisation provides an optimal basis for a career in brain research (how does our brain work) at university or research institutes as well as in applied/clinical research settings. Graduates will also be able to use their acquired expertise in biomedical industry, education and scientific consultancy (state-of-the-art application of neuroimaging methods).

Is It Right For Me?

The specialisation Cognitive Neuroscience is aimed at students interested in an academic or related career with a central focus on understanding normal and/or abnormal brain function using neuroimaging techniques. Students with undergraduate backgrounds as diverse as, for example, psychology, biology, computer science, physics, and biomedical engineering are suited for the programme.

At A Glance**24-month duration****Year 1 | Core courses:**

- Perception and Attention
- Auditory and Higher Order Language Processing
- Neuroimaging: functional MRI
- Sensory and Motor Systems
- Brain Connectivity and Connectomics
- Advanced fMRI
- Noninvasive brain stimulation (NIBS)
- EEG and MEG
- Neuroimaging applications and disorders of consciousness
- Advanced Statistics I
- Advanced Statistics II

Year 2 | Core courses:

- Neuroscience of Memory
- Research Grant Writing
- Research internship and master's thesis

More info: maastrichtuniversity.nl/fpn/researchmaster/cn

Admission Requirements

Applications for a programme at Maastricht University should be submitted via Studielink (www.studielink.nl)

Please also check our website for detailed information about the admission requirements and procedure including deadlines per master's programme on www.maastrichtuniversity.nl/fpn/masters
Students with a Dutch university bachelor's degree in Psychology are directly admissible. Non-Dutch university bachelor's in Psychology are assessed by the Board of Admission.

This specialisation provides a theoretical back-ground and practical experience in pharmaceutical drug research & development, medicinal nutrition and personalised healthcare. It includes interactions with industry and regulatory agencies. The overarching theme is the pipeline of drug research & development from design of the molecule to its applications in healthcare settings.

Programme Outline

The programme covers the process of bringing a new pharmaceutical drug to the market once a lead compound has been identified (drug discovery). It includes pre-clinical research (in-vitro/ in-vivo) and clinical trials (in volunteers and patients) and obtaining marketing authorisation. Molecular, biological, neuroanatomical, electro-physiological, and behavioural techniques as well as biomarker development into diagnostics, clinical trial methodology and pharmacovigilance are taught.

Research

The main research topics focus on clinical and pharmacological brain targets and biomarkers associated with affective-, neurodevelopmental-, neurodegenerative- and neurovascular disorders. Core courses are organised along these mechanisms/ disorders including practical trainings to acquire necessary laboratory skills. Specific workshops like 'Valorisation', 'Project Management', and 'Biomedical Imaging', provide additional technical knowledge.

Internships

During the programme, you will be part of a multidisciplinary team of neuroscientists including biological psychologists, molecular biologists, pharmacists, neurobiologists, neuro-anatomists, and psychopharmacologists. These professionals participate in world-wide international networks of research in relevant fields at academia and industry. This offers excellent opportunities for internships at small, medium and large companies in biotechnology- and clinical research organisations, pharmaceutical- and nutrition industries as well as governmental organisations in food and drug regulation.

Career Focus

The Drug Development and Neurohealth specialisation equips researchers with the skills needed for pharmaceutical drug discovery and development and personalised healthcare in neuroscience in academic, industrial, as well as governmental settings.

Is It Right For Me?

Which brain drugs are most urgently needed in society? Do all drugs work the same in every individual or do we need to know the patients' genotype (personalised healthcare)? Which genetic alterations make you more vulnerable to brain diseases and/or more receptive to drug effects in the brain? Can we develop biomarkers as diagnostics to predict drug effects in the brain? Can a change in diet or nutritional supplements be as effective as drug treatment? How do we translate new knowledge from Research & Development into a start-up company? If you are interested in such questions then Drug Development and Neurohealth is the right choice.

Students with different backgrounds can participate and become a trained neuroscientist equipped for up-to-date drug research. Therefore, motivated students with a bachelor's degree in psychology, biology, or life sciences are well suited to this programme.

At A Glance

24-month duration

Year 1 | Core courses:

- Introduction to Molecular and Biochemical Techniques
- Introduction to Psychology
- Medical Needs & Failures, Target Discovery
- Drug Discovery
- Big data in drug discovery and development
- Safety & Drug Metabolism
- Clinical Development
- Registration and Pharmacovigilance
- Valorisation
- Neuropsychopharmacology
- Psychiatric Neuroscience
- Biomedical Imaging
- Advanced Statistics I & II

Year 2 | Core courses:

- Applied Therapeutics
- Research Grant Writing

Research internship and master's thesis

More info: [maastrichtuniversity.nl/fpn/researchmaster/dn](https://www.maastrichtuniversity.nl/fpn/researchmaster/dn)

Admission Requirements

Applications for a programme at Maastricht University should be submitted via Studielink (www.studielink.nl).

Please also check our website for detailed information about the admission requirements and procedure including deadlines per master's programme on www.maastrichtuniversity.nl/fpn/masters. Students with a Dutch university bachelor's degree in Psychology are directly admissible. Non-Dutch university bachelor's in Psychology are assessed by the Board of Admission.

The specialisation in Fundamental Neuroscience provides you with both a theoretical background and practical experience in research at the inter-face of biology and psychology. Fundamental Neuroscience not only offers formal education in brain function at a biological and psychological level, but adds to this interdisciplinary cross-integration in a neuroscience context with single brain cells as a starting point. Consequently, the focus is on acquiring the molecular biological, neuroanatomical, immunocytochemical, electrophysiological, and behavioural techniques necessary for preclinical basic research. As such, access to state-of-the-art laboratories is available, including microscopy, molecular biology, and biochemistry laboratories for tissue processing, cell culturing, histochemistry, proteomics, and genomics.

Programme Outline

The specialisation provides an in-depth study of physiological and pathophysiological mechanisms underlying psychological, psychiatric and neurological disorders, including affective, cognitive, and motor disorders. Within this context, you also study the role of the emerging field of pain and neuroinflammation. Core courses are organised along these mechanisms/disorders including practical trainings to acquire the necessary laboratory skills. Specific workshops provide additional technical knowledge.

Research

The main research topics include cell signalling, brain plasticity, neurodegeneration, regeneration, genetics, and epigenetics in a translational (i.e. involving both animal and human) setting. Brain cell anatomy and biochemistry can be studied in detail with the latest innovative techniques available, for instance confocal microscopy.

The electrophysiology laboratory allows for electrical brain stimulation of rats, for example, and EEG recordings in freely moving animals. The behavioural lab meets up-to-date standards for the automated assessment of animal behaviour.

Internships

During the programme, you will be part of a multidisciplinary team of neuroscientists including biological psychologists, molecular biologists, neuropsychologists, neurobiologists, neuroanatomists, psychopharmacologists, psychiatrists and neuroimmunologists. These professionals participate in world-wide international networks of research in relevant fields at academia and industry. This offers excellent opportunities for internships at some of the world's most prestigious institutes.

Career Focus

The Fundamental Neuroscience specialisation equips researchers with the skills needed for investigations into the fundamental molecular mechanisms of psychological, psychiatric and neurological disorders in academic as well as industrial settings. Consequently, most students will eventually work in a preclinical setting to improve diagnosis, health, and treatment strategies.

Is It Right For Me?

What is the molecular biology behind memory? Which genetic alterations make you more vulnerable to stress and depression? And which cellular targets can be used to treat Alzheimer's disease? If you are interested in such questions then Fundamental Neuroscience is the right choice. You'd like to understand the underlying biological mechanisms of psychological processes or would like to elucidate pathophysiological mechanism and/or target new treatments for psychiatric and neurological disorders. The multi- and interdisciplinary programme is designed in a way that students with different backgrounds can participate and become a trained neuroscientist equipped for most up-to-date preclinical research.

Therefore, motivated students with a bachelor's degree in psychology, biology, or life sciences are well suited to this programme.

At A Glance

24-month duration

Year 1 | Core courses:

- Introduction to Molecular and Biochemical Techniques
- Introduction to Psychology
- Neuroanatomy
- Biopsychological Neuroscience
- Neurodegeneration
- Neuroplasticity and Pain
- Neurological Neuroscience
- Neuroimmunology and Inflammation
- Psychiatric Neuroscience
- Electrophysiology: From Single Cell Activity to 'Cognitive' Markers
- Advanced Statistics I
- Advanced Statistics II

Year 2 | Core courses:

- Animal Laboratory Sciences (elective)
- Research Grant Writing

Research internship and master's thesis

More info: maastrichtuniversity.nl/fpn/researchmaster/fn

Admission Requirements

Applications for a programme at Maastricht University should be submitted via Studielink (www.studielink.nl)

Please also check our website for detailed information about the admission requirements and procedure including deadlines per master's programme on www.maastrichtuniversity.nl/fpn/masters

Students with a Dutch university bachelor's degree in Psychology are directly admissible. Non-Dutch university bachelor's in Psychology are assessed by the Board of Admission.

The brain is the most challenging topic to explore if you want to understand behaviour. Its myriad of neurons, dozens of biochemical messengers and infinite neuronal interconnections provide the fascination that attracts many of us to conduct research in this field. Neuropsychology is an ideal interdisciplinary specialisation for studying the brain-behaviour relationship.

Programme Outline

The Neuropsychology specialisation offers an integrated curriculum that includes most aspects of basic and applied neuroscience. Under the guidance of a multidisciplinary team of mainly psychologists, psychiatrists and psycho-pharmacologists as well as biologists, you will learn to use state-of-the-art clinical and behavioural laboratory facilities and acquire basic knowledge of neuroimaging techniques (like EEG and fMRI). Parallel to the core programme much attention is devoted to other important aspects of research such as writing research proposals and grant applications. Although research is the central theme of the program students can opt to increase knowledge and experience of clinical skills by conducting a combination of a clinical and research internship and workshops.

Research

Research covers a broad range of topics, with a primary focus on understanding cognitive (e.g. memory, perception, attention) and emotional- affective (e.g. mood, motivation, arousal) aspects of human behaviour. Starting from the perspective of brain structure and function, neuropsychology investigates the continuum from normal behaviour to psychological dysfunctions (e.g. depression, addiction and eating disturbances, schizophrenia, ADHD) across the lifespan. In addition, brain-behaviour relationships are studied by pharmacological or dietary manipulation of brain neurochemistry and function, mainly in humans. At Maastricht University, scientists affiliated with the European Graduate School of Neuroscience (EURON) conduct experiments that include the use of psychoactive substances in combination with behavioural, psychophysiological and advanced functional neuroimaging techniques.

Internships

Research internships can be performed in all imaginable areas of neuropsychology, worldwide. At Maastricht University, internationally recognised experts offer you a broad range of topics focusing on, for instance, the brain and cognitive affective disorders, cognitive- behavioural and cerebral effects of drugs and foods or on the development and treatment of neuro-psychiatric disorders. Our extensive (international) network can provide the opportunity to perform a research or combined clinical/research internship on the topic that best fits your personal and further career goals. Also see page 6.

Career Focus

This specialisation provides an excellent basis for you to become a versatile and skilled professional researcher, capable of pursuing a successful career in the Netherlands or abroad. You will become perfectly qualified to pursue a PhD research trajectory or related research positions, whether or not in combination with further postgraduate clinical training. The Neuro-psychology specialisation also provides you with a solid scientific background for any research or academic policy making position at universities, research institutes or the industry (e.g., pharma-ceutical, food, and medical technology companies) as well as for positions in general health care and diagnostic institutes.

Is It Right For Me?

This specialisation is right for you if you are interested in the intricacies of the brain in order to understand normal and abnormal behaviour (from a cognitive-neuropsychological perspective). Students with undergraduate backgrounds in (cognitive, clinical, biological) psychology, medicine or health sciences with a sound statistical background are well suited for this programme.

At A Glance**24-month duration****Year 1 | Core courses:**

- Brain Damage
- Behavioural Disorders
- Arousal and Attention
- Ageing
- Biopsychology
- Stress, the Brain and Depression
- Executive Functions and the Control of Action
- Neuropsychiatric Disorders
- Neuropsychopharmacology
- Advanced Statistics I
- Advanced Statistics II • Research Grant Writing

Year 2 | Core courses:

- Cognitive Development
- Brain, Learning and Memory
- Neuropsychological Assessment in Children

Research internship and master's thesis

Optional: clinical internship and minor's thesis

More info: maastrichtuniversity.nl/fpn/researchmaster/np

Admission Requirements

Applications for a programme at Maastricht University should be submitted via Studielink (www.studielink.nl)

Please also check our website for detailed information about the admission requirements and procedure including deadlines per master's programme on www.maastrichtuniversity.nl/fpn/masters
Students with a Dutch university bachelor's degree in Psychology are directly admissible. Non-Dutch university bachelor's in Psychology are assessed by the Board of Admission.

The specialisation in Psychopathology provides you with the theoretical background and clinical insight necessary for future research in the various fields of mental health, in particular experimental psychopathology, clinical psychology and psychiatry. A strong focus on research questions that can inform prevention and intervention strategies differentiates this master's programme from many others. This makes it an ideal choice not only for those who want to pursue an academic career, but also for those who intend to combine science and clinical practice. You work with a multidisciplinary team of internationally esteemed researchers, such as psychologists, psychiatrists, epidemiologists, and neuroscientists.

Programme Outline

A total of nine interactive core seminars, each extending over 4 weeks, cover current theories and methods that can clarify genetic, environmental, psychological and neurobiological processes underlying the onset, course, treatment, and prevention of mental disorders throughout the lifecycle. In addition to specific disorders, attention is paid to broader issues and controversies, such as gender and cultural differences, validity of classification systems for psychopathology, advantages and disadvantages of experimental and animal models, gene-environment interactions and the nature of resilience. Through extensive practice in writing research proposals, you will learn to formulate testable hypotheses and translate these into research designs. Workshops will expose you to a wide variety of research methods, ranging from neuroimaging to epidemiology. Although research remains the primary focus, this specialisation includes training in diagnostic and other clinical skills, as well as clinical and research experience in a health care setting.

Research

Psychopathology researchers at Maastricht University are internationally recognised for their studies on mood and anxiety disorders, psychosis, personality disorders, eating disorders, developmental psychopathology, pain, stress, and positive psychology. Experimental, epidemiological and intervention studies, combining state-of-the-art cognitive, biological and experience sampling approaches, provide a rich choice of topics for research electives and internships. You will have access to advanced laboratory facilities and equipment.

Internships

The wide range of studies conducted locally and extensive international networks provide myriad opportunities for performing the research internships (required) and clinical internship (optional). You will be assisted in finding a topic and location that best fit your own interests and career goals. Our students have been welcomed as interns at many of the world's most prestigious institutions, including Oxford, Cambridge, King's College London, Harvard and others, throughout the world.

Career Focus

This specialisation provides optimal preparation for PhD studies in psychology or psychiatry and careers in academic and other research institutions. Graduates are also well equipped to enter clinical training programmes, which they often combine with further research.

Is It Right For Me?

The specialisation Psychopathology is the right choice if you are intrigued by the complexities of the wide range of mental disorders and are eager to develop the theoretical knowledge and research skills needed to understand, treat and prevent them. Students with undergraduate degrees in health sciences, psychology (cognitive, biological, clinical), or similar fields and sufficient statistical background are well suited, provided they are open to exploring interdisciplinary approaches in translating clinical problems into empirical research questions.

At A Glance
24-month duration**Year 1 | Core courses:**

- Anxiety Disorders
- Mood Disorders
- Stress and Trauma
- Bodily Distress Disorders
- Developmental Psychopathology
- Eating Disorders
- Psychosis
- Mental Health and Happiness
- Advanced Statistics I
- Advanced Statistics II

Year 2 | Core courses:

- Personality Disorders
- Research Grant Writing

Research internship and master's thesis Clinical internship and minor thesis (optional)

More info: maastrichtuniversity.nl/fpn/researchmaster/pp

Admission Requirements

Applications for a programme at Maastricht University should be submitted via Studielink (www.studielink.nl)

Please also check our website for detailed information about the admission requirements and procedure including deadlines per master's programme on www.maastrichtuniversity.nl/fpn/masters

Students with a Dutch university bachelor's degree in Psychology are directly admissible. Non-Dutch university bachelor's in Psychology are assessed by the Board of Admission.

Note:

Each year, a maximum of 24 highly qualified new students will be admitted

The Master in Forensic Psychology (see page 5 for an introduction) prepares you for working as a scientist-practitioner in the forensic mental health field. Work in forensic settings is challenging. First of all, the patient group admitted to forensic settings is diverse and demanding. You may encounter offenders with severe antisocial behaviour and co-morbid mental disorders (such as schizophrenia combined with substance use disorders), but also victims who are seriously traumatised. Secondly, assessment and research questions in forensic settings are complex (for example, questions concerning criminal responsibility, future violence risk and parenting capacity). Last but not least, to be able to work effectively in the forensic field, specialised skills and knowledge in criminal and civil law are required, for example, to be effective as an expert witness in court. Since its start in 2010, the Master in Forensic Psychology has been at the top among similar programmes and received the Quality Mark "Top rated programme" in the Education Selection Guide (Keuzegids Onderwijs) in 2018. These distinctions indicate that this Master is among the few master's programmes in the Netherlands that received this recognition of excellence.

The programme is unique because of:

- The selected, motivated, hardworking students;
- The learning in small groups of students of different nationalities;
- The close contact with professors and experts;
- The practical skills labs throughout the first year;
- The clinical and research internship in the second year;
- The internship possibilities in countries across the globe.

Programme Outline

The programme provides you with a mix of theoretical and empirical knowledge in forensic psychology. You study the literature in relation to real-life forensic psychological problems and work in small tutorial groups to meet your learning goals. Furthermore, the programme includes hands-on training in forensic psychological assessment, forensic therapy and expert witness skills. You work on case material as homework. The first year of the programme prepares you for your clinical and research internships and your master's thesis during the second year.

Internships

Given the increasing importance of international clinical and research experience in career development, the programme stimulates students to pursue challenging internship opportunities – both in research and in clinical settings – inside and outside of the Netherlands. The programme currently offers internships in The Netherlands, Belgium, Germany, Canada, Australia, UK, Ireland, USA, Sweden and Norway. Faculty members assist students in locating international research groups and clinical settings via their own professional networks around the world. Students who choose to conduct an internship abroad are co-supervised by a UM faculty member. Dutch-speaking students are offered the opportunity to fulfill entrance requirements (e.g., 'Basisaantekening Psychodiagnostiek NIP') for professional post-master training programmes ('GZ-Psycholoog') in the Netherlands.

Career Focus

The forensic mental health field is growing. There's a need for specialised forensic psychologists. Graduates in forensic psychology will be qualified to work in prisons (both adult and juvenile), forensic psychiatric (inpatient and outpatient) facilities, police services, probation services, and in areas such as child protection and domestic violence. Alumni who graduated from this master's programme have been successful in gaining admission to PhD programmes in the Netherlands, Switzerland, Canada, Ireland, Germany, USA, UK and Australia. Other alumni have entered professional psychotherapy or mental health psychology ('GZ-psycholoog') training in Germany and the Netherlands.

Is It Right For Me?

=This programme is right for you if you are determined to pursue a career in forensic psychology, and willing to work hard to become an excellent forensic scientist-practitioner. If you pair scientific curiosity with an eagerness to develop your clinical-forensic skills, and are an open-minded, well-balanced person, we welcome your application!

At A Glance**24-month duration****Year 1 | Core courses:**

- Investigative Interviewing and Deception
- Eyewitnesses and Victims
- Psychotic Disorders
- Experts and their Decisions
- Personality Disorders
- Criminal Law
- Professional Ethics in Forensic Psychology
- Forensic Neuropsychology
- Sex Offenders
- Psychopharmacology of Reward and Drugs of Abuse
- Malingering
- Young Offenders
- Applied Statistics for Forensic Psychologists • Research Proposal Workshop

Practicals:

- Forensic Assessment Skills Lab
- Therapy Skills Lab
- Expert Witness Skills Lab
- Forensic Psychological Assessment in Child Custody and Child Abuse Cases

Year 2

- Clinical internship
- Research internship and master's thesis

[maastrichtuniversity.nl/fpn/master/forensicpsychology](https://www.maastrichtuniversity.nl/fpn/master/forensicpsychology)

Admission Requirements

Applications for a programme at Maastricht University should be submitted via Studielink (www.studielink.nl)

Please also check our website for detailed information about the admission requirements and procedure including deadlines per master's programme on www.maastrichtuniversity.nl/fpn/masters. Each year, a maximum of 24 highly qualified students will be admitted to the programme. Admission is limited to those with at least a university bachelor's degree in Psychology or Mental Health Science from a Dutch university or a foreign university bachelor's diploma from a programme that meets similar achievement levels.

INTERNATIONAL JOINT MASTER OF RESEARCH IN WORK AND ORGANIZATIONAL PSYCHOLOGY (ENG)

The International Joint Master of Research in Work and Organizational Psychology (IJMRWOP) trains work and organizational psychologists to understand the rapid changes in the international labour market. Graduates of this programme will be able to assist organisations in adapting to these new developments. In order to do this psychologists, need to possess basic and applied research competences. The International Joint Master of Research in Work and Organizational Psychology familiarises you with types of research that are relevant in academic and professional settings (like evaluation research, translational research, and intervention research). Researchers who seek a positive impact of their outputs need to show competences such as:

- translating laboratory findings to large organisations
- designing evidence-based interventions
- valorisation and commercialisation of research outputs
- communicating results to society
- interfacing with entrepreneurs

Programme Outline

This Joint Master trains psychologists according to a 'scientist-innovator' model. You'll not only produce research targeted towards the scientific community. In our programme we define research broadly to include:

- basic research
- applied research
- R&D
- innovation and translational research
- evaluation research
- and non-standard consultancy.

The programme gives you an up-to-date overview of Work and Organizational Psychology paired with high quality research training focused on basic and applied research. During the two years, you'll develop indispensable competences for researchers who wish to create organizational and societal impact, like valorisation competence and cultural agility.

Three universities

The IJMRWOP allows you to earn a joint degree from three renowned universities: •

- Maastricht University (Netherlands)
- Leuphana Universität Lüneburg (Germany)
- Universitat de València (Spain)

By studying in three countries, you'll develop intercultural competences and gain a heightened sensitivity for the importance of international contexts in doing research.

Career Focus

International joint Master of Research and in work and organizational psychology offers an excellent background for students who wishes to pursue careers as researchers in universities or institutions closely affiliated to research all around the world. At the end of this master, students will be well prepared for a career in consultancy as a policy advisor or management consultant with the focus on organizational behaviour. Due to the strong international scope of this masters, you will also be prepared for positions in international HRM.

Is It Right For Me?

- Which working conditions help prevent mental fatigue?
- What determines the effectiveness of a team?
- And how do you stimulate innovation?

These are some of the topics that a Work and Organizational Psychologist studies. Are these questions you would like to answer? Are you interested in both creation and valorisation of research outputs? Do you want to have a truly international study experience that takes you to three universities: Maastricht University (Netherlands), Leuphana Universität Lüneburg (Germany), and Universitat de València (Spain)?

Then the International Joint Master of Research in Work and Organizational Psychology might be the programme for you!

At A Glance
24-month duration

Core courses:

- Work Psychology
- Human Resources
- Organisation and Cognition
- Human Performance
- Statistics and Research Methodology
- Critical Reading in Work and Organizational Psychology
- International Aspects of Human Resource Management
- Negotiation in International and Intercultural Contexts
- Research and Design
- Group Research Project
- Interventions in Human Resources
- Interventions in Work Psychology: Work Design and Team Work
- Organizational Psychology Interventions
- Interventions in Occupational Health Psychology
- Advanced Research Skills and Research Ethics

More info: maastrichtuniversity.nl/fpn/jointmaster

Admission Requirements

Applications for a programme at Maastricht University should be submitted via Studielink (www.studielink.nl)

Please also check our website for detailed information about the admission requirements and procedure including deadlines per master's programme on www.maastrichtuniversity.nl/fpn/masters

Note:

Each year, a maximum of 30 highly qualified students will be admitted to the programme. Admission is limited to those with at least a university bachelor's degree in Psychology or an equivalent university degree. The bachelor should include 70 European Credits in psychology subjects and 30 European Credits in research methods and statistics.

Towards evidence-based mental healthcare

The Western world has seen a significant increase in the number of people seeking help for mental disorders. In the Netherlands, this accounts for nearly 10% of the healthcare budget. There is a clear need for new, effective and evidence-based treatments- and mental healthcare professionals who are capable of carrying out these interventions.

Why This Programme?

Personality disorders, Developmental disorders, Psychotic disorders: this programme covers mental health disorders in the broadest sense. To effectively diagnose and manage such disorders, you need extensive knowledge of their signs and symptoms, natural courses and aetiology. This programme is designed to give you precisely that.

It is also highly practice oriented, with skills training held in parallel to each theoretical module, and the opportunity to follow a clinical internship within a mental healthcare institution (typically in the Netherlands, but you may also choose to go abroad).

You can choose one of two specialisations, each emphasising clinical intervention strategies, diagnostics and skills in designing, executing and reporting scientific research. This emphasis on real-world problems and active participation thoroughly prepares you for the practice of mental healthcare. From the outset you can choose one of two specialisations:

- **Adult Psychopathology**, which covers personality, psychotic and somatoform disorders in adults. For example, you look at borderline personality disorder, long considered untreatable, but for which effective treatments are now available.
- **Child and Adolescent Psychopathology**, in which you examine internalising, externalising and development disorders in children and adolescents. For instance, you look into the respective roles of nature and nurture in disorders seen in children today, such as ADHD.

What Will I Learn?

This programme will give you:

- in-depth knowledge of the many mental health problems individuals face today, with a focus on behavioural aspects;
- insight into evidence-based treatments and techniques to diagnose and manage different disorder;
- the full range of skills necessary to help children, adolescents and adults with different disorders along their path towards mental health.

Is It Right For Me?

As well as the standard admission requirements you will need:

- a background in mental health;
- a desire to work with people and improve mental development and functioning;
- fluency in Dutch. Non-Dutch students need to demonstrate their Dutch proficiency, e.g. with a certificate of the national exam in Dutch as a second language (NT2);
- successful completion of the Pre-master in Mental Health for students who hold a relevant degree from a University of Applied Sciences.

Career Prospects

As a graduate, depending on your previous education, you'll have access to post-master's education as a healthcare psychologist (GZ) or psychotherapist registered in the national healthcare professions (BIG) register. You also have good prospects for PhD positions.

Former students have gone on to work as lecturers in clinical psychology, senior clinical psychologists and healthcare psychologists. You can also find work as a junior diagnostician, therapist, consultant or adviser in institutions such as GGZ institutions or forensic institutions in areas including:

- general or mental healthcare,
- treatment and prevention,
- education,
- planning and policymaking

21,11 cm **Programme outline**

Specialisation Adult Psychopathology

Term 1

- Personality Disorders
- Training: Structured Clinical Interview DSM IV Axis II (SCID-P)
- Psychotic Disorders
- Training: Treatment Protocols for Mental Health Disorders and Crisis Management
- Clinical internship or electives

Term 2

Somatoform Disorders

Training: Family Therapy

- Clinical internship or electives
- Internship and master's thesis

Specialisation Child and Adolescent Psychopathology

Term 1

- Internalising Disorders
- Training: Therapy with Children and Adolescent and their Parents
- Developmental Disorders
- Training: Psychodiagnostics
- Clinical internship or electives

Term 2

- Externalising Disorders
- Training: Family Therapy
- Clinical internship or electives
- Internship and master's thesis

Admission Requirements

Applications for a programme at Maastricht University should be submitted via Studielink (www.studielink.nl)

Please also check our website for detailed information about the admission requirements and procedure including deadlines per master's programme on www.maastrichtuniversity.nl/fpn/masters

The admission requirements for the master's programme in Mental Health depend on your prior qualifications. Please check www.maastrichtuniversity.nl/fpn/mmh for specific requirements.

Open Universiteit

De Open Universiteit bestaat sinds september 1984, toen de eerste studenten zich ingeschreven. Zij heeft echter een voorgeschiedenis die teruggaat tot het begin van de jaren zeventig. De Open Universiteit werd opgericht om wetenschappelijk onderwijs te bieden aan iedereen die daarvoor de vereiste interesse en capaciteit heeft. Vanaf het begin trekt de Open Universiteit een grote populatie studenten aan die hoogopgeleid zijn en hun kennis willen actualiseren. Deze markt van voortdurende om-, her- en bijscholing is steeds belangrijker geworden. Bij de Open Universiteit studeert u in deeltijd in uw eigen tempo met meer of minder structuur. Zo kunt u uw studie goed combineren met uw werk en uw privéleven. De Open Universiteit biedt haar onderwijs voornamelijk online aan.

De masteropleiding heeft een omvang van 60 studiepunten en is ontworpen als deeltijdopleiding. Een gestructureerd programma, persoonlijke begeleiding en cursussen waarbij studeerbaarheid voorop staat zorgen voor effectief en efficiënt studeren. De cursussen hebben een omvang van 2,5 studiepunten of een veelvoud hiervan (meestal 5 studiepunten). Binnen de inschrijfduur van 12 maanden zijn inbegrepen per cursus: drie tentamenkansen, de bij de cursus behorende begeleiding en toegang tot de online leeromgeving.

Volgt u een studiepad van 30 studiepunten per jaar, dan kunt u in twee jaar uw master halen. U studeert dan 20 uur per week. Past het tweejarig programma niet goed bij uw persoonlijke omstandigheden, dan wordt in overleg met u een persoonlijk studieplan opgesteld. Voor het volgen van een mastercursus of masteropleiding gelden wel bepaalde voorwaarden. Zo is formele toelating vereist.

Masters

De Open Universiteit biedt 5 Psychologie masters aan.

Contact

Wanneer u interesse heeft in de masteropleiding Psychology vraag dan advies aan. In het daaropvolgend contact krijgt u op basis van uw vooropleiding, persoonlijke omstandigheden en beschikbare tijd een advies of u toelaatbaar bent tot de masteropleiding, welk studietempo gehanteerd kan worden en wat de vervolgstappen zijn om in te kunnen schrijven.

E-mail: info@ou.nl

Telefoon: + 31 (0) 45 - 576 28 88 (Maandag, dinsdag en donderdag: 10.00 - 20.00 uur
Woensdag en vrijdag: 10.00 - 18.00 uur).

Website: <https://www.ou.nl/web/studieaanbod/wo-master>

Ook een de chatbox is beschikbaar via: <https://www.ou.nl/contact>

Toelatingseisen en aanmelding

Wilt u een masteropleiding gaan volgen, dan dient u eerst te worden toegelaten. Voor toelating geldt dat u in het bezit dient te zijn van een wo-bachelorgetuigschrift in de psychologie. Bij 'niet-psychologie' opleidingen én alle hbo-opleidingen of wo-bacheloropleidingen is er geen rechtstreekse toelating tot de masteropleiding mogelijk. U krijgt dan een vrijstelling in de bacheloropleiding. Er wordt bij de aanmelding samen met u gekeken naar wat de mogelijkheden zijn. Als toelating mogelijk is, dan wordt, op basis van uw specifieke situatie een voor u optimaal studiepad besproken. Daarna start u de inschrijfprocedure. Kijk goed naar wanneer de deadline hiervoor is.

Kosten

U betaalt collegegeld OU op basis van het aantal afgenomen studiepunten (EC). Voor iedere cursus geldt dat studiebegeleiding, een tentamen en twee herkansingen zijn inbegrepen. De Wet op het Hoger Onderwijs en Wetenschappelijk onderzoek (WHW) maakt onderscheid tussen wettelijk en instellingscollegegeld. Dit is afhankelijk van uw nationaliteit en studieverleden. Lees [hier](#) meer over kosten, kortingsregeling (KCOU) en fiscale aftrekbaarheid.

In de variant Arbeids- en organisatiepsychologie bestudeert u het gedrag, houdingen en emoties van mensen in relatie tot hun werksituatie. Er wordt gekeken op verschillende niveaus: het individu, het werk, de organisatie en de sociale omgeving. Tijdens deze Master komen de volgende vakken aan bod:

- *Psychologie van organisatieverandering*: Hoe kunnen organisaties succesvol te veranderen? Wat is een goede aanpak en wat is daarbij het belang van psychologische aspecten zoals emoties en weerstand? In de cursus Psychologie van organisatieverandering leert u aan de hand van talrijke voorbeelden welke factoren kunnen bijdragen aan het slagen van veranderingsprocessen.
- *Psychologie van duurzame inzetbaarheid*: Hoe kunnen werkgevers en werknemers ervoor zorgen dat werknemers (van alle leeftijden) gemotiveerd, gezond en kundig aan het arbeidsproces blijven deelnemen? Deze centrale vraag wordt in de cursus Duurzame inzetbaarheid op het werk benaderd vanuit de arbeids- en organisatiepsychologie. Daarbij werken we vanuit theorie en onderzoek toe naar het zelf kunnen voorstellen van interventies.
- *Psychodiagnostiek in de arbeids- en organisatiepsychologie*: Om 'de juiste persoon op de juiste plek' te krijgen worden vaak psychologische tests en vragenlijsten ingezet. De cursus Psychodiagnostiek in de arbeids- en organisatiepsychologie leert u deze instrumenten te gebruiken bij het beantwoorden van selectie- en adviesvragen. Er wordt geoefend met behulp van een computerprogramma en simulatiegesprekken in een verplicht practicum.
- *Loopbaanbegeleiding: theorie en praktijk*: De laatste jaren is het belang van loopbaanbegeleiding fors toegenomen. Door economische ontwikkelingen en een flexibele arbeidsmarkt zijn loopbanen minder zeker geworden en wordt er vaker van baan gewisseld. De cursus Loopbaanbegeleiding geeft verdiepend inzicht in het werkveld van een loopbaanbegeleider, en stelt theorieën en interventiemethoden voor loopbaanbegeleiding op individueel niveau centraal.
- *Stage arbeids- en organisatiepsychologie*: De stageverplichting binnen de masteropleiding Psychology heeft tot doel u kennis en ervaring te laten opdoen met het werk en de taak van een afgestudeerde psycholoog in een beroeps- of onderzoekssituatie. U kunt kiezen voor een interventiestage, een onderzoeksstage of een diagnostiekstage. De stage is een 'training on the job' waarbij het fictieve karakter van oefeningen en opdrachten is vervangen door toepassing van kennis, inzichten en vaardigheden in een daartoe geschikte arbeidsorganisatie of onderzoeksomgeving.

Toekomstperspectief

Afgestudeerde arbeids- en organisatiepsychologen vindt men:

- Op afdelingen personeel en organisatie van (grotere) organisaties in zowel de profit- als in de non-profitsector en in private en overheidsorganisaties waar zij meewerken aan de voorbereiding, uitvoering en evaluatie van het personeelsbeleid (of humanresourcesmanagement) en adviseren met betrekking tot organisationele problemen.
- Bij organisatieadvies- en consultatiebureaus waar zij klantenorganisaties adviseren en begeleiden op het gebied van: *personele aangelegenheden* zoals: werving en selectie, functiewaardering, loopbaanproblematiek, training en ontwikkeling, performancemanagement, loopbaanbegeleiding. Daarnaast van *het functioneren van de organisatie*: leiderschap, besluitvorming, team performance, conflictmanagement, managementcoaching én *organisatie(her)ontwerp*: invoeren en begeleiden van organisatieverandering, vaststellen en veranderen van welzijnsfactoren.
- Op onderzoeksafdelingen van organisaties en adviesbureaus waar zij beleidsvoorbereidend en beleidsondersteunend en beleids-evaluerend onderzoek doen op het brede terrein van de A&O-psychologie.
- Bij instellingen voor hoger onderwijs waar zij als docent optreden in aan de A&O-psychologie verwante studierichtingen.

Bent u geïnteresseerd in één of meer van de volgende vragen?

- Wat motiveert mensen om wekelijks naar de sportschool te gaan?
- Waarom lukt het maar niet om goede voornemens als stoppen met roken of gezonder eten ook vol te houden?
- Hoe komt het dat veel patiënten zich niet houden aan doktersvoorschriften?
- Hoe kunnen kankerpatiënten na hun behandeling weer optimaal terugkeren in de maatschappij?
- Hoe kunnen nieuwe media als internet en smartphones bijdragen aan gezondheid en gezond gedrag?
- Waarom zijn adolescenten vaak op zoek naar risicovolle situaties?
- Hoe kan pesten op school of via het internet (cyberbullying) bij kinderen voorkomen worden?
- Hoe komt het dat er steeds meer diabetes voorkomt in westerse landen?

Zoals de voorbeelden laten zien, richt gezondheidspsychologie zich op de psychologische en sociale aspecten van gezondheid en ziekte, gelinkt aan actuele gezondheidsvraagstukken.

OU

Wat is gezondheidszorgpsychologie?

In de gezondheidspsychologie wordt menselijk gedrag in samenhang met gezondheid en ziekte bestudeerd. Gezondheidspsychologie richt zich daarbij vooral op alledaagse gedragingen, die de gezondheid in gunstige en ongunstige zin kunnen beïnvloeden. Daartoe behoren gedragingen om gezondheid, herstel van ziekte of leren omgaan met ziekte te bevorderen. Gezondheid wordt hierbij beschouwd vanuit een brede definitie (fysieke, mentale en sociale, maar ook positieve gezondheid). Bij gezondheidspsychologie proberen we gezondheid te bevorderen. Hierbij gaat het enerzijds om preventie met als doel om gezondheidsproblemen te voorkomen. Dus hoe stimuleren we een gezonde leefstijl en zorgen we ervoor dat mensen over optimale vaardigheden en omstandigheden beschikken om gezonde keuzes te maken? Anderzijds willen we mensen met gezondheidsproblemen in staat stellen om zo optimaal mogelijk te functioneren. Dus hoe kunnen chronisch zieken toch zelf regie houden over hun leven, en er het beste uithalen?

Verklaren en veranderen

De gezondheidspsychologie zoekt naar verklaringen waarom mensen zich op bepaalde (ongezonde) wijze gedragen en geeft handvatten voor manieren om dit (ongewenste) gedrag te veranderen. Dit gebeurt via een planmatige en academische aanpak.

Preventie en interventie

Gezondheidspsychologie dient ter verbetering of handhaving van de gezondheid en kwaliteit van leven zowel bij gezonde mensen als bij mensen die ziek zijn. Strategieën variëren van publieke overheids campagnes (zoals de campagne 'Wie is de Bob' over veilig rijden zonder alcohol) tot psychosociale interventies gericht op hoogrisicogroepen (bijvoorbeeld voorlichting over seksueel overdraagbare aandoeningen aan adolescenten) of specifieke patiëntengroepen (bijvoorbeeld een revalidatieprogramma voor kankerpatiënten). Voor alle gebieden waar een gezondheidspsycholoog terechtkomt en mogelijke interventies ontwikkelt of uitvoert, geldt vanzelfsprekend dat dit ethisch verantwoord en wetenschappelijk integer gebeurt.

Lichaam en geest

Gezondheid is een samenspel van een gezond gestel en ook mentaal en sociaal lekker in je vel zitten. Een goede balans hierin vergt fysieke, sociale en geestelijke inspanningen. De gezondheidspsychologie is gebaseerd op multidisciplinaire inzichten vanuit de geneeskunde, sociologie en natuurlijk psychologie om deze balans na te streven.

Theorie en praktijk

In de gezondheidspsychologie worden op basis van theoretische inzichten praktijkrelevante kwesties onderzocht. Die praktijk dient 'evidence based' te zijn: gebaseerd op onderzoek, waarbij het onderzoek sterk praktijkgericht is.

In welke werkvelden en functies komen afgestudeerde terecht?

Het masterprogramma bereidt de studenten voor op het werken in multidisciplinaire teams van verschillende instellingen in de (geestelijke) gezondheidszorg. Hierbij kan gedacht worden aan instellingen als een GGD, Integraal Kanker Centrum, RIAGG, preventieafdelingen in gemeenten en gezondheidsinstellingen of afdelingen patiëntenvoorlichting en medische psychologie in een ziekenhuis. Maar ook organisaties die zich richten op leefstijlcoaching of eHealth-interventies of (ondersteuning van) praktijkhulpverleners bij een huisartsenpraktijk. De functie die de afgestudeerde gezondheidspsycholoog daar bekleedt, kan variëren van adviseur c.q. beleidsmedewerker tot coördinator, tot leefstijlcoach. Daarnaast is het ook heel goed mogelijk om docent of onderzoeker in de gezondheidspsychologie te worden, bijvoorbeeld bij een universiteit, hbo-instelling of een onderzoeksinstituut (RIVM, NIGZ).

Wat is de aansluiting op vervolgopleidingen?

De masteropleiding Gezondheidspsychologie is zo ingericht dat studenten in aanmerking kunnen komen voor instroom in vervolgopleidingen. Soms moeten er nog extra cursussen worden gedaan. Zo kunnen studenten instromen in de postmasteropleiding tot gezondheidszorgpsycholoog of psychotherapeut. (BIG-geregistreerde beroepen) en kunnen ze in aanmerking komen voor de NIP-registraties Psycholoog van Arbeid en Gezondheid, Psycholoog-Trainer en Kinder- en Jeugdpsycholoog. Daarnaast kunnen studenten instromen in een vervolgopleiding tot wetenschappelijk onderzoeker.

Toekomstperspectief

De studie gezondheidspsychologie biedt goede toekomstmogelijkheden. Beroepen waaraan u onder meer kunt denken zijn:

- Gezondheidscoach bij een bedrijf of in eigen praktijk
- Psycholoog in een ziekenhuis (bijv. medische psychologie, mogelijk aanvullende GZ-opleiding nodig);
- Ontwikkelaar van voorlichtingsmateriaal bijvoorbeeld bij KWF-kankerbestrijding;
- Trainer bij een arbodienst;
- Psycholoog in de ouderenzorg;
- Adviseur of consultant voor gemeenten of grote bedrijven zoals zorgverzekeraars;
- Beleidsmedewerker/coördinator bij bijvoorbeeld GGD, RIAGG, of Voedingscentrum;
- Onderzoeker bij een universiteit of onderzoeksinstituut (RIVM, TNO, CBS, NIVEL).

In de mastervariant Klinische psychologie is de theorievorming gericht op het ontstaan van abnormaal gedrag. Je zoekt een verklaring voor de overgang van normaal naar abnormaal gedrag. Omdat in de klinische praktijk veel waarde wordt gehecht aan de mate waarin behandelingen wetenschappelijk onderbouwd zijn, is er in de opleiding veel aandacht voor wetenschappelijk onderzoek dat relevant is voor de klinische praktijk. Ook worden theoretische modellen ontwikkeld die de overgang van 'normaal' naar 'abnormaal' gedrag proberen te verklaren.

In de variant Klinische psychologie komen de grote vernieuwingen in de moderne praktijk van de psychodiagnostiek en de behandeling (o.a. E-Mental Health) van psychische stoornissen bij volwassenen en bij kinderen en adolescenten uitgebreid aan bod. Met de wetenschappelijke innovatie en de sterke nadruk op het aanleren van klinische vaardigheden wordt een stevige basis gelegd voor de postuniversitaire beroepsopleidingen voor psychologen. Tijdens deze Master komen de volgende vakken aan bod:

- *Klinische Psychologie 3: de ambulante praktijk:* Een aanzienlijk deel van de mensen met GGZ-problematiek komt terecht in de ambulante geestelijke gezondheidszorg. Klinische psychologie 3 geeft u een kijkje in de keuken van klinisch georiënteerde psychologen werkzaam in de ambulante geestelijke gezondheidszorg: welke problematiek kunt u in de praktijk tegenkomen en hoe verloopt de behandeling hiervan?
- *Psychodiagnostiek in de klinische psychologie:* 'Waarom lukt het me niet om mij staande te houden in het leven?', 'Waarom heb ik zo'n moeite met relaties?' of 'Welke therapie is voor mijn problemen het meest geschikt?' In de cursus Psychodiagnostiek in de klinische psychologie leert u om psychologische tests te gebruiken bij het beantwoorden van dergelijke hulp- of adviesvragen in een klinische context. De werkwijze bij psychodiagnostiek en het gebruik van tests wordt geoefend met behulp van een computerprogramma en een verplicht practicum met simulatiegesprekken. ^[1]_[SEP]
- *E-mental health interventies:* De psycholoog van de toekomst zal voor een deel ook e-hulpverlener worden en preventie, behandeling en (na)zorg aanbieden door middel van e-health toepassingen. Deze cursus biedt een overzicht van wat er momenteel binnen de GGZ op het gebied van e-mental health plaatsvindt. Verder is er aandacht voor de mogelijkheden, beperkingen en de wetenschappelijke onderbouwing van e-mental health toepassingen.
- *Stage klinische psychologie:* De stage binnen de masteropleiding Psychology heeft tot doel u kennis en ervaring te laten opdoen met het werk en de taak van een afgestudeerde psycholoog in een beroeps- of onderzoekssituatie. U kunt kiezen voor een interventie- stage, een onderzoeksstage of een diagnostiekstage. De stage is een 'training on the job' waarbij het fictieve karakter van oefeningen en opdrachten is vervangen door toepassing van kennis, inzichten en vaardigheden in een daartoe geschikte arbeidsorganisatie of onderzoeksomgeving. ^[1]_[SEP]
- *Onderzoekspracticum scriptieplan:* In de cursus Onderzoekspracticum scriptieplan gaat u stap voor stap een uitgebreid plan voor een empirisch afstudeeronderzoek maken dat u vervolgens, in de cursus Empirisch afstudeeronderzoek, daadwerkelijk gaat uitvoeren. Het onderzoekspracticum scriptieplan moet met een voldoende worden afgerond voordat u zich kunt inschrijven voor het Empirisch afstudeeronderzoek.
- *Empirisch afstudeeronderzoek: scriptie klinische psychologie:* Een scriptie is een door u zelfstandig vervaardigd schriftelijk werkstuk waarin verslag wordt gedaan van een empirisch onderzoek binnen het onderzoeksveld van de psychologie. De scriptie wordt vervaardigd als afsluiting van de masteropleiding Psychologie. Met deze scriptie laat u zien dat u de vaardigheden van het doen van wetenschappelijk onderzoek in een psychologische context meester bent.

Toekomstperspectief

Met het diploma van de mastervariant Klinische Psychologie op zak mag je jezelf officieel Master of Science (MSc) noemen. De afstudeerrichting klinische psychologie vormt een goede basis voor diverse beroepsmogelijkheden. In sommige beroepen ligt de klemtoon op diagnostiek, in andere meer op behandeling, onderzoek, beleid of onderwijs. Enkele belangrijke werkgebieden zijn:

- Intramurale geestelijke gezondheidszorg (psychiatrisch ziekenhuis, PAAZ-afdeling van een algemeen ziekenhuis, crisiscentrum, afkickcentrum);
- Ambulante geestelijke gezondheidszorg (GGZ-centrum, zelfstandig gevestigde psychologenpraktijk, dagcentrum, jeugdzorg);
- Algemene gezondheidszorg (afdeling of polikliniek van een algemeen ziekenhuis, verpleeghuis, revalidatiecentrum);
- Universiteit, onderzoeksinstituut, opleidingscentrum;
- Justitie, politie, leger.

De mastervariant Klinische kinder- en jeugdpsychologie richt zich op een wisselwerking tussen wetenschap en praktijk bij de diagnostiek en behandeling van kinderen en jongeren die psychische problemen ontwikkelen. Je leert om naar de problematiek te kijken als het resultaat van de interactie tussen het kind en biologische, psychologische en sociale factoren in de omgeving. De theorievorming binnen de Klinische kinder- en jeugdpsychologie richt zich op het ontstaan van psychische problematiek bij baby's, kinderen en adolescenten en op de in stand houdende factoren. Welke factoren maken een kind kwetsbaar en vormen een risico om psychische klachten te ontwikkelen en welke factoren beschermen kinderen daar juist tegen? Hierbij wordt veel aandacht besteed aan de contextuele inbedding van de problematiek van het kind en de transactionele (elkaar wederzijds beïnvloedende) processen die hierin een rol spelen.

In de mastervariant komen de volgende mastercursussen aan bod:

- *Psychopathologie bij kinderen en adolescenten:* Jaarlijks komen ruim 170.000 kinderen en adolescenten in Nederland in aanraking met de tweedelijns jeugd-GGZ vanwege psychische stoornissen. Het is belangrijk om psychische klachten tijdig te diagnosticeren en zo vroeg mogelijk te behandelen. In deze cursus komen veel voorkomende psychische stoornissen bij kinderen en adolescenten aan de orde en wordt stil gestaan bij het diagnostische proces en de behandeling van deze psychische stoornissen.
- *Psychodiagnostiek in de klinische kinder- en jeugdpsychologie:* In deze cursus staat psychopathologie bij kinderen en adolescenten centraal. Veel voorkomende psychische stoornissen bij kinderen en adolescenten komen aan de orde. Daarbij wordt niet alleen dieper ingegaan op het klinische gebied en de diagnostische criteria van de verschillende stoornissen, maar komen ook de epidemiologie en de etiologie van de betreffende stoornissen aan bod. Tot slot wordt er ook uitgebreid stilgestaan bij het diagnostische proces en de behandeling van deze psychische stoornissen.
- *Psychologische behandelingen bij kinderen en adolescenten: wetenschap en praktijk:* In deze cursus maakt u kennis met behandeling in de klinische kinder- en jeugdpsychologie. U doet kennis op die van belang is voor uw toekomstige rol als professional in het kind- en jeugdwerkveld. Er wordt in deze cursus gestimuleerd om een scientist-practitionerattitude verder te ontwikkelen door de kennis uit praktijk en wetenschap te integreren en uiteindelijk toe te passen op een casusopdracht.
- *Stage klinische kinder- en jeugdpsychologie:* De stage binnen de masteropleiding Psychology heeft tot doel u kennis en ervaring te laten opdoen met het werk en de taak van een afgestudeerde psycholoog in een beroeps- of onderzoekssituatie. U kunt kiezen voor een interventie- stage, een onderzoeksstage of een diagnostiekstage. De stage is een 'training on the job' waarbij het fictieve karakter van oefeningen en opdrachten is vervangen door toepassing van kennis, inzichten en vaardigheden in een daartoe geschikte arbeidsorganisatie of onderzoeksomgeving.
- *Onderzoekspracticum scriptieplan:* In de cursus Onderzoekspracticum scriptieplan gaat u stap voor stap een uitgebreid plan voor een empirisch afstudeeronderzoek maken dat u vervolgens, in de cursus Empirisch afstudeeronderzoek, daadwerkelijk gaat uitvoeren. Het onderzoekspracticum scriptieplan moet met een voldoende worden afgerond voordat u zich kunt inschrijven voor het Empirisch afstudeeronderzoek.
- *Empirisch afstudeeronderzoek: scriptie klinische kinder- en jeugdpsychologie:* Een scriptie is een door u zelfstandig vervaardigd schriftelijk werkstuk waarin verslag wordt gedaan van een empirisch onderzoek binnen het onderzoeksveld van de psychologie. De scriptie wordt vervaardigd als afsluiting van de masteropleiding Psychology. Met deze scriptie laat u zien dat u de vaardigheden van het doen van wetenschappelijk onderzoek in een psychologische context meester bent.

Toekomstperspectief

De mastervariant Klinische kinder- en jeugdpsychologie vormt een goede basis voor diverse beroepen. In sommige beroepen ligt de klemtoon op diagnostiek, in andere meer op behandeling, onderzoek, beleid of onderwijs. Enkele belangrijke werkgebieden zijn:

- (basis)Psycholoog in de geestelijke gezondheidszorg of jeugdzorg
- Gedragswetenschapper

- Schoolpsycholoog/kinder- en jeugdpsycholoog (vervolgopleiding nodig voor zelfstandig uitoefenen van de functie)
- Universiteit, onderzoeksinstituut, opleidingscentrum
- Beleidsadvies

In de variant Levenslooppyschologie kijkt u naar de menselijke ontwikkelingspatronen gedurende de hele levensloop. Het relatief jonge vakgebied van de levenslooppyschologie is een reactie op het besef dat de menselijke ontwikkeling niet stilstaat als we volwassen zijn. We blijven ons continu ontwikkelen, zowel biologisch en cognitief als sociaal en emotioneel. U wordt opgeleid tot een deskundig psycholoog die mensen in verschillende levensfasen optimaal kan begeleiden. Geïnspireerd door de positieve psychologie ligt de nadruk hierbij op zelfontplooiing. Tijdens deze Master komen de volgende vakken aan bod:

- *Levenslooppyschologie*: Menselijke ontwikkeling stagneert niet wanneer we de volwassenheid bereiken. Naarmate we ouder worden, wordt bovendien steeds duidelijker dat onze ontwikkeling geen uniform, eenlijnig patroon volgt; maar een eigen uniek levenspad. U leert hoe algemene ontwikkelingspsychologische wetmatigheden samen met sociale, culturele en historische invloeden richting geven aan de unieke ontwikkeling van een individu, vanaf de jongvolwassenheid tot aan het sterven.
- *Positief coachen*: De psychologie levert een rijke input voor de coachingspraktijk in de vorm van theorieën en onderzoek over de menselijke psyche en gedragsverandering. De cursus biedt naast theoretische verdieping ook diverse praktijkgerichte opdrachten. De verworven kennis wordt gereflecteerd aan positieve psychologie, een nieuwe tak van de psychologische wetenschap.
- *Psychodiagnostiek in de levenslooppyschologie*: Om vragen van cliënten op het gebied van levenslooppyschologie te beantwoorden, wordt er vaak diagnostisch onderzoek uitgevoerd. Doorgaans zijn de beslissingen die hierop worden gebaseerd voor de cliënt van groot belang. Dat betekent dat u als psycholoog deskundig moet zijn op het gebied van het testgebruik maar ook op het hele proces van psychodiagnostiek. Dit diagnostische proces loopt van het verhelderen van de vragen en problemen van de cliënt, via testgebruik naar het uiteindelijke advies aan de cliënt.
- *Positieve psychologie*: De positieve psychologie richt zich primair op het bevorderen van de mogelijkheden van de mens om een plezierig, zinvol en betrokken leven te leiden. U leert wat de uitgangspunten van de positieve psychologie zijn en u bestudeert de meest actuele en invloedrijke theorieën, evenals recente wetenschappelijke studies binnen het vakgebied.
- *Stage levenslooppyschologie*: De stageverplichting heeft tot doel u kennis en ervaring te laten opdoen met het werk en de taak van een afgestudeerde levenslooppyscholoog. U kunt kiezen voor een praktijkstage, een interventiestage, een onderzoeksstage of een diagnostiekstage. De stage is een 'training on the job' waarbij het fictieve karakter van oefeningen en opdrachten is vervangen door toepassing van kennis, inzichten en vaardigheden in een daartoe geschikte arbeidsorganisatie of onderzoeksomgeving.
- *Onderzoekspracticum scriptieplan*: In de cursus Onderzoekspracticum scriptieplan gaat u stap voor stap een uitgebreid plan voor een empirisch afstudeeronderzoek maken dat u vervolgens, in de cursus Empirisch afstudeeronderzoek, daadwerkelijk gaat uitvoeren. Het onderzoekspracticum scriptieplan moet met een voldoende worden afgerond voordat u zich kunt inschrijven voor het Empirisch afstudeeronderzoek.
- *Empirisch afstudeeronderzoek: scriptie Levenslooppyschologie*: Een scriptie is een door u zelfstandig vervaardigd schriftelijk werkstuk waarin verslag wordt gedaan van een empirisch onderzoek binnen het onderzoeksveld van de psychologie. De scriptie wordt vervaardigd als afsluiting van de masteropleiding Psychologie. Met deze scriptie laat u zien dat hij of zij de vaardigheden van het doen van wetenschappelijk onderzoek in een psychologische context meester bent.

Toekomstperspectief

De afstudeerrichting Levensloopspsychologie is een goede basis voor diverse beroepsmogelijkheden op het gebied van begeleiding en coaching, beleid, onderwijs en onderzoek. Denk hierbij bijvoorbeeld aan een psycholoog-functie in de eerstelijns hulpverlening, een algemeen ziekenhuis of in de ouderenzorg, maar ook in andere (zorg)instellingen zoals kinderdagverblijven of hospices. Andere functies zoals schoolpsycholoog, beleidsmedewerker of beleidsadviseur in het bedrijfsleven en bij de overheid behoren tot de mogelijkheden. Ook voor (toekomstige) coaches, mentoren, vertrouwenspersonen, loopbaanbegeleiders, echtscheidingsbemiddelaars of jeugdwerkers biedt deze master relevante aanknopingspunten. Daarnaast bereidt deze master ook voor op onderzoeksfuncties binnen universiteiten of andere opleidingsinstituten of kenniscentra.

Radboud University

Radboud University Nijmegen was founded in 1923 as Catholic University Nijmegen. On September 1st 2004, the name of the university changed to Radboud University Nijmegen. The university is located on the green Heyendael estate. Quality and a personal approach to education are paramount here. Radboud University Nijmegen is a close community where students and teachers have personal and intensive contact. Leading scientists work together with people from other fields and colleagues abroad. This leads to high education, research and interdisciplinary cooperation. The fact that students really appreciate this is shown annually by the high quotations for Nijmegen degree programs in the Keuzegids Universiteiten and Elsevier. For excellent master's students, the Radboud Honours Academy additionally offers a maximum of 150 students the opportunity to take part in one of three honours programs during their master's. The extra knowledge you acquire this way as a student is of great value for your personal and academic development, as well as for your further academic or social career.

Master Psychology: The one-year Master's program in Psychology in Nijmegen offers three specialisations:

- Behaviour Change
- Work, Organization & Health
- Healthcare psychology (Gezondheidszorgpsychologie)

Two-year Research Master's programmes:

- Cognitive Neuroscience
- Behavioural Science

Academically and work-oriented

The three master's specialisations offer you a thorough academic education and at the same time a recognisable professional profile. Our teachers are leading researchers and/or professionals from the field, who are working closely together with their students. In the small-scale education setting and within the active study associations, you already build your network of colleagues during your studies.

Intensive processes

The well-thought-out programs form an intensive learning trajectory. About half of the program consists of cursory education and skills training; the other half includes the internship and the master's thesis. In the student evaluations, all program components score 'more than sufficient' to 'very good'.

Unforgettable: Internship and master's thesis

The internship and thesis are an unforgettable learning experience, an ultimate aptitude test, and your business card. During the internship, you practice professional skills and conduct empirical research. The master's thesis is the scientific report of this research. You do an internship at, for example, the national government, municipalities, businesses, hospitals or institutions. This can be done both in the Netherlands and abroad. We prepare you well for finding an internship yourself.

Then, clear agreements are made with the internship place, so that all parties know where they stand. You will be personally supervised at your internship and at the university in your professional and scientific development towards becoming a 'scientist practitioner'.

Start month: September

Duration: 1 year, full-time

Admission requirement: BSc Psychology

Short introduction

What determines human behaviour in our day to day environment? How can you change this behaviour or help people to change it themselves? Do you ever wonder what motivates us as human beings? Would you like to research this in a scientific way and apply your knowledge in practice? Then this Master's is for you! In the Behaviour Change programme, you build upon your psychological knowledge from your bachelor's degree and learn to identify and research the processes leading to specific behaviours and what the most effective method could be to influence these. This can be applied to a wide variety of societal questions. For example: How can you help people to follow health regulations (hand washing in hospitals, COVID-regulations)? How can you stick to an exercise routine and make it a habit? What should the tax authorities do to make sure people hand in their declarations on time? How can you make students save energy in student houses? To answer such questions, you learn to reflect on different ways to change behaviour. Among these are strategies such as formulating conscious intentions, changing habits, focusing on specific values, or changing the environment. You will learn how to develop appropriate interventions and influencing strategies and to test and improve their effectiveness. In general, this programme trains you to become a scientifically trained, practice-oriented researcher in behaviour change. After your studies you will have specialist knowledge about how behaviour is caused, strategies to change it and a working method to approach these types of cases.

Programme

The study programme incorporates both theory and practice and has been carefully designed with the end goal of training you to be an independent behaviour change researcher in mind. You explore the theoretical background of the major theories about behaviour and behaviour change, and learn how to implement your knowledge by developing and testing behaviour change interventions in practice. You will master a method with which to approach behavioural questions from the field and professional skills to present yourself and your work to professionals in practice. You will be trained to become a practice-based researcher who will be able to get to work immediately. During the master's project and the writing assignments you will be able to focus on topics or domains that you find most interesting. The study load of this programme is 60 EC, requiring a full time availability during the programme. After completing the programme, you will have earned a Master of Science in Psychology diploma.

Admission and application procedure

Students with a Bachelor's degree in Psychology (BSc) from Radboud University are directly admissible. Students with a Bachelor's degree in Psychology from another Dutch research university are admissible, if the degree includes at least one empirical research project (with substantial quantitative data and statistical analyses that resulted in an individually written APA-style report). If you have obtained (or will obtain) a Bachelor's (or Master's) degree in Psychology from a university outside of the Netherlands, then you are admissible if your degree includes the admission criteria: <https://www.ru.nl/en/education/masters/psychology-behaviour-change/admission-and-application>

Deadlines for students with a Dutch bachelor's degree

Students with a Dutch degree (EU) who want to start in September must complete their application in Studielink before **1 July**. For non-EU/EEA students with a Dutch degree, applications must be sent before **1 April**.

Deadlines for students with an international Bachelor's degree

EU/EEA applicants must submit a complete application before **1 May** to receive assistance with accommodation. Radboud University will still consider EU/EEA applications until **1 July**, but it may not be possible to offer assistance with accommodation.

Non-EU/EEA applicants must submit a complete application before **31 January** if they wish to be considered for a scholarship, for example: Radboud Scholarship Programme, and/or the Orange Tulip Scholarship. Please note that different deadlines may apply for other scholarships.

Please check the scholarship website to see if you or your chosen programme is eligible. All other non-EU/EEA applicants must submit a complete application before **1 April**, applying after this date is not possible. Applicants will receive a service package that consists of assistance with accommodation and support with the visa and residence permit process.

Career prospects

In the Netherlands, the UK, and the USA this is a fast-growing field of work with more and more vacancies aimed specifically at behaviour changers. In other countries, it is a field in development. As behaviour is being increasingly examined in different areas within various organisations and companies, the professional prospects for students in the countries mentioned above are good, especially in the Netherlands where the Behaviour Change programme is well known.

Behaviour is being increasingly examined in different areas within various organisations and companies. These are developments that bode well for your future professional prospects. Furthermore, successful completion of this programme will provide you with the opportunity to work in a wide range of areas and professions. Many of the Dutch governmental agencies have formed behaviour insights teams or are in the process of doing so, as are a number of large commercial organisations. Next to that, graduates have found work in many different professions, e.g. as advertising or marketing expert (both online and offline), information officer, communication consultant, project manager, researcher, prevention expert, health promoter or policy officer in local, provincial or national government. You could also consider doing a government or corporate traineeship. A number of alumni have successfully established their own specialist behaviour change consulting firm or research agency.

Possible occupations:

- Behaviour Change Psychologist
- Behaviour Insights Expert
- Advertising or Marketing Expert
- Scientific researcher
- Health promotor
- Policy advisor
- Information officer
- Project manager
- Communication consultant

Contact details

Dr. M.A. de Lange

E-mail: martijn.delange@ru.nl

Website: <https://www.ru.nl/en/education/masters/psychology-behaviour-change>

Start month: September

Duration: 1 year, full-time

Admission requirement: BSc Psychology

Short introduction

How healthy are the New Ways of Working? How do you prevent work-related stress and burnout? How do you attract and engage young, talented employees? And what constitutes a good balance between management and self-management? These are the kinds of questions on which you will learn to advise in your capacity as a work and organisation psychologist or occupational health psychologist. You will develop specific knowledge of various areas, such as work motivation, recruitment, selection, onboarding employees, resistance to change, work-related stress, employee' health, and job performance. You will learn to apply this knowledge in the context of behavioural and organisational change, which will consequently enable you to help employees and organisations to remain dynamic, healthy, competitive, and innovative. Do you want to bring out the best in people? Motivate them to work with pleasure and in good health? Then this master might be the one for you!

Programme

After the introduction course, you can choose two out of three specialisation courses:

- Work, Health and Performance
- Personnel Psychology
- Organization Development and Behavioural Change

You will also choose two out of three application courses:

- Work, Sport and Health
- Human Resource Management
- Organisational Change and Consultancy

In the second semester, internship and master's thesis form an integrated whole in the master's specialisation Work, Organization and Health. You will receive comprehensive guidance from the program in finding a master project (integrated internship and thesis) and completing it. The study programme complies with the three focal points of the European Standards of Education: Work, Personnel and Organisation. You can also obtain the Basic Assessment Sport Psychology from the Dutch Association for Sports Psychology in the Netherlands (VSPN) in this Master's specialization.

Admission and application procedure

Students with a Bachelor's degree in Psychology (BSc) from Radboud University or another Dutch research university are admissible.

Deadlines for students with a Dutch Bachelor's degree

Students with a Dutch degree who want to start in September must complete their application in Studielink before **1 July**. Students from non-EU/EEA countries with a Dutch degree must apply before **1 April**.

Deadlines for students with an international Bachelor's degree

EU/EEA applicants must submit a complete application before **1 May** to receive assistance with accommodation. Radboud University will still consider EU/EEA applications until **1 July**, but it may not be possible to offer assistance with accommodation.

Non-EU/EEA applicants must submit a complete application before **31 January** if they wish to be considered for a scholarship, for example: Radboud Scholarship Programme, and/or the Orange Tulip Scholarship. Please note that different deadlines may apply for other scholarships. Please check the scholarship website to see if you or your chosen programme is eligible for a scholarship. All other non-EU/EEA applicants must submit a complete application before **1 April**, applying after this date is not possible. Applicants will receive a service package that consists of assistance with accommodation and support with the visa and residence permit process.

Career prospects

Once you have finished your studies, you will be a general psychologist. You will be able to apply the latest knowledge in complex practical situations, be analytical, make informed choices on which you will be able to advise and you will develop strong social communication skills. You will also have developed expertise in areas such as occupational health and safety issues, stress and health, motivation and performance, recruitment and selection, training and education, reintegration, a healthy lifestyle, HRM, organisational development and organisational consultancy.

You will be able to focus on a job in both the profit sector (in commercial companies and agencies) and the non-profit sector (government organisations, educational institutions and the healthcare sector). Most graduates end up working in positions that deal with advising, counseling employees or developing training programmes.

Possible occupations:

- Work and Organisational Psychologist
- Counselor
- Recruiter
- Scientific researcher

Contact details

Dr B.J.C. Claessens

Email: brigitte.claessens@ru.nl

Website: <https://www.ru.nl/en/education/masters/psychology-work-organisation-and-health>

Start: September en Februari. Deze masterspecialisatie is selectief en heeft directe aansluiting met de GZ-opleiding voor een beperkt aantal studenten.

Duur: 1 jaar, voltijds

Toelatingseisen:

- BSc Psychologie (alle Nederlandse en Vlaamse universiteiten)
- BSc Gezondheidswetenschappen (specialisatie Geestelijke Gezondheidszorg) van de Universiteit Maastricht.

Korte beschrijving

In de masterspecialisatie Gezondheidszorgpsychologie (GZP) leg je in één studiejaar het fundament voor jouw toekomstige baan als psycholoog in de geestelijke of somatische gezondheidszorg. Deze master biedt een integratie van fenomenologische, neuropsychologische en gedragscognitieve kennis.

Na afronding van deze master(specialisatie):

- Kun je problemen en stoornissen bij kinderen, jeugdigen en (oudere) volwassenen diagnosticeren en psychologische behandelingen vormgeven en uitvoeren.
- Ben je als psycholoog in de breedte van de gezondheidszorg inzetbaar.
- Heb je een eigen profiel opgebouwd naar werkveld van de gezondheidszorg.
- Voldoe je, bij de juiste keuze van bachelorcursussen, aan de Basisaantekening Psychodiagnostiek (BAPD) en krijg je deze ook.
- Voldoe je, bij de juiste keuze van bachelorcursussen, aan de toelatingseisen voor de postmaster beroepsopleiding tot GZ-psycholoog (BIG).

Daarom Gezondheidszorgpsychologie aan de Radboud Universiteit:

- Je richt je op een specifiek werkveld op een track gelieerd aan dat werkveld (geestelijke gezondheidszorg voor volwassenen, kinder & jeugdzorg, klinische neuropsychologie, ouderenzorg).
- Gezondheidszorgpsychologie is een Nederlandstalige master gericht op de Nederlandse gezondheidszorg.
- Er is een unieke samenwerking met de vervolgopleiding tot GZ-psycholoog. Onderwijsinhoud en eisen worden op elkaar afgestemd en via Plan Connectie is het aansluitend mogelijk om te starten met de opleiding tot GZ-psycholoog.
- De docenten zijn BIG-geregistreerde professionals uit het werkveld en/of vooraanstaande onderzoekers.
- Goede stageplaatsen zijn gemakkelijk te vinden, bijvoorbeeld in ambulante psychotherapiepraktijken, grote GGZ-instellingen en specialistische centra voor verslavingszorg, jeugdzorg of angststoornissen of in universitaire centra voor neuropsychologie en neuropsychiatrie.
- Deze master sluit naadloos aan op de vervolgopleiding tot GZ-psycholoog.

Programma

In het eerste half jaar ligt de nadruk op het verdiepen van bestaande theoretische kennis en het opdoen van nieuwe kennis en vaardigheden die behoren tot het beroepsveld van de gezondheidszorg-psycholoog. Je volgt drie theoretische cursussen en twee van de vijf klinische vaardigheidstrainingen. De tweede helft van het studiejaar bestaat uit de klinische stage en de masterthesis. Tijdens de vaardigheidstrainingen maar ook tijdens de klinische stage en masterthese vindt specialisatie plaats, naar doelgroep en levensloop (bijvoorbeeld kinderen, jongeren, volwassenen of oudere volwassenen) of naar werksetting (bijvoorbeeld ambulante geestelijke gezondheidszorg (GGZ) of revalidatie-psychologie).

Toelating en aanmelding

Je bent toelaatbaar als je aan de volgende formele toelatingseisen voldoet:

- Bachelor Psychologie (alle Nederlandse en Vlaamse universiteiten), of bachelor Gezondheidswetenschappen, specialisatie Geestelijke Gezondheidszorg (Universiteit Maastricht)

- Om de aansluiting met de GZ-opleiding te optimaliseren zijn er eisen aan de in de bachelor gevolgde vakken. Kijk voor meer informatie over de toelatingseisen en selectie op: <https://www.ru.nl/opleidingen/masters/gezondheidszorgpsychologie/toelating-en-inschrijving-september-instroom> en lees het reglement.

Toelating gebeurt via een selectieprocedure: Voor alle vooropleidingen en nationaliteiten geldt: Je schrijft je vóór **1 mei** [**1 november** voor de start in februari] in Studielink in voor de master Psychologie Radboud en vinkt de masterspecialisatie GZP aan. De universiteit raadt aan om uiterlijk **15 april** (**15 oktober** voor de start in februari) aan te melden zodat je alle gevraagde selectiedocumenten voor 1 mei/1 november ingediend hebt. Na het inschrijven ontvang je de informatie over hoe je de voor de toelating vereiste documenten moet uploaden. Houd de website in de gaten voor eventuele wijzigingen in procedure.

Toekomstperspectief

Na het afronden van de masterspecialisatie Gezondheidszorgpsychologie heb je diverse beroepsmogelijkheden. De meeste psychologen zijn werkzaam binnen de (geestelijke) gezondheidszorg. Je werkt als psycholoog, ontwikkelingspsycholoog of neuropsycholoog met kinderen, jongeren, volwassenen of senioren in bijvoorbeeld GGZ-instellingen, specialistische behandelcentra, ziekenhuizen, huisartspraktijken, revalidatie-centra of in de jeugdzorg. Ook is het mogelijk om als onderzoeker aan de slag te gaan of om, na een BIG-registratie behaald te hebben, een eigen praktijk te beginnen. Van de afgestudeerden heeft, landelijk gezien, 81% na afstuderen een baan binnen het vakgebied.

Plan Connectie

Sinds 2017 is er de mogelijkheid voor studenten Gezondheidszorgpsychologie (GZP) om in januari van het jaar na afstuderen direct te starten met de GZ-opleiding. Dit houdt in dat een bepaald aantal GZ-opleidingsplaatsen door praktijkinstellingen beschikbaar wordt gesteld voor afstuderende GZP-studenten. GZP beveelt studenten hiertoe aan. De deelnemende praktijkinstellingen selecteren kandidaten uit de aanbevolen studenten. Bij de aanbevelingen voor Plan Connectie let GZP op de inhoud en het cijfer voor de klinische stage, de opleidingsduur en op de overige opleidingsresultaten.

Contactgegevens

A. van Opdorp

E-mail: amras.vanopdorp@ru.nl

Website: <https://www.ru.nl/opleidingen/masters/gezondheidszorgpsychologie>

Vragen over de selectie- en plaatsingsprocedure van Gezondheidszorgpsychologie?

Mail naar: gzp@psych.ru.nl

Start months: September and February

Duration: 2 years (120 EC), full-time

Admission requirements:

Short Introduction

This two-year research master is accessible to students of psychology and other behavioral sciences as well as students from natural sciences, medical sciences and language sciences. Are you interested in topics such as perception, action, language, attention or memory and do you want to do research on the cognitive and neural basis of these mental functions? Then this master is something for you!

Consider, for example, questions such as 'What happens in your brain when you read a book or throw a ball?' and 'How do billions of nerve cells work together, in an organ no larger than half a football?'

With the help of the most modern techniques, researchers can now map the brain to answer these kinds of questions. This Master's programme is located within the world-renowned Donders Institute for Brain, Cognition and Behaviour which makes Nijmegen one of the foremost centres of cognitive neuroscience in the world. This competitive programme provides a balance of theory and practice with state-of-the-art equipment.

Programme

In the first year of the course, these techniques, together with the latest scientific insights on the functioning of the brain, are extensively discussed and thus offer a strong theoretical basis. In the second year, you are engaged in a research internship that ends with writing a thesis in the form of a scientific article. The program has four specialisations: Language & Communication; Perception, Action & Decision-making; Development & Lifelong Plasticity; Natural Computing and Neurotechnology. Each track has its own set of seven core courses and a student has to complete 30 EC of these courses to complete their track. The entire programme is in English and the tracks share a common ground in the set of general core courses mandatory for all students. For more information about the specialisations, see: <https://www.ru.nl/en/education/masters/cognitive-neuroscience-research/study-programme-of-cognitive-neuroscience>

Admission and application procedure

This research Master's programme is open to students with Bachelor's degrees in Linguistics, Physics, Biology, Medicine, Mathematics, Behavioural Sciences (e.g., Psychology), Artificial Intelligence, or a related discipline. There are some specific knowledge requirements for the different specialisations of the master. Make sure to check the website to get more information on these. Are you interested in becoming a researcher in Cognitive Neuroscience? Do not hesitate and apply for a place in the Master's programme in Cognitive Neuroscience.

Placement process

During the placement process, the Admissions Board determines which of the admissible candidates can be offered a place to study in the Master's programme based on the following criteria:

- Motivation, CV and transferrable skills
- Reference letters & transcript
- Interview
- Track-specific admission requirements

For more information about these criteria, see: <https://www.ru.nl/en/education/masters/cognitive-neuroscience-research/admission-and-application-september-intake>

The Cognitive Neuroscience research Master's programme at Radboud University has two starting dates. More specifically, you can start the programme either in September or in February (at the beginning of each semester). For both starting dates, the deadlines for the application differ for EU and non-EU residents in the following way:

Start in September

- EU/EEA students: **1 May**
- non-EU/EEA students: **1 April**

Start in February

- EU/EEA students: **1 November**
- non-EU students: **1 November**

Carreer prospects

This Master's programme will give you the qualifications you need to attain a PhD position. About 80 percent of our graduates take on a PhD project in Nijmegen or in other parts of the world. Other graduates find jobs in the commercial sector or at research institutes. Each year there are, on average, about 12 PhD positions available at the graduate schools Donders Graduate School for Cognitive Neuroscience (DGCN) and the International Max Planck Research School (IMPRS).

Possible occupations:

- PhD researcher
- Societal researcher

Contact details:

Dr A.R. Koning

E-mail: arno.koning@donders.ru.nl

Website: <https://www.ru.nl/en/education/masters/cognitive-neuroscience-research>

Start month: September

Duration: 2 years (120 EC), full-time

Short introduction

Are you intrigued by the intricacies of human behavior? Are you inspired to learn more about emotions, motivations, and the cognitive aspect that regulates human behavior and decision making? This Research Master's programme might be just for you! You will be connected with the renowned Behavioural Science Institute, participate in group-based education, be part of a small, select group of highly motivated students, can do your research internship abroad and have a good chance of getting a PhD or research position!

Programme

The Research Master's programme in Behavioural Science has a course load of 120 EC (two years). In order to train students to become researchers in behavioural science, a multidisciplinary approach is used to get the best understanding of human behaviour. Knowledge and research methods from different fields such as psychology, educational sciences and communication science are brought together, making this a master with a unique approach. There are also four types of courses: Theory, Methods and Statistics, Professional Development and Research Experience. Contact with teachers is plentiful, supervision is personal, and the freedom to choose courses and research topics is substantial. The goal of the Master's programme is to train excellent behavioural scientists. Therefore, many courses related to statistics, methods, skills, theoretical thinking and research experience are obligatory. On the other hand, content wise, the programme offers a great amount of flexibility. That is, by making a selection in the theme courses, the selective method course, the general elective course, and the content of the minor and the major projects, you can create your own track in behavioural science. In both years, there is a research project, a minor group-based one in the first year and the thesis project in the second year. You choose your own topic and supervisors for the thesis.

Admission and application procedure

Due to our interdisciplinary approach, Bachelor's students from a wide variety of related fields, such as Psychology, Pedagogy, Educational Science, Biology, Artificial Intelligence and Communication Science, can be accepted to this programme.

Placement Process

During the placement process, the Admissions Board determines which of the admissible candidates can be offered a place to study in the Master's programme based on the following criteria:

- Methodological and statistical knowledge
- Motivation letter
- Academic performance
- Reference letters
- Resume that includes a photo
- The department may ask for an interview (in-person or via Zoom/Skype) if additional information is required before you are selected for a place in the programme.

Deadlines for students with a Dutch Bachelor's degree

The deadline for application is **1 May**. After the deadline, applications may still be considered. Non-EU/EEA students with a Dutch degree must apply before **1 April**.

Deadlines for students with an international Bachelor's degree

EU/EEA applicants must submit a complete application before **1 May** to also receive assistance with accommodation.

Non-EU/EEA applicants who wish to be considered for a scholarship must submit a complete application before **31 January**. Please note that different deadlines may apply for other scholarships. Please check the scholarship website to see if you or your chosen programme is eligible for a scholarship. All other non-EU/EEA applicants must submit a complete application before **1 April**. This is the final deadline and includes the pre-arrival services, which consist of assistance with accommodation and visa support.

Career prospects

The programme provides an excellent basis for a scientific research career. About 70% of our graduates have gone on to PhD positions. Each year there are, on average, about 12 PhD positions available at the graduate schools Donders Graduate School for Cognitive Neuroscience (DGCN) and the International Max Planck Research School (IMPRS). There are many other options open to our graduates. We prepare our students to become behavioural scientists with excellent analytical research skills, advanced statistical knowledge and in-depth understanding of human behaviour. This profile makes our graduates highly valuable within various settings, including academia, industrial and commercial settings (e.g. Unilever, CapGemini), non-profit organisations (e.g. SCP and Cito), and clinical settings (e.g. Kentalis and Praktikon). Another possibility is to combine research with clinical practice in psychology or educational science and become a scientist practitioner. Students who are interested in this latter option usually do a clinical or applied master in addition to our programme.

Possible occupations

- Scientific researcher
- Societal researcher
- Policy maker
- Scientific practitioner
- Journalist

Contact details:

J. Maas

E-mail: josje.maas@ru.nl

Website: <https://www.ru.nl/en/education/masters/behavioural-science-research>

RU

University of Groningen

The University of Groningen provides top-quality educational programmes. We offer a wide variety of interesting, highly regarded degree programmes that rank well internationally. As our student, you will receive high-quality supervision and have many programmes to choose from. As an exceptionally motivated and talented student, you could join our Honours College for an extra challenge.

Looking for an academic study opportunity at a top university in the Netherlands? With over 45 Bachelor's programmes, some of which have several variants (tracks) and over 160 Master's programmes, the University of Groningen is the place to be. And not just for you – students and academics come to the University of Groningen from all over the world. On this page you will find a complete overview of the possible study options.

Tracks

- Applied Cognitive Neuroscience
- Applied Social Psychology
- Clinical Forensic Psychology and Victimology
- Clinical Neuropsychology/Klinische Neuropsychologie
- Environmental Psychology
- Klinische Psychologie
- Ontwikkelingspsychologie
- Talent Development and Creativity
- Theory and History of Psychology
- Work, Organizational and Personnel Psychology
- DDM (double degree master) Sustainability and Environmental Psychology

Additional

Clinical and Psychosocial Epidemiology (Research Master)

- Health Systems and Prevention track
- Lifecourse Health Development track

Start: September or February

Duration: 12 months, fulltime

Short description

How can we make an advertisement more noticeable and better remembered? Can we tell from someone's pupil size whether someone is getting tired, for example while driving a car or operating a machine? How did researchers at Memorylab manage to translate a computer-generated model of memory into an app that allows students to study more efficiently?

In the Master's program in Applied Cognitive Neuroscience, you will acquire fundamental knowledge and skills that will enable you to work in various sectors that use insights from cognitive neuroscience and that contribute to preventing cognitive errors and improving human functioning.

During the courses you will become familiar with the fundamentals and skills of this area, and you will be taught by leading scientists active in the field of cognitive neuroscience. You will then complete an internship and complete a research project in which you will be trained in creating applications and independently setting up and conducting research to test the effectiveness of these applications.

After completing the ACN master's program, you will have acquired practical skills that are crucial in today's labor market, both in academia and in business.

Why study this programme in Groningen

You will:

- Join a vibrant and international community of students
- Get lectures from top researchers
- Join a small-scale master that provides attention to individual students

Program options

In addition to two main subjects (Trends in Cognitive Neuroscience and Applied Cognitive Neuroscience), a skills subject (Data Collection and Analysis for Cognitive Neuroscience), and a master's thesis/internship, there is a wide range of electives.

Job prospects

After you have finished the master Applied Cognitive Science, you will be able to work with human data in the broadest sense, and this is a unique set of skills that is relevant in many areas of today's job market.

For example, you will be able to

- Measure and improve the effectiveness of marketing campaigns;
- Work with large sets of human data as a data analyst;
- Help companies and governmental organisations to design, implement, and test human-friendly systems and environments;
- Evaluate and improve traffic situations.

And finally, but just as importantly, you will have a deeper understanding of the human mind.

Job examples

Researcher at a University or business

Graduates can work as a PhD candidate at a university, but also as a researcher in the business world (e.g. Philips, Unilever).

Advisor/consultant

As a ACN graduate, you can also use your knowledge to advise companies and/or institutions on the latest developments in the field of applied cognitive neuroscience, for example in the context of computer interfaces, or in the field of new techniques such as neuromarketing.

Start: September

Duration: 12 months, fulltime

Short description

How can psychology contribute to solving conflicts between groups, understanding the role of culture and communication in social relations, or improving health-related behaviour?

In our master's programme, we highlight which social psychological factors determine human behaviour, and how these factors can be influenced. Based on social psychological theories, we outline how such factors can be studied, and how knowledge derived from research can be implemented in an applied context.

Social psychological research can deliver insights on how to solve societal and environmental problems. We examine issues like:

- stereotyping, prejudice and discrimination;
- crowd behaviour;
- behaviour within social groups;
- development and change of social norms;
- communication within and between groups;
- health behaviour.

Why study this programme in Groningen?

- Focus on the theory and application of psychology to manage real-life problems
- International approach; international staff; experts tuition from professionals in the field
- Freedom to choose your own area of specialization.

Program options

In addition to the course program, each student works on their own research project (20EC). Each student also does an internship project (10EC), as part of a team internship or an individual internship.

- Understanding groups & diversity (specialization)
- Health Psychology (specialization)
- Cultural Psychology (specialization)

Job prospects

What do you do as an ASP psychologist?

Social psychologists have insight into the causes of large-scale social problems, understanding of "normal" human behaviour and of "normal" problems, they can be widely used in different application fields.

What makes you as an ASP suitable for so many functions?

- Understanding of the causes of behaviour, social psychologists find work at various organizations as policy officers or in management positions
- Capabilities as researchers of social behaviour, for example, provide policy support and marketing research.
- Insight into the influence of behaviour they work in information and advertising, as communication consultant and marketing consultant, or as trainer / coach.

Job examples

- Information officer
- Communications adviser
- Marketing consultant
- Trainer/coach
- Marketing researcher
- Policy officer

Start: September

Duration: 12 Months, fulltime

Short description

Past victimization, previous offending, psychopathology, aggression, being male: Which of these variables might be the best predictor of future violent (re)offending? And which variables might increase the chance of (re)victimization? How can interventions help to prevent crime? How can victims of violence and crime overcome their victimization?

If you are intrigued by questions about the psychology of violence and crime, and you are not satisfied with easy answers, consider entering the Master's degree programme 'Clinical Forensic Psychology and Victimology'. In our programme we aim to understand acts of violence and crime from both the victims' and the offenders' perspective.

You will gain a theoretical insight into the correlates of violence and crime and their consequences. Moreover, you will acquire practical skills to enable you to assess and intervene in both offender and victim contexts. Our unique integrative approach aims to highlight the many psychological nuances between the black-and-white of the victim and offender dichotomy.

Why study this programme in Groningen?

This is the only international programme that

- Combines clinical forensic psychology and victimology;
- Integrates offender and victim perspectives;
- Prepares you for research and practice with offenders and victims of violence and crime.

Program options

To meet the requirements for the Clinical Forensic Psychology & Victimology master's track, you will complete two basic courses, one clinical forensic skills course, one methods course, and two elective courses to tailor your education. Furthermore, you will complete a master thesis research project and an internship.

The master thesis has several varieties and comprises either 10 EC for Dutch students or 20 EC for international students. While working on your thesis, you will gain experience doing scientific research on a topic in clinical forensic psychology or in victimology.

The internship comprises either 20 EC for Dutch students or 10 EC for international students. The internship is a practical introduction to the work of psychologists working in forensic psychology. For the internship you will arrange a place at a host institution. For Dutch students, this will generally be in the Netherlands, for international students, in your country of choice outside of the Netherlands. In general, an internship in your home country is advised because of the important role of language in your work.

Job prospects

The programme gives you the knowledge and skills to obtain a position in the field of: (forensic) mental health care, penitentiary institutions, victim support services, offender-victim mediation, educational settings, social work, and crime prevention. The programme also gives you a solid foundation for postgraduate study and training in clinical psychology, forensic psychology and victimology.

Job examples

- Psychologist in very different settings e.g.:
- (Forensic) mental health care,
- Penitentiary institutions,
- Victim support services, offender-victim mediation,
- Educational settings,
- Social work,
- Crime prevention

Start: September/February
Duration: 12 Months, fulltime

Short Description

Clinical neuropsychology is a specialty discipline within psychology which is focused on the associations between the brain and neuropsychological functions, including cognition, emotion and behaviour. Clinical neuropsychology is particularly interested in the effects of brain disorders and other clinical conditions affecting the brain on these functions.

Disorders and conditions comprise acquired or congenital neurological and neuropsychiatric conditions in children, adolescents and adults, such as ADHD, autism, stroke, brain tumor, traumatic brain injury, epilepsy, Alzheimer's disease, Parkinson's disease, multiple sclerosis, drug abuse, schizophrenia, bipolar disorder, depression, etc.

Clinical neuropsychologists can be involved in both the assessment and treatment of people with brain disorders in various applied and often clinical settings, but also in patient related research. Methods used in the field of clinical neuropsychology are neuropsychological tests, neuroimaging and electrophysiological techniques.

With the aging population, the number of people with neuropsychological disorders increases and with this also the demand for well-trained clinical neuropsychologists.

Why study this programme in Groningen?

- Expert tuition from professionals in the field.
- Basic science embedded in clinical practice.
- Strong emphasis on findings from (experimental) clinical research.

Program options

To meet the requirements for the master's track Clinical Neuropsychology, you have to complete 2 foundation courses, 1 skills course, 1 method course, 2 elective courses, a 10 EC internship and a 20 EC master's thesis.

A 10 EC internship is a mandatory part of the master. This internship can be, for example, a clinical internship (in e.g., a hospital, nursing home, rehabilitation centre, etc.) or, for example, a research-oriented internship. A clinical internship needs to be arranged at a host institution in your country of choice, outside the Netherlands.

If you consider completing the GZ-opleiding (Dutch postdoctoral training to become a health care psychologist), please be aware that a 10EC clinical internship does not fulfill the admission criteria of the GZ-opleiding which requires a clinical internship of at least 19EC. Please see [https://www.rug.nl/\(...\)ducation/postmaster/](https://www.rug.nl/(...)ducation/postmaster/) for more information about the GZ-opleiding and all admission criteria. The Dutch Klinische Neuropsychologie master track includes a 20 EC clinical internship. However, this master track, and especially the clinical internship within this master track, requires speaking Dutch on a high level.

Job prospects

What is a neuropsychologist doing?

- Working as a neuropsychologist in clinical practice (neuropsychological assessment and treatment of patients)
- Research in clinical populations (PhD trajectory)
- Policymaker in science or clinical practice

Job examples

- Neuropsychologist: in general and academic hospitals, nursing homes, rehabilitation centres, school support services, epilepsy centres, forensic hospitals, institutions for the mental disabled or psychiatric centres

- Researcher: in the field of clinical neuropsychology e.g. research focused on neuropsychological impairment in patients with neurological or psychiatric conditions or studying the efficacy of neuropsychological treatment.
- Policymaker in science or clinical practice: for example, positions as coordinator or large research projects, manager in higher education, administration, in research institutes or pharmaceutical companies.

Start programme: September
Duration: 12 Months, fulltime

Short description

How can psychology help us understand and solve environmental and energy-related problems? How can we motivate and empower people to act pro-environmentally and adapt to a changing environment?

Questions like these are addressed in the Master programme Environmental psychology. The programme focuses on the interactions between humans and their environment. You will acquire theoretical knowledge and methodological skills to understand and address the human dimension of environmental and energy-related problems. The program is taught by the world-leading Environmental Psychology group at the University of Groningen.

The expertise gained in this master is essential in attempts to limit global climate change and its negative impacts, and adapt successfully to the consequences of climate change. Governments and companies seek advice from environmental psychologists to understand the human dimension of sustainable development, and leading journals, such as *Nature*, stress the importance of the social sciences for solving environmental and energy-related problems. This master will equip you for job opportunities that focus on finding effective and acceptable societal solutions to these problems.

In cooperation with Leuphana University, we also offer the Double Degree Master Sustainability and Environmental Psychology.

Why study this programme in Groningen?

- We offer one of the few programs in the world that focus on the human dimensions of environmental and energy-related problems.
- A strong emphasis on theoretically innovative research and application of scientific insights in practice.
- You can take part in ongoing research of the internationally renowned Environmental Psychology group or set up your own new research.
- You can directly apply your insight to real-life cases (e.g. internship)
- We use innovative teaching methods.

Programme

The Environmental Psychology program offers three foundation courses (of which you follow at least two). The course Environmental Psychology introduces you to the main theories. In the course Selected Topics in Environmental Psychology, you will become an expert on a self-chosen topic within the field. Finally, Interdisciplinary Perspectives on Sustainability teaches you to integrate your obtained knowledge with perspectives from other disciplines to better understand and address the complexity of environmental and energy-related problems. Additionally, the skills course Designing interventions, will learn you how to design and evaluate interventions to improve environmental quality. You will also choose a methodological course in which you learn advanced research methods in Environmental Psychology, and follow elective courses (max. two) to tailor the program to your interests and ambitions. Throughout the year, you will be working on your own research project for your individual master thesis (20 EC) and do an internship (10 EC) to prepare yourself for your future career. You will have the opportunity to be involved in collaborations with other universities, governmental agencies, companies, and NGOs.

Job prospects

There is an increasing demand from practitioners and policy makers to understand the human dimension of sustainable development. Technical solution alone cannot solve environmental problems. Consumers need to change their behaviour and accept sustainable policies.

This master will equip you for job opportunities that focus on finding effective and societally acceptable solutions to reduce environmental problems.

Job examples

- Project manager on environmental or sustainability topics (e.g. waste management)
- Environmental policy advisor or maker (e.g. at national or municipality level)
- Consultancy
- Behavioral expert in environmental and energy organizations (such as grid operators, energy providers and water companies)
- Environmental communication and education (for example at MilieuCentraal)
- Researcher at an institute of applied sciences (such as the Netherlands institute for Social Research (SCP))
- PhD in Environmental and/or Psychological research

Start: September/Februari
 Duur: 12 maanden, voltijds

Korte beschrijving

Waarom blijven sommige mensen te veel alcohol drinken terwijl ze eigenlijk graag willen stoppen? Waarom horen sommige mensen stemmen die anderen niet horen? Wat heeft walging met seks te maken? Wat is nu eigenlijk een paniekaanval? Helpt mindfulness bij depressie?

Deze en andere soortgelijke vragen komen aan de orde in je masterjaar Klinische Psychologie. Daarbij leer je steeds over drie belangrijke onderwerpen:

Theorie: Psychopathologie beter begrijpen (theorie).

Diagnostiek: Vaststellen wat er aan de hand is (diagnostiek).

Interventie: Verandering teweeg brengen (interventie).

In het programma wordt een evidence-based benadering gehanteerd. Dat wil zeggen dat het onderwijs over deze drie onderwerpen gebaseerd is op bevindingen uit (experimenteel) empirisch onderzoek. Je leert om wetenschappelijke inzichten op de praktijk toe te passen en, omgekeerd, hoe ervaringen uit de praktijk vertaald kunnen worden naar toetsbare onderzoeksvragen.

Waarom dit programma in Groningen?

- Aandacht voor theorie, diagnostiek en behandeling;
- Nadruk op bevindingen van (experimenteel) klinisch-empirisch onderzoek;
- Klinische stage.

Programma

Om te voldoen aan de eisen voor deze mastertrack volg je 2 basisvakken, 1 vaardigheidsvak, 2 keuzevakken en 1 methodenvak en rond je een masterthese af. De keuzevakken kun je kiezen uit de keuzevakken Master Psychology.

De masterthese omvat 10 EC. Je kunt je masterthese wijden aan onderzoek naar een klinisch relevant probleem. Het kan zijn dat je daarvoor patiënten gaat testen, maar het kan ook zijn dat je juist onderzoek bij gezonde proefpersonen gaat doen.

Veel van de theorievorming in de klinische psychologie is gebaseerd op experimenteel onderzoek waarin klinisch relevante fenomenen in het psychologisch laboratorium worden nagebootst.

De praktijkstage omvat 20 EC (560 uur). Het is een praktische kennismaking met het klinische werk van psychologen, waarbij je de tijdens de studie opgedane kennis en vaardigheden in de praktijk gaat toepassen. Dat kan als een combinatie van masterthese en stage in een instelling of als losse onderdelen. In het laatste geval doe je de masterthese ergens anders (vaak aan de universiteit) dan op de plaats van je praktijkdeel (vaak in een instelling).

Na je studie

Na het voltooien van de master Klinische Psychologie kun je kiezen uit verschillende mogelijkheden:

De praktijk in, met een vervolgopleiding:

- * Gezondheidszorgpsycholoog (2 jaar)
- * Psychotherapeut (4 jaar)
- * Daarna evt. als Klinisch Psycholoog (met vooropleiding GZ 4 jaar)

De praktijk in, zonder een vervolgopleiding:

- * Als masterpsycholoog in de gezondheidszorg
- * Beleidsfuncties
- * Consultant, trainer, etc.

Het onderzoek in:

- * Promoveren tot onderzoeker
- * Onderzoeksbanen binnen instellingen, overheidsorganisaties, etc.

Start: September/Februari

Duur: 1 jaar, voltijds

Korte beschrijving

Van babytijd tot ouderdom: gedurende de hele levensloop ontwikkelen mensen zich. Altijd in voortdurende interactie met de omgeving. Daarom is ontwikkelingspsychologie een heel breed en boeiend werkveld.

In deze track staat de ontwikkeling van het individu in de eigen omgeving centraal. In het programma is aandacht voor de praktijk van opvoeding en onderwijs, voor begeleiding van ontwikkelingsprocessen binnen gezin, school en maatschappij, en voor diagnostiek in diverse praktijkcontexten.

Vanuit de procesbenadering en de visie van ontwikkeling als complex dynamisch systeem bestudeer je zowel normale als problematische ontwikkeling. Je leert normale en problematische ontwikkelingen herkennen, begrijpen en waar mogelijk bijsturen.

Door je keuzes van vakken, theseonderwerp en stageplaats kun je in jouw masterprogramma de nadruk leggen op de onderwijs- of hulpverleningskant van het vakgebied.

Het vakkenpakket dat bij jouw interesse en plannen aansluit, stel je samen in het planningsgesprek met de mastercoördinator. Wij vinden het belangrijk dat jij de juiste stappen zet om te groeien in de richting van de loopbaan die jij ambieert.

Waarom dit programma in Groningen?

De master Ontwikkelingspsychologie:

- is gericht op de ontwikkeling gedurende de hele levensloop;
- legt de nadruk op individuele ontwikkeling van kinderen in plaats van op diagnoses: "Krachten in plaats van Klachten";
- is een Nederlandstalige opleiding;
- afgestudeerde ontwikkelingspsychologen hebben goede baankansen.

Programma

In dit jaar leer je normale en afwijkende ontwikkeling te analyseren en begrijpen vanuit een procesperspectief. Je onderzoekt ontwikkelingsprocessen met als doel deze te begrijpen en/of bij te buigen en je leert bepalen hoe en wanneer interventie in ontwikkelingsprocessen effectief is. Daarnaast doe je je masterstage en je masterthese.

Na je studie

Je kunt meteen aan de slag in de praktijk, bijvoorbeeld in het onderwijs. Om aan de slag te kunnen in de geestelijke gezondheidszorg, jeugdzorg, in ziekenhuizen of in residentiële instellingen dien je meestal te voldoen aan de eisen voor een Logoverklaring.

Wil je je kennis verdiepen of verbreden? Dan kun je verder denken aan:

- een postacademische opleiding
 - gezondheidszorgpsycholoog (2 jaar). Daarna kun je eventueel verder met de opleiding tot klinisch psycholoog of psychotherapeut.
 - orthopedagoog-generalist (2 jaar). Je professionaliseert op het gebied van opvoeding, leren en ontwikkeling.
- een promotietraject aan de RUG of een andere universiteit. Je gaat verder in onderzoek in een PhD traject en promoveert.

Toekomstperspectief

Studenten die onze mastertrack hebben afgerond kunnen onder meer gaan werken als:

Schoolpsycholoog/ontwikkelingspsycholoog in het onderwijs

- Leerlingen met gedrags- en leerproblemen begeleiden
- Leerkrachten coachen en ondersteunen in het omgaan met kinderen met problemen
- Scholen begeleiden, b.v. bij de opvang van hoogbegaafde of gehandicapte kinderen
- Studiekeuzecoaching, begeleiden van studenten met b.v. faalangst en aanpassingsproblemen (in het MBO, HBO, VWO)
- Adviseren/ontwikkelen van onderwijsmethodes, onderwijsbeleid bij (semi)overheidsinstellingen

Ontwikkelingspsycholoog in de jeugdhulpverlening

- Onderzoeken en behandelen van kinderen met psychologische problemen en hun ouders
- Faalangst en sociale vaardigheidstrainingen geven aan kinderen en jongeren
- Begeleiden en behandelen van kinderen en jongeren in b.v. een kliniek voor eetproblemen, voor kinderen met mentale problemen of ernstige gedragsstoornissen
- Begeleiden en behandelen van kinderen en jongeren die om wat voor reden ook niet meer thuis kunnen wonen
- Adviseren bij uithuisplaatsingstrajecten
- Behandelen van gezinnen met trauma's

Ziekenhuispsycholoog

- Behandelen van kinderen met psychosomatische problemen, trauma's, verwerking bij ernstige ziektes
- Therapie geven aan jongeren met problemen

Start programme: September
Duration: 12 Months, fulltime

Short description

How can we develop the best athletes? How can teachers nurture pupils' talent and creativity in education and music? And how can we improve the selection of talented and creative employees, students, and athletes?

In any achievement domain, there is an increasing focus on the development, selection, and promotion of talent and creativity. In this unique, internationally-oriented Master's programme you will develop the expertise to select, develop, and nurture talent and creativity in individuals and organizations across achievement domains.

You will learn about the (psychological) factors that explain talent and creativity, and directly put this knowledge into practice. You will learn coaching skills to enhance people's personal and professional potential. Furthermore, you will get in touch with organizations from different industries, sports clubs, and schools that aim to improve the selection and development of talent and creativity.

In your Master's thesis and internship, you will carry out a project on the selection and development of talent and/or creativity in the achievement domain that interests you most.

Why study this programme in Groningen?

You;

- Obtain an internationally-recognized MSc. degree in psychology,
- Become an expert in a domain that is, and will remain, of interest to companies, schools, sport clubs, and more: Talent Development and Creativity,
- Get taught by renowned experts in the field
- Will put your knowledge into practice
- Can, if you are interested in sports, obtain an official sport psychology certificate, offered by the Dutch Society of Sport Psychology (VSPN)
- Can, if you are interested in coaching, obtain a coaching certificate,
- Are actively supported in working on your employability in the fields of research and practice

Program options

In our programme you gain the latest insights and skills on the selection and development of talent and creativity.

In the courses, you will learn about the (psychological) mechanisms behind talent development and creativity and will put your knowledge into practice. The courses are taught by renowned scientific experts, and you will be in touch with people working in the field of talent development and creativity. You will also learn to coach another person, to enhance that person's personal and professional competence.

All our students can do an internship during the program. In this internship, you will work on a specific question, or issue, on the selection and development of talent and creativity. You will do so in collaboration with an institution of your choice, or one of our partner institutions.

In addition to your internship, you will write an individual master thesis. Supervisors in our program offer a variety of topics you can focus on in your master thesis project. These include, amongst others: motivation and performance, talent identification and –development in sports, coaching and mentoring, resilience and performing under pressure, mindfulness and positive psychology, stimulating talent and creativity in the classroom, creative processes in arts, music, and theatre, selection of employees, students, or athletes

The program consists of (minimum) 10 EC Foundation courses, a 5 EC Skills course, a 5 EC Methods course, 10 EC Free choice courses, 10 EC Internship, and 20 EC Master thesis.

Job prospects

After finishing the program Talent Development and Creativity you can be valuable to various kinds of companies, sports clubs and –associations, educational institutions, etc. These institutions are all interested in the questions:

- 1) How can we detect and select talented and creative individuals?
- 2) How do talent and creativity actually develop?
- 3) What strategies can we use to stimulate talent and creativity?

Exactly these questions are the ones addressed in our master programme.

The skills you develop in our program are broadly applicable. Our students start working at different places, often related to the field of their main interest. There are students who have chosen the direction of coaching and teaching, sport psychology, or working in an (inter)national company.

In the program Talent Development and Creativity, you are prepared for the job market. In almost any domain (work, education, sports, arts), the selection and development of talent and creativity is high on the agenda. Accordingly, students who graduated from our program have found good jobs in different domains.

Job examples

- Sport psychologist at a professional sports club
- Teacher at a school or university
- Director of a professional training and coaching company
- Selection psychologist at the Ministry of Defense
- Lifestyle coach
- Embedded scientist at the head quarter of BMW
- Other jobs in coaching and teaching, recruitment, policy advising and consultancy

Start programme: September/February
Duration: 12 Months, fulltime

Short description

Theory and History of Psychology studies psychology as a science, a discipline, and a profession. It's the only programme of its kind in Europe.

Our aim is to understand why psychology became the way it is, how it has been understood, how it negotiates its boundaries with other allied sciences, and how it could be improved. We focus on the social, methodological, philosophical, and conceptual issues that underlie contemporary psychology. For this reason, our programme will appeal particularly to students who wonder why things are the way they are, dare to question established truths, and dream about how they could be different.

This is a programme for those who want to explore beyond statistical analyses of quantitative data and to learn about the various historical, cultural, and qualitative alternatives to the standard set of approaches in contemporary scientific psychology. Gaining access to a broader range of concepts, literature, and research methods will help you to identify and ask the most exciting and urgent questions, and discover new ways to consider their answers by looking at history, philosophy, public understanding, and sociology of science.

Together with faculty and fellow students, you will set to work by reading deeply in both primary and secondary sources, examining popularizations, writing your own texts, presenting your own ideas, reconsidering your reasoning, and debating the consequences. This active learning process will help you to think flexibly and well in various different contexts, conduct independent research unconstrained by current fashion, and communicate in an understandable and attractive way about ideas that have not yet been popularized elsewhere.

Why study this programme in Groningen?

- A unique opportunity to study at the highest levels in the only programme of its kind in Europe, which serves as a gateway to a global community of specialists
- An interdisciplinary and strongly international orientation, with foreign guests who often visit
- Our faculty serve on editorial boards for the area's main journals, in positions of leadership in its scholarly societies, and have been recognized with numerous awards and research grants
- There are many opportunities for intensive collaboration between faculty and students, with personal attention and professional development in equal measure
- Coursework is focussed simultaneously on thinking deeply and developing practical communication skills, such as presenting your thoughts to different audiences
- Students will participate in the research group's monthly forum, in which new research is shared and new ideas developed
- None of our courses use multiple choice tests, and our pedagogical focus is on learning actively—in specialist seminars, in larger electives including non-specialists, online through discussion forums and peer reviewing, and one-on-one

Program options

Our one-year programme consists of course units worth 30 ECTS credits, and a 30-credit Master's thesis project, which includes an internship of 10 credits.

Our compulsory course units are *Conceptual Issues in Psychology*, dealing with classic and theoretical readings we find essential to this Master's programme; and *Brain, Consciousness and Society*, in which you deal with findings from psychological, psychiatric and neurological research and their reception.

In our elective course unit *Boundaries of Psychology*, you will explore the boundaries of psychology as a scientific discipline.

During our course unit in Qualitative Research Methods, you will learn various research methods, for example in-depth interviewing, participant observation and ethnographic methods.

For most course units, you will do assignments, prepare a presentation and write essays. Writing is an important part of our degree programme, which is why we offer a course unit in Writing Skills. The course is scheduled in the first three blocks and will help you with your writing process and with finding your voice in various inspiring ways.

All course units are given in the first three blocks, in the last block no courses are scheduled so you can focus on finishing your Master's thesis.

Job prospects

Students who have finished the master will go on to become:

- Historians of science; for example in archives, as non-fiction authors, or academics
- Government advisors; advisors of science policy for governmental organizations
- Academics; researchers or teachers in departments of social sciences, philosophy or medicine
- Science communicators: freelance, or for editorial offices of a magazine, university or publisher
- Qualitative researchers: for research agencies, or governmental organizations
- Teachers: of psychology or related fields in schools for higher professional education, or secondary schools

Start programme: September/February
Duration: 12 Months, fulltime

Short description

Working life is changing at a rapid pace, and organizations are constantly grappling with questions such as: how can we attract and retain skilled employees, how can we create hybrid work environments, and how do we promote collaboration between humans and AI?

Industrial, organizational and personnel psychologists (WOP psychologists) try to gain insight into human behavior in the workplace and use this insight to subsequently improve the well-being and performance of organizations and employees.

In this master you will look for answers to questions such as: How can we create healthy workplaces where employees can grow, flourish and perform? How can we prevent destructive leadership and create inclusive workplaces where employees feel safe? How can we stimulate innovation? How can people best manage their careers and maintain their well-being and productivity as they age?

The course is based on a clear link between theory and practice: you not only gain knowledge of leading theories, but also learn the practical skills that you will need in your further career. Through the unique combination of specialist theory subjects and skills education, you learn to translate theoretical knowledge into... evidence-based practical solutions for the workplace. The Coaching skills subject allows you to obtain a coaching certificate, which can be very useful for a career in coaching, counseling or staff development.

Why study this programme in Groningen?

This master might be something for you when you;

- Want to acquire the theoretical knowledge and practical skills necessary for a successful career in the field of industrial, organizational and/or personnel psychology.
- Would you like to learn how to provide evidence-based advice to organizations on topics such as assessment and selection, work stress and mental health, hybrid work environments, leadership and innovation.
- Want to study in an international environment.
- Want to obtain a coaching certificate to get your career as a coach off to a good start.
- Want to improve your career prospects with prestigious internships at home or abroad.
- Want support and guidance in tackling practical problems in the workplace and creating great career prospects.

Program options

This one-year master consists of (at least) 60 ECTS of subjects: four specialization subjects of 5 ECTS, a skills subject of 5 ECTS, a methods subject of 5 ECTS, a master's thesis of 20 ECTS and an internship worth 10 ECTS. During the year you a) take courses to develop your theoretical and practical skills, b) work in close collaboration with one of our employees on your master's thesis and c) do an internship. In the master's thesis you can discuss a topic that interests you

Within the study, you can specialize in an area of your interest through a targeted choice of subjects, the subject of the master's thesis and your choice of internship, such as:

- Leadership and change
- Personnel selection
- Hybrid work environments
- Creativity and innovation
- Health and wellbeing at work
- The older worker and career development
- Negotiation and conflict management
- The psychology of coaching
- Artificial intelligence in the workplace

Theory and practice come together in our subjects. In each of the four specialization subjects you will be introduced to a current theme (e.g. selection, assessment and performance; leadership, creativity and innovation) and relevant practical skills (e.g. work analysis and job research, leadership, stimulating creativity). You must take at least two of the four specialization subjects – but all four are of course also possible.

You also choose one of the two skills subjects (Coaching or Designing Interventions) and one of the three method subjects (Test Construction, Repeated Measures, or Advanced Research Methods in Social and Organizational Psychology). During these courses you will receive more in-depth skills training to prepare you for your master's thesis, your internship and your further career. With the Coaching skills subject you can obtain a coaching certificate, which can be very useful for a career in coaching, counseling or staff development.

In your master's thesis you research a topic of your choice. In close collaboration with one of our employees, you will carry out a research project to increase your research and statistical skills.

During your internship you will work directly with professionals and organizations to gain practical work experience in the field of industrial, organizational and personnel psychology. In this work situation you will develop and refine your professional skills, while at the same time gaining insight into the opportunities and challenges you may encounter in your further career. We provide support through:

- Open our internship database to you;
- Introduce you to our partner organizations (e.g. Noorderlink);
- Open the coaching platform to you;
- To help you, for example, with writing application letters and CVs through our Career Services;
- Provide career support and guidance throughout the process.

Job prospects

With the master's degree in Industrial, Organizational and Personnel Psychology you can go in many directions. AOP psychologists often work in organizational practice, but also in institutes for applied or fundamental research. After this master's degree, you can follow the Dutch-language post-master's program 'Work and Organizational Psychologist', which is offered by the NIP.

For example, AOP psychologists can work in the following industries:

- Human Resources Operations
- Recruiting and Onboarding
- Learning and Development
- Compensation and Benefits
- Human Resources Data Analytics
- Organizational Development and Change
- Diversity, Equity and Inclusion
- Employee Experience and Well-Being

Job examples

- HR consultant/Business partner
- Specialist Recruitment and Selection
- Specialist Training and Development
- Reward and Recognition Manager
- Specialist Change Management
- Management consultant
- Employee Relations Manager
- Employee engagement officer
- Trainer/Coach
- Career advisor

Start: February, September
Duration: 2 years, full-time

Short description

How to address this century's key challenges, such as climate change, migration, and polarization, in a way that is sustainable, resilient and with a long-term perspective?

The double-degree master's program "Sustainability and Environmental psychology" of the Leuphana University in Lüneburg and the University of Groningen tackles this challenge by addressing the human dimensions of the most pressing sustainability issues and by building human capital for truly sustainable solutions. For more information, see the programme website of the Leuphana University.

Program options

Students of this DDM study their first year in the Leuphana University and their second year in the University of Groningen. In the first year in Leuphana, students focus on the human aspects of sustainable developments more broadly.

By introducing core theories and models, the programme links topics from the field of psychology to the field of sustainability science. Inter- and transdisciplinary work with a focus on theoretical propositions, methodological tools, and practical implications will characterise the programme in the second semester. Thereby, the second semester aims at broadening your psychological perspective on the inter- and transdisciplinary characteristics of sustainability science.

Job examples

- Scientific consultancy
- for environmental or sustainability policies
- Scientific positions
- in research and education in sustainability sciences and/or psychology
- Policy Advisor
- Behavioural expert in environmental and energy organisations (such as grid operators, energy providers and water companies)
- Environmental policy making (e.g. at national or municipality level)
- Environmental communication and education (for example at MilieuCentraal)
- Advertisement agencies, market research, media, press and public work
- and more ...

Start: September

Duration: 2 years, full-time

Short description

Are you considering a research career in an academic or an applied setting? Do you want to specialize within the field of behavioural and social sciences and receive a multidisciplinary training?

As a research master student, you choose one of our three multidisciplinary themes. The theme-specific courses will give you a broad view on the theme and will introduce you to the unique perspectives of the theme-related specializations. In the course of the first semester you will choose your own specialization. It will enable you to tailor your master to the topics that you wish to engage in.

1. Mental Health: Perspectives from Neuro- and Clinical Psychology

What are the origins of psychopathological and brain disorders?

Specializations: Clinical Neuropsychology | Clinical Psychology | Psychometrics and Statistics

2. Lifespan Development and Socialization

How do individuals develop across their lifespan?

Specializations: Developmental Psychology | Pedagogical and Educational Sciences | Psychometrics and Statistics | Sociology

3. Understanding Societal Change

How do individuals and groups adapt to the changing world?

Specializations: Environmental Psychology | Organizational Psychology | Psychometrics and Statistics | Social psychology | Sociology

RUG

Why study this programme in Groningen?

- A unique combination of multi-disciplinarity and specialization
- The opportunity to work with excellent researchers
- Your own mentor during the first year to offer assistance
- All new students are eligible for a nine-month paid research assistantship
- Non-EU students are also eligible for the University of Groningen Talent Grant
- [https://www.rug.nl/\(...\)ralandsocialsciences](https://www.rug.nl/(...)ralandsocialsciences)
- Students from certain countries are eligible for the Orange Knowledge Programme grant
- [https://www.rug.nl/\(...\)fellowship-programme](https://www.rug.nl/(...)fellowship-programme)
- Students from outside the European Economic Area (EEA) are eligible for The Holland Scholarship programme [https://www.rug.nl/\(...\)/holland-scholarship](https://www.rug.nl/(...)/holland-scholarship)

Program options

Year one

- Science course: How to theorize.
- Statistical and methodology modules give you a profound basis in various statistical methods, including computer skills and the ability to sensibly use statistics to solve empirical research problems.
- Compulsory theme-specific modules introduce the theme, offering a broad view and the unique perspectives of the theme-related specializations.
- Elective modules allow for further specialization, in the theme-related specializations.

All first-year students are offered a research assistantship in a project of choice. This opens the opportunity for a paid participation in an ongoing research project. In the traineeship, you learn how to conduct high-quality scientific research by participating in an ongoing research project.

Year two

- You learn how to perform multidisciplinary research, by jointly carrying out a research project about a societal problem.
- Elective modules allow for further specialization in the theme-related specializations.
- A clinical science traineeship allows a student to integrate work in clinical or clinical-educational practice and a scientific perspective. The clinical traineeship consists of two integrated parts, namely (i) a traineeship in an institution and (ii) a practical at university on applied science. Students in the theme MH may add a clinical internship, to be trained in diagnostic and other clinical skills and qualify for a postdoctoral clinical training programme.
- Students in the themes MH may add a clinical internship, to be trained in diagnostic and other clinical skills and qualify for a postdoctoral clinical training programme.
- Science course: Reflecting on Science and Integrity.

Job prospects

Holders of this degree are well equipped for further study and training for a PhD thesis, for employment as a research practitioner, for employment as policy advisors in government institutions and for employment in the public or private sector.

Each year we offer a limited number of PhD Scholarships, giving our top students the opportunity to continue in a PhD position. TNO, CITO and CBS are possible employers after finishing our master programme.

Job examples

- PhD student
- Research practitioner
- Researcher; in public or private sector
- Policy advisor; in government institutions

Start: September
 Duration: 2 years, fulltime
 Language: English
 Website: www.rug.nl/cpe

Would you like to improve the physical and mental health of individuals and communities? Become an independent researcher? Help advancing health research and improve healthcare for all?

This two-year selective research master's programme is designed to educate motivated students through a challenging and high-quality interdisciplinary curriculum. We focus on the prevention, development, and treatment of both physical and mental conditions. Biological, psychological, and social aspects all play a role in such conditions. In CPE you learn to unravel complex mental and physical health problems and how you can contribute to better solutions by applying innovative research designs and statistical techniques while making use of state-of-the-art facilities. You will be situated within the University Medical Center Groningen (UMCG), and have the opportunity to work with unique data resources.

In the MSc CPE you can choose between two tracks:

LHD - Lifecourse Health Development: In this track, the focus lies on unravelling how chronic diseases and mental health issues develop and progress over a person's life through the application of a lifecourse perspective. Understanding the processes leading to changes in health and wellbeing and improving prevention and treatment strategies are key aspects of this track. While collaborating with renowned researchers and clinicians, you will learn how a person's age, stage of illness or stressful life events affects these processes.

More information about the LHD track can be found here: www.rug.nl/cpelhd

HSP - Health Systems and Prevention: In this track the focus lies on the application of a systems approach as a strategy for designing and evaluating population-targeted prevention programmes. Through the HSP track, you will acquire practical experience during an internship, allowing you to put research into practice to make a measurable impact on society.

More information about the HSP track can be found here: www.rug.nl/cpehsp

Why study this programme in Groningen?

The MSc Clinical and Psychosocial Epidemiology is a unique programme that aims to educate and train the researchers of the future in a challenging high-quality interdisciplinary programme. When selecting CPE, you can look forward to:

- Applying innovative techniques to unravel contemporary health issues
- Becoming part of a close-knit international cohort of a maximum of 35 students
- Engaging in a stimulating and supportive research environment
- Receiving guidance and support to overcome challenges and help you achieve your personal learning objectives
- Enjoying the flexibility to select a track and research topic that aligns with your interests
- Benefiting from high-quality teaching by renowned researchers
- Receiving training for both personal and professional growth
- Applying your knowledge and skills in small projects focused on real world problems
- Getting valuable experience as a researcher by working on your own research project
- Having the possibility of securing a fully funded three-year PhD position at the UMCG
- Having the possibility to register as an epidemiologist upon graduation

Programme

The first year starts with solidifying your bases in psychology, medicine, and epidemiology through various CPE core courses and projects. Strong attention is also given to epidemiological research methods and statistics. Next to these core CPE course you will also have track specific courses.

The second year consists in applying the knowledge acquired during the first year to your own research projects, mainly the Master Thesis project.

For the master thesis project, you can choose out of a wide range of topics and you can choose elective courses based on your area of interest, background knowledge, and the topic of your project within the departments of Public Health, Health Psychology, Epidemiology, or Psychiatry.

Job prospects

Each CPE track is an excellent preparation for a broad range of careers. Over the years our students have taken diverse paths, some pursue their academic journey with a PhD. Your master thesis can function as the basis of your own PhD proposal and high-ranking students will be offered a full scholarship to continue with a three-year PhD programme at the UMCG/

Other CPE graduates have chosen to leave academia to work for non-profit organizations, government health agencies or private healthcare companies as public health consultant, policy advisor, strategic advisor, data strategist, laboratory analyst, epidemiologist...

Admission requirements

Visit our dedicated application page for more details: <https://www.rug.nl/research/gradschool-medical-sciences/master-programmes/how-to-apply/clinical-psychosocial-epidemiology>

More information

Questions? Reach out to us directly via email at cpe@umcg.nl or contact our study advisor via [WhatsApp](#)

Tilburg University

Tilburg University: Understanding Society

Tilburg University contributes to solving social issues. We achieve this mainly by developing and transferring knowledge and bringing together people from various disciplines and organisations. Therefore we have invited companies, organisations, government, and citizens to work together with us to develop new insights and solutions which create value for society. We create this innovation by conducting research, by learning, and by understanding. Understanding Society.

Tilburg University's goal is to actively contribute to society. We want to serve society and make it a better place for all citizens. Our university has always actively promoted ways to firmly embed our education and research in society.

Our mission of *Understanding Society* is based on the Christian and humanist traditions in which we have our roots. Important basic principles are sustainability and diversity in the context of corporate social responsibility. We are committed to a society based on these values to which we give shape jointly with citizens and social organisations, government and business.

CLINICAL NEUROPSYCHOLOGY (ENG)

- Duration: 1 year
- Language: English
- Start: End of August
- Admission with Bachelor in (Social) Psychology
- <https://www.tilburguniversity.edu/education/masters-programs/clinical-neuropsychology>

Become an expert on the relationship between brain and behaviour. Cognitive Neuropsychology operates on the crossroads of various psychological disciplines, such as clinical (neuro)psychology, cognitive neuroscience, and applied neuroscience. Cognitive Neuropsychologists find employment in the broad domain of (mental) health services, schools and companies. This program is a track of the MSc Psychology and Mental Health.

Program and courses

- Address disorders such as epilepsy, autism, ADHD, Alzheimer's disease, Parkinson's disease and cerebrovascular diseases. Emphasis throughout the program lies on the **biological origins** and the **brain mechanisms** underlying these disorders.
- Acquire in-depth knowledge and skills on both **neuropsychological assessment** and **rehabilitation**. Learn to conduct independent research in the field of cognitive neuropsychology using state-of-the-art neuroscientific methods with the **scientist-practitioner model**.
- You will do an internship, which can be external or internal.
- During the external internship you will work for an institution that cares for patients with neuropsychological complaints. These institutions include rehabilitation centres and institutions for general healthcare, elderly care, and youth care.
- During an internal internship, you will work in a neuropsychological laboratory at Tilburg University.
- If you do an external internship in the Netherlands, you can acquire the basic registration of psychodiagnostics (BAPD) and fulfil the criteria for the registration of the association LOGO (Vereniging Landelijk Overleg Geestelijke Gezondheidszorg Opleidingsinstellingen). This also gives you a good connection to the postgraduate GZ training.

Typical courses are:

- Developmental Neuropsychology
- Neuropsychology of Aging
- Assessment for Cognitive Neuropsychology
- Neuropsychological Rehabilitation

Career prospects

Alumni can easily find a job after graduation, due to the shortage of cognitive neuropsychologists in the Netherlands and Europe. As a Master psychologist, trained in cognitive neuropsychology, you cover a broad field of expertise, which means you can be employed in the broad domain of mental health services, politics and schools.

- In Mental health care institutions you will pay attention to patients in the acute (hospital) stage, and in the later, chronic phases, which are inflicted with disorders and diseases like stroke, brain tumours or traumatic brain injury.
- Another part in mental healthcare consists of disorders that are not commonly treated in hospitals but rather generalistic basic healthcare. Your expertise as a cognitive psychologist will bridge the gap between clinical psychologists and psychiatrists.

MASTER DOUBLE DEGREE IN CROSS-CULTURAL ECONOMIC PSYCHOLOGY (ENG)

- Duration: 2 years
- Language: English
- Start: End of August
- Admission with Bachelor in (Social) Psychology
- <https://www.tilburguniversity.edu/education/masters-programmes/cross-cultural-economic-psychology>

Get the best of two outstanding universities and graduate with two degrees: the MSc in Psychology from the University of Osnabrück, with a specialization in Cross-Cultural Psychology, and the MSc in Social Psychology from Tilburg University, with a specialization in either Economic Psychology or Work and Organizational Psychology.

Program and courses

At Osnabrück University you will study the similarities and differences in behavior among individuals of different cultures. At Tilburg University you will either learn to understand and apply psychological and economic insights to understand consumer behavior, financial decision-making, and marketing. Or study the psychological aspects of work processes, organizations, and employee and diversity management.

- Graduate with two full Master's degrees from two outstanding universities
- Get the ultimate international experience by studying in both Germany and the Netherlands
- You only write one Master's thesis

Combine the Cross-Cultural Economic Psychology track at Osnabrück with one of two tracks offered by Tilburg University:

- Economic Psychology
- Work and Organizational Psychology

Typical courses are

- Methods of Cross-Cultural Business Psychology
- Intercultural Competencies
- Intercultural Management
- Leadership and Organization (Track: Work and Organizational Psychology)
- Money and Financial Behavior (Track: Economic Psychology)

Career prospects

Work in academic level positions in research, communication, policy, consulting, human development, and organization development in private, semi-private or governmental organizations. Conduct theoretical and applied research to advance academic knowledge in the areas of social, economic and work and organizational psychology. Contribute to a variety of applied fields, by developing tools and interventions to solve practical problems in the areas of social, economic and work and organizational psychology. Research the effectiveness of these tools and interventions.

Graduates started, for example, as:

- Financial Economic Crime Coordinator at Rabobank
- Hair Brand Building Marketing Advisor at Unilever
- Market Researcher at market research agency Ruigrok Netpanel
- Human Resource Manager at KPN
- Staff Consultant at Utrecht University
- Research Advisor at Driessen HRM

Alumni facts

- 3,6 months on average until first paid job
- 86% is (very) satisfied with the Master's program
- Gross monthly income one year after graduation: € 2,235

- Duration: 1 year
- Language: English
- Start: End of August
- Admission with Bachelor in (Social) Psychology
- <https://www.tilburguniversity.edu/education/masters-programmes/economic-psychology>

During the Master's track Economic Psychology, you become an expert in economic behavior, consumer psychology and decision making related to marketing, financial behavior, and communication. In this Master's you will learn how companies, non-profits, and governments can use knowledge of economic and psychological reasoning to understand and influence consumer decisions and financial behaviors. Economic Psychology is a track of the MSc in Social Psychology.

Program and courses

Learn to understand and apply psychological and economic insights to understand consumer behavior, financial decision-making, and marketing. This program has a strong practical orientation and aims to bring leading professional expertise into the classroom through soundboard groups with course-related professionals before the start of the academic year, practical assignments derived from an actual business cases, and opportunities for internships. Instead of lectures, you will attend courses in small, highly interactive work groups.

- Tilburg University has been a specialist in Economic Psychology since 1972.
- You will be part of an international classroom with small-scale, interactive education from a team of highly enthusiastic, internationally renowned scholars from dynamic research institutes like TIBER.
- This program is unique in the Netherlands, with its focus on consumer behavior, marketing and financial decision-making and its implications for public finances. It focuses on the critical and valid application of theory in practice, with an emphasis on how economic psychology and consumer psychology can be applied to companies, non-profits, and policy making.
- Challenge yourself by honing your professional skills during an internship (12 or 18 ECTS) in an organization chosen by you, or by doing a Double Degree program in Cross-Cultural Economic Psychology with the University of Osnabruck, Germany.

Typical courses

- The Psychology of Economics
- Money and Financial Behavior
- Psychology and Marketing
- Consumer Analytics Using Big Data

Career prospects

After completing this Master's program, you can conduct scientific theoretical and practical research in the areas of social and economic psychology. You are able to develop tools and interventions to solve practical problems and study their effectiveness. With these professional and academic skills, you can work in academic level positions in research, communication, marketing, financial services, advertising, or policy and consulting in private, semi-private or governmental organizations.

Graduates started or work for example as:

- Marketing Advisor
- Marketing Researcher
- Project Manager
- Teacher
- Researcher
- Policy Advisor
- Trainer or Coach
- Consultant

Alumni facts

- 3,6 months on average until first paid job
- 86% is (very) satisfied with the Master's program
- Gross monthly income one year after graduation: € 2,235

- Duur: 1 jaar
- Taal: Nederlands
- Start: Eind augustus
- Toelating: Bachelor Psychologie (bij voorkeur een major in Cognitieve Neuropsychologie, Forensische psychologie, Klinische psychologie, Medische psychologie, Ontwikkelingspsychologie en Levenslooppyschologie of Engelstalig equivalent).
- <https://www.tilburguniversity.edu/nl/onderwijs/masteropleidingen/klinische-forensische-psychologie>

Tijdens Klinische Forensische Psychologie verdiep je je in geestelijke gezondheidszorg in het forensische veld bij jeugd en volwassenen. Je gaat vanuit theoretische en klinische invalshoeken in op oorzaken en mechanismen van afwijkend gedrag, persoonlijkheid(stoornissen), delinquent gedrag en delict-gerelateerde risicofactoren. Je houdt je bezig met diagnostiek, preventie en interventie en gaat in op psychologie. Deze opleiding is een track binnen de master Psychologie en Geestelijke Gezondheid.

Programma en vakken

Richt je op psychiatrische en psychologische stoornissen die voorkomen in het forensische veld, zowel bij jeugdigen als volwassenen. Ga vanuit verschillende theoretische en klinische invalshoeken in op oorzaken en onderliggende mechanismen van delinquent gedrag, psychopathologie, diagnosestelling, behandelmethodieken, risicotaxatie en risicomangement.

- Bestudeer de oorzaken van **delinquent gedrag** vanuit theoretische en klinische invalshoeken, om zorg en behandeling te verlenen.
- Onderwijs volgens het scientist-practitioner model, waarbij **theorie en beroepspraktijk met elkaar gecombineerd** worden. Je brengt gedurende het gehele academische jaar maar liefst drie dagen per week door op een **klinische stageplek** om een gedegen basis in het vak te krijgen. Voor je masterscriptie neem je deel aan innovatief wetenschappelijk onderzoek.
- Je volgt een **gecertificeerde training in risicotaxatie**.
- Afhankelijk van je bachelor opleiding, heb je de mogelijkheid om de Verklaring Vooropleiding en de Basisaantekening Psychodiagnostiek (BAPD) te behalen. Daarmee heb je een goede aansluiting op de post-master GZ-opleiding. Kijk voor meer informatie op de programma en vakken pagina.

Kenmerkende vakken zijn:

- Diagnostiek
- Forensische Psychologie
- Forensische Psychopathologie
- Forensische behandel- en zorgprogramma's

Carrièreperspectieven

Als afgestudeerd basispsycholoog kun je aan de slag in het forensische werkveld, bijvoorbeeld bij justitiële jeugdinstituten, in de bijzondere jeugdzorg, bij gevangenen, in de reclassering en bij forensische psychiatrische instellingen en ambulante forensische instellingen. Je kunt psychodiagnostisch onderzoek uitvoeren en cliënten binnen justitiële (jeugd)inrichtingen begeleiden en behandelen. Daarnaast kun je doorstromen naar een post-master opleiding. Bijvoorbeeld tot GZ-psycholoog of psychotherapeut.

Afgestudeerden gingen bijvoorbeeld aan de slag als:

- Psychodiagnostisch medewerker
- Inrichtingspsycholoog bij het Ministerie van Veiligheid en Justitie
- Ambulant begeleider bij Zorgplus GZ
- Behandelaar in de verslavingszorg

Alumni facts

- Gemiddeld twee maanden tussen afstuderen en eerste baan
- 100% van de afgestudeerden zou dezelfde opleiding opnieuw kiezen, aan dezelfde universiteit
- Gemiddeld bruto inkomen per maand een jaar na afstuderen: € 2.929,-
- 96% van de afgestudeerden is (zeer) tevreden over de opleiding

MASTER KLINISCHE KINDER- EN JEUGDPSYCHOLOGIE (NL)

- Duur: 1 jaar
- Taal: Nederlands
- Start: Eind augustus
- Toelating: Bachelor Psychologie (bij voorkeur een major in Cognitieve Neuropsychologie, Forensische psychologie, Klinische psychologie, Medische psychologie, Ontwikkelingspsychologie en Levenslooppyschologie).
- <https://www.tilburguniversity.edu/nl/onderwijs/masteropleidingen/klinische-kinder-en-jeugdpsychologie>

Tijdens Klinische Kinder- en Jeugdpsychologie, word je opgeleid tot psycholoog op het gebied van problemen in de ontwikkeling van kinderen en adolescenten, zoals gedragsproblemen, angststoornissen en depressie, autisme, problemen op school of rondom identiteit en seksualiteit. Je wordt basispsycholoog die kinderen en jongeren diagnosticeert en behandelt volgens de meest recente wetenschappelijke inzichten. Deze opleiding is een track binnen de master Psychologie en Geestelijke Gezondheid.

Programma en vakken

Leer problemen in de ontwikkeling van kinderen en adolescenten te begrijpen en te behandelen volgens de meest recente wetenschappelijke inzichten. Je houdt je bezig met gedragsproblemen, angststoornissen, depressies, autisme, problemen op school, en problemen rondom seksualiteit en identiteit.

- Een mix van theoretisch-wetenschappelijke en praktijkgerichte vakken volgens het scientist-practitioner model, waarbij je de opgedane kennis direct in de praktijk toepast. Je loopt het hele masterjaar **drie dagen per week een intensieve, klinische stage** in een instelling op het terrein van de geestelijke gezondheidszorg, zoals basis GGZ, specialistische GGZ, onderwijs, verstandelijke-gehandicaptenzorg en jeugdhulpverlening.
- Vanaf academisch jaar 2024-2025 is het mogelijk om, in plaats van stage 3 specialisatie vakken te volgen.
- Een kleinschalige opleiding met een goede sfeer en veel persoonlijk contact. Tijdens de stage krijg je persoonlijke begeleiding vanuit de opleiding.
- Afhankelijk van je bacheloropleiding, heb je de mogelijkheid om de Verklaring Vooropleiding en de Basisaantekening Psychodiagnostiek (BAPD) te behalen tijdens de master. Daarmee heb je een goede aansluiting op de **post-master GZ-opleiding**.
- Je doet een dag in de week wetenschappelijk onderzoek, wat leidt tot je masterscriptie. Daarmee krijg je in de praktijk een evidence-based houding.

Kenmerkende vakken zijn:

- Ontwikkeling en ontwikkelingsproblemen van kinderen
- Ontwikkeling en ontwikkelingsproblemen van adolescenten
- Behandelmethoden
- Diagnostiek

Carrièreperspectieven

Als afgestudeerd basispsycholoog kun je aan de slag in een breed beroepenveld, zoals in de jeugdzorg, bij een GGZ-instelling, in het onderwijs, bij een particuliere praktijk en in de zorg voor mensen met een verstandelijke beperking. Je werkzaamheden bestaan uit het uitvoeren van psychodiagnostisch onderzoek en het begeleiden en/of behandelen van kinderen en adolescenten. Je kunt ook doorstromen naar een post-master opleiding, bijvoorbeeld tot GZ-psycholoog of psychotherapeut.

Afgestudeerden gingen bijvoorbeeld aan de slag als:

- Dyslexiebehandelaar
- Kind- en jeugdpsycholoog
- Zorgconsulent
- Gezinscoach
- Gedragwetenschapper

- Duur: 1 jaar
- Taal: Nederlands
- Start: Eind augustus
- Toelating: Bachelor Psychologie (bij voorkeur een major in Cognitieve Neuropsychologie, Forensische psychologie, Klinische psychologie, Medische psychologie, Ontwikkelingspsychologie en Levenslooppsychologie).
- <https://www.tilburguniversity.edu/nl/onderwijs/masteropleidingen/klinische-psychologie>

In de master Klinische Psychologie word je expert op het gebied van de theorie, analyse en behandeling van psychopathologie bij volwassenen en ouderen. Denk hierbij aan verslavingsproblemen en angst-, stemmings-, eet- en persoonlijkheidsstoornissen. Je studeert af als basispsycholoog die volwassenen en ouderen diagnosticeert en behandelt volgens meest recente wetenschappelijke inzichten. Deze opleiding is een track van de master Psychologie en Geestelijke Gezondheid.

Programma en vakken

Verdiep je in psychopathologie bij volwassenen en ouderen, waarbij je leert over de **determinanten** (zoals hechtingsprocessen en emotieregulatie), de **gevolgen**, en de **diagnostiek** en **behandelmethode**n van psychopathologie (waaronder verslaving, en angst-, stemmings-, eet-, en persoonlijkheidsstoornissen).

- Een mix van **theoretische en klinische invalshoeken** volgens het scientist-practitioner model, waarbij theorie en beroepspraktijk gecombineerd worden. Je brengt gedurende het hele academische jaar **drie dagen per week door** op een klinische stageplek om een gedegen basis in het vak te krijgen.
- Vanaf het academisch jaar 2024-2025 is het ook mogelijk om, in plaats van de stage, 3 specialisatie vakken te volgen.
- Om vanuit een evidence-based houding te kunnen werken, doe je een dag in de week wetenschappelijk onderzoek, wat resulteert in je Masterscriptie.
- Afhankelijk van je bacheloropleiding, heb je de mogelijkheid om de Verklaring Vooropleiding en de Basisaantekening Psychodiagnostiek (BAPD) te behalen tijdens de master. Daarmee heb je een goede aansluiting op de post-master GZ-opleiding.
- Een opleiding met een goede sfeer en veel persoonlijk contact.

Kenmerkende vakken zijn:

- Diagnostiek
- Klinische Psychologie
- Behandelmethoden
- Ouderenpsychologie

Carrièreperspectieven

Ga aan de slag in een breed beroepenveld, zoals bij GGZ-instellingen, de verslavingszorg, eerstelijnspraktijken en bij de zorg voor ouderen in verpleeghuizen of mensen met een verstandelijke beperking. Ook bestaan er mogelijkheden binnen psychiatrische afdelingen van algemene ziekenhuizen (PAAZ), crisis- en opvangcentra, dagklinieken en opvanghuizen, maar ook in andere maatschappelijke sectoren, zoals het onderwijs, het bedrijfsleven en bij gemeenten. Je kunt ook doorstromen naar een post-master opleiding, bijvoorbeeld tot GZ-psycholoog of psychotherapeut.

Afgestudeerden gingen bijvoorbeeld aan de slag als:

- Psychodiagnosticus
- Behandelaar onder supervisie
- GZ-psycholoog
- Klinisch psycholoog - programmaleider persoonlijkheidsstoornissen
- Neuro- en revalidatiepsycholoog
- Psycholoog in opleiding tot GZ-psycholoog
- Psycholoog en Praktijkondersteuner huisarts (POH-GGZ)

- Duur: 2 jaar
- Taal: Nederlands
- Start: Eind augustus
- Toelating: Bachelor Psychologie (richting gezondheid)
 - Maximaal 68 opleidingsplaatsen (worden niet opgevuld wanneer er niet voldoende kandidaten zijn die voldoen aan het gewenste profiel)
 - Motivatiebrief en sollicitatie
 - 7.0 of hoger (onafgerond) op je cijferlijst
 - Nominale studievoortgang in de bachelorfase
- <https://www.tilburguniversity.edu/nl/onderwijs/masteropleidingen/medische-psychologie>

Met de master Medische Psychologie word je expert op het gebied van de relatie tussen psychologisch welbevinden en de fysieke gezondheid van kinderen en volwassenen. Je doet niet alleen medische kennis over chronische aandoeningen op, maar leert ook hoe je psychologische zorg verleent aan patiënten met deze aandoeningen. Daarnaast leer je gedegen wetenschappelijk onderzoek te verrichten.

Programma en vakken

Tijdens deze unieke tweejarige masteropleiding, richt je je op het snijvlak van psychologie en geneeskunde. De relatie tussen psychologisch welbevinden en fysieke gezondheid staat centraal. Je doet medische kennis op op het gebied van frequent voorkomende chronische aandoeningen, verleent psychologische zorg aan patiënten, en verricht gedegen wetenschappelijk onderzoek.

- Unieke tweejarige opleiding in Nederland (en Europa) die zich bevindt op het snijvlak van psychologie en geneeskunde.
- Je volgt onderwijs volgens het scientist-practitioner model, waarbij theorie en beroepspraktijk met elkaar gecombineerd worden. Je krijgt college van toponderzoekers en een groot aantal experts uit de klinische praktijk: medische specialisten, verpleegkundigen en basispsychologen, GZ-psychologen en klinisch psychologen. Onderwijs is deels in het ziekenhuis. Medische Psychologie is bovendien een kleinschalige opleiding met veel interactie in de colleges en werkgroepen.
- Tijdens de opleiding behaal je de Basisaantekening Psychodiagnostiek (BAPD), waarmee je een goede aansluiting hebt op de postdoctorale GZ-opleiding.
- Je loopt 12 maanden een klinische stage, gecombineerd met wetenschappelijk onderzoek.

Kenmerkende vakken zijn:

- Ziekteleer
- Diagnostiek Medische Psychologie
- Behandelmethoden en Klinische Vaardigheden
- Klinische Neuropsychologie
- Pediatrische en Kinderpsychologie

Carrièreperspectieven

Je wordt opgeleid tot medisch psycholoog die bovendien scientist-practitioner is. Je beschikt over medische kennis op het gebied van vaak voorkomende chronische aandoeningen, waardoor je psychologische zorg kunt verlenen aan patiënten, maar ook gedegen wetenschappelijk onderzoek kunt verrichten.

- Je kunt bijvoorbeeld aan de slag binnen de psychologie als basispsycholoog, bij universiteiten, ziekenhuizen, GGZ instellingen of revalidatiecentra.
- Je kunt promoveren binnen de medische psychologie (intern of extern)
- Je kunt een postacademische opleiding volgen bij een verpleeghuis, revalidatiecentrum, of GGZ instelling
- Je kunt aansluiten bij de landelijke vereniging voor Medische Psychologie.
- Met de Basisaantekening Psychodiagnostiek (BAPD), heb je een goede aansluiting op de postmaster GZ-opleiding.

Afgestudeerden gingen bijvoorbeeld aan de slag als:

- Psycholoog bij het NIP Landelijk Werkverband Onderwijs en Epilepsie
- Psycholoog in opleiding tot GZ-psycholoog bij het St. Elisabeth Ziekenhuis
- PhD Student bij het Universitair Medisch Centrum Groningen
- Medisch Psycholoog bij het Catharina Ziekenhuis

Alumni facts

- Gemiddeld bruto inkomen per maand een jaar na afstuderen: €2.938,-
- 100% vindt binnen 6 maanden na afstuderen een baan
- 100% is (zeer) tevreden over de opleiding

MASTER POSITIVE PSYCHOLOGY AND WELL-BEING (ENG)

- Duration: 1 year
- Language: English
- Start: End of August
- Admission: Academic Bachelor or Master in Psychology (health track)
- <https://www.tilburguniversity.edu/education/masters-programs/positive-psychology-well-being>

During the Master's program Positive Psychology and Well-being, you become a scientist-practitioner in the broad field of psychology. As a positive psychologist, you **focus on people's strengths and talents**, and the positive aspects of human functioning. You are trained in interventions to establish happiness and behavioural change. You can apply this within the broad domain of mental health services, schools and companies. This is a track of the Master's program Psychology and Mental Health.

Program and courses

Positive psychology is the scientific study of the strengths and virtues that enable individuals and communities to thrive in their personal life, schools and universities, companies, and mental health care. You focus on people's strengths and talents and study concepts like creativity, happiness, developing talents and strengths, adaptive power and psychological well-being. You will study these concepts in the context of individuals, personal life, health, education, entrepreneurship and society in general.

- Become part of a small-scale, interactive program with much personal attention.
- Become trained in interventions to establish happiness and behavioural change by identifying and developing people's strengths and talents.
- This program is broader than the other three clinical tracks of the Master's program in Psychology (Clinical Psychology, Clinical Forensic Psychology, and Clinical Child and Adolescent Psychology), because children, adolescents and adults with psychological problems also have healthy and strong features which this program focuses on.
- This Master's track uses the scientist-practitioner model, with a strong link between theory and practice. You learn to conduct independent research and you put what you have learned into practice during an internship. You also attend guest lectures from professional practice.

Please note that this Master's track does not provide the qualification required for the Dutch post-Master's program to become a GZ psychologist or psychotherapist. For more information, visit the website: Bewijsstukken [voor aanvragen LOGO verklaring](#).

Typical courses are:

- Introduction to Positive Psychology
- Personal development, Growth and Resilience
- Positive Institutions
- Assessment and Interventions

Career prospects

As a positive psychologist, you focus on positive outcomes, like well-being, happiness and competence, instead of abnormal behavior and psychopathology. Being able to guide positive change processes on an individual, interpersonal and organizational level (HR-departments or training and consultancy firms), positive psychologists can be employed in the broad domain of schools, companies and mental health services.

- Identify and stimulate talent development and motivation in schools and universities, as coach, trainer or consultant.
- Help employees and companies to recruit the right people in the right positions, by gaining insight into their talents and strengths, or by establishing a suitable work environment for people with disabilities.
- Contribute to mental health care with a strength-oriented approach instead of a disorder-based approach. Psychologists are often one-sidedly trained in diagnosing and treating disorders, focusing on the co-morbidities and thus ignoring the fact that people with complaints are also people with talents and co-vitalities.

- Duration: 2 years
- Language: English
- Start: End of August
- Admission: Academic Bachelor or Master in Psychology, Sociology, Organization Studies, Human Resource Studies
- <https://www.tilburguniversity.edu/education/masters-programmes/research-master-psychology>

In the Research Master: Individual Differences and Assessment, you become a research expert in the area of individual differences, such as personality, character and temperament, and changes in these areas across time. Study how these differences affect people's lives in the areas of work and health. This Research Master is an excellent preparation for a PhD or a career in applied research, for example in the domains of human resources, health policy, clinical research or management.

Program and courses

During this two-year Research Master, you become an expert in the area of individual differences and assessment. Acquire profound knowledge about the biological correlates and development of individual differences, and how these differences affect people's lives in the domains of work and health. The program offers four lines of learning: content, statistics, scientific writing and projects.

- Personalise your education by selecting your supervisors, research topics, electives and (inter)national traineeships yourself. Experience hands-on research into assessing individual differences in various contexts, and life as a researcher during traineeships. Acquire a thorough methodological and statistical education and write two scientific papers as part of the curriculum.
- Students are very satisfied with this program, resulting in a gold medal award (Elsevier Beste Studies, 2022). You become part of an ambitious and international group of students, and experience the real 'cohort' feeling in a small-scale, interactive learning environment with individual guidance from international experts.
- With a specific combination of major and minor courses, you have the opportunity to combine your studies on individual differences with electives from clinical neuropsychology. Under specific conditions, you can qualify for the LOGO declaration, which is required to enrol in the Dutch postgraduate clinical education (GZ Psycholoog). For more information, please contact the Education Coordinator via rema_ida@tilburguniversity.edu.
- Get a glimpse of the atmosphere of the program in the Character Studies blog. Get to know the professors, (alumni) students, read about topics related to individual differences, and learn with us through some interesting assignments. Also check out the Facebook page

Typical courses are:

- Biological Correlates of Individual Differences
- Psychometrics: Measurement of Individual Differences
- Dynamics of Individual Differences
- Theoretical Models of Individual Differences

Career prospects

Your career prospects are excellent. You become an expert in an area of great societal relevance and impact, like human resource management, health promotion, and clinical research. The research Master is also an excellent preparation for a PhD and a position in applied research, such as policy researcher, advisor or human resources and management consultant, or clinical psychologist.

- The 'Education and Labor market' Research Center follows Dutch students after they finish their education and has found that 94% of former Research Master students find a job within 1.5 years
- A recent report from the Dutch government found that more than half of Research Master graduates secure a job as a PhD student (source: Peaks in Sight, p 9.)

RESEARCH MASTER SOCIAL AND BEHAVIORAL SCIENCES (ENG)

- Duration: 2 years
- Language: English
- Start: End in August
- Admission: Academic Bachelor or Master in Psychology, Sociology, Organization Studies, Human Resource Studies or Leisure Studies.
- <https://www.tilburguniversity.edu/education/masters-programmes/social-and-behavioral-sciences>

During the Research Master in Social and Behavioural sciences, you become a research expert on individual behaviour in different social contexts, like peers, organisations, and societies. You will study the central theme 'individual in social context' through four different disciplinary lenses, with one chosen as your track specialisation: Social Psychology, Organization Studies, Sociology, and Methods and Statistics. This program is an excellent preparation for a PhD program.

Program and courses

Acquire extensive knowledge and research skills in the social and behavioural sciences, with many perspectives on the central theme: individual in social contexts.

- **This Research Master is unique in the Netherlands.**
- A thorough methodological and statistical education from renowned national and international academics, preparing you for job opportunities in science, such as PhD positions or applied research. But also for analytical and research-intensive jobs outside academia, like consulting, or marketing.
- Benefit from small scale and interactive education with individual guidance. You will be part of an ambitious and international group of students with no more than 30 students in a class, from different academic and cultural backgrounds. Personalise your educational experience by choosing one of the four tracks, selecting your own supervisors, research topics and internal and international traineeships based on your personal interests and learning goals.
- Apply your knowledge and research skills by participating in four in-house research traineeships and 1 international research traineeship and write two scientific papers as part of the curriculum.

Typical courses are:

- Multivariate Analysis
- Structural Equation Modelling and the Analysis of Longitudinal Data
- Foundations of Social Psychology / Sociology / Organization Studies / Methodology and Statistics
- Research Integrity and Ethics

Career prospects

The Research Master in Social and Behavioral Sciences is an excellent preparation for a career both inside and outside academia. Graduates have secured high-level (research) positions at universities, governments, research institutes, and consulting organisations. You become an all-round researcher who can think outside the box.

PhD opportunities

As a graduate of the Research Master's program in Social and Behavioral Sciences, you have the knowledge and skills to successfully complete a PhD program at Tilburg University or another university.

Graduates started or work for example as

- Data scientist at CentERdata
- PhD Student
- HR data analyst

- Duration: 1 year
- Language: English
- Start: End of August
- Admission: Bachelor in (Social) Psychology
- <https://www.tilburguniversity.edu/education/masters-programmes/work-and-organizational-psychology>

During the Master's track Work and Organizational Psychology, you learn how to apply science-based solutions to human problems in work and organizational settings. In this Master's track, you will use business psychology to optimize employee performance, improve work processes and relationships, manage diversity, enhance fairness and equity in teams, and increase subjective well-being in organizations. Work and Organizational Psychology is a track of the MSc in Social Psychology.

Program and courses

Become an expert in the field of business psychology, who understands the psychological processes that shape human behavior and well-being on the work floor. Study the psychological aspects of work processes, organizations, and employee and diversity management. This program has a strong practical orientation by leading professional expertise into the classroom.

- Join an international classroom with small groups and a lot of interaction.
- Courses and supervision are done by a team of international, young, diverse, and enthusiastic researcher teams (ENOP, the European Network of Work and Organizational Psychology).
- Develop your professional expertise and gain practical experience by doing an internship (12 or 18 ECTS) in an organization chosen by you.
- The program focuses on the critical and valid application of theory in practice, with an emphasis on how business psychology and work and organizational psychology can be applied to improve employee and team performance.
- Typical courses a

Typical courses are:

- Occupational Health Psychology
- Personnel Psychology
- Leadership and Organization
- Work Group Psychology

Career prospects

The Master's track in Work and Organizational Psychology prepares you for both academic and practical careers. After graduation, you will have the knowledge and skills needed to get started in positions in the fields of work and organizational psychology, human resources, marketing, financial services, policy, consulting or research.

Typical starting positions of graduates:

- HR Manager
- HR Advisor
- Recruiter
- Trainer/Coach
- Policy Advisor
- Career Counsellor
- Work Reintegration Counselor
- Consultant
- Diagnostician
- Teacher/Education Expert

Alumni facts

- On average 3.6 months until first paid job
- 86% is (very) satisfied with the Master's program
- Gross monthly income one year after graduation: € 2,235

Utrecht University

Utrecht University: Master your Future

Utrecht University was founded in 1636 and has grown into a modern, leading institution with a growing international reputation. The Shanghai rankings places Utrecht University number one in the Netherlands, in thirteenth place in Europe and in the world in a shared 52nd place. The Psychology department ranks 32nd. Utrecht University offers 169 master's programs, many of which are in English. The university has more than 30.000 students and 6,500 employees. Every year almost 3,000 foreign students and researchers come to Utrecht for a short or longer period of time. 153 Master's programs, 96 (also) in English and 32 teacher training courses. This is the broadest range of English-language Master's programs in the Netherlands.

The university carries out fundamental and applied research in a wide range of scientific areas. This versatility forms an inspiring basis for multidisciplinary research both within and outside the university. Utrecht University works closely with industry on socially relevant and innovative research.

Masters

The academic Master's program in Psychology at Utrecht University has nine different programs.

Is this programme for you?

Are you interested in how people influence their own behaviour and that of others in a social, health or organisational context? Do you want to know more about the social influence of behaviour and attitude change? Are you eager to learn about changing health behaviour? Have you always wanted to know more about the functioning and wellbeing of people and teams in organizations? Then the Master's programme Social, Health and Organisational Psychology will fit your interest.

Study Programme

In this Master's programme, you will study how theories from the field of social, health and organisational psychology can contribute to the management of complex problems within these specific psychological areas. You will choose one of three tracks before starting the programme: Social Influence, Health Promotion, or Work and Organisation. This will advance your knowledge of either social psychology, health psychology, or work and organisational psychology.

Depending on the track, you will take courses on social influence and communication, health promotion and nudging, or work, performance, and organisational development. By adding elective courses either from the other tracks or from other programmes, you will broaden your knowledge and develop your own profile as a behaviour expert. During your internship, you will work as a (trainee) psychologist in one of the practical or research fields of the Master's programme. By working on your thesis, you will learn to function independently as a researcher.

Throughout the entire year, the Academic Professional module focuses on the development of your skills as an academic professional.

- Three tracks: Social Influence, Health Promotion, Work and Organisation
- Strong ties between science and practice
- Education by experts of international fame
- Personal elective-course profiles

Why in Utrecht

Science and practice go hand in hand in our Master's programme. You are trained to use and apply scientific knowledge and skills to analyse societal, health or organisational problems and intervene in practice. The international focus is unique for this programme.

Our lecturers are up-to-date on the current state of affairs within social, health and organisational psychology and conduct internationally renowned research. The programme reflects the lecturers' expertise (motivation, performance and self-regulation). You will also attend guest lectures by scientists and academic professionals from the field.

UU

Career Prospects

The programme provides access to a multitude of professional opportunities, though sometimes only after a traineeship or continuation course. Depending on your track, you can work, for instance, as a policy maker or organisational consultant, a trainer, a work psychologist, an expert in behaviour change, and/or a health psychologist. Or you could become a consultant in the fields of marketing and advertising, or HRM, recruitment and selection. Starting your own company or finding a job in education or research at a university or research institution are possibilities as well. Due to the strong international focus of our programme, you are an attractive employee for organisations from all over the world.

Admission

You are eligible for admission if you meet the entry requirements as listed on our website. A Bachelor's degree in Psychology with an individual specialisation in Social Psychology, Health Psychology, Work and Organisational Psychology from Utrecht University will qualify you for the required competences.

Students from other programmes can apply as well. All applications will be assessed by the Admissions Committee.

Summary

- Duration: 1 year (60 EC)
- Part- or full-time status: full-time
- Language of instruction: English
- Start date: September
- Application deadline: 1 April
- Title: Master of Science (MSc)
- Offered by: Graduate School of Social and Behavioural Sciences

A critical look

"I chose for a specialisation in Work and Organisation in order to find a job in the business community. This Master's programme is an excellent preparation. For instance, the course Organisational Development is about companies that go through phases of growth or have to downsize. Questions such as 'What is the best way for a team to develop in order to function well?' and 'How do individuals fit in such a team?' are treated. The research skills that you develop are useful outside the university as well. These skills enable me to look critically at corporate research programmes, which are often carried out by expensive research bureaus. After my Master's programme, I hope to work somewhere as an organisational consultant or as a management trainee."

Thijs Lamping, alumnus (track Work and Organisation)

Programme outline

Period 1	Period 2	Period 3 & 4
Regular programme		
<ul style="list-style-type: none"> • From Theory to Intervention (5 EC) 	<ul style="list-style-type: none"> • Two elective courses within the programme or elsewhere (10 EC in total) 	<ul style="list-style-type: none"> • Internship (15 EC) • Thesis (15 EC)
Academic Professional		
Track-related courses		
Social Influence <ul style="list-style-type: none"> • Communication and Leadership (5 EC) 	Social Influence <ul style="list-style-type: none"> • Social Influence, Public Communication and Advertising (5 EC) 	
Health Promotion <ul style="list-style-type: none"> • Health Promotion (5 EC) 	Health Promotion <ul style="list-style-type: none"> • Nudging (5 EC) 	
Work and Organisation <ul style="list-style-type: none"> • Work and Performance (5 EC) 	Work and Organisation <ul style="list-style-type: none"> • Organisational Development (5 EC) 	

More information

Go to www.uu.nl/masters/shop, contact the Student Information Point of the Faculty of Social and Behavioural Sciences at stip.fsw@uu.nl or +31 30 253 49 49.

Or contact Prof Esther Kluwer at e.s.kluwer@uu.nl (track Social Influence), Dr Catharine Evers at c.evers@uu.nl (track Health Promotion) or Dr Veerle Brenninkmeijer at SHOP_workandorganisation@uu.nl (track Work and Organisation).

Is this programme for you?

The Master's programme Applied Cognitive Psychology is one of the broadest programmes in the field of psychology. Are you interested in cognition and applying your knowledge in real-world situations? Are you curious about how products can be made more ergonomic and user-friendly? Then this one-year programme might be the right choice for you!

Study programme

You will learn how to apply relevant knowledge of cognition and behaviour to situations and solutions for problems that occur in daily life by attending courses, doing an internship and writing a Master's thesis. In the courses, you will learn more about a variety of topics, such as human decision-making, signal detection theory, information theory, conducting research in a commercial setting and the visual ergonomics of advertisements. The programme will also regularly feature guest lectures from professionals.

You will do your internship and write your thesis at companies such as TNO, Philips or the Netherlands Aerospace Centre, or as part of one of the research projects conducted at Utrecht University's Helmholtz Institute. Over the course of the year, you will also work on the Academic Professional module in order to prepare for the practice of the profession.

- Expertise in the field of vision science
- Multidisciplinary approach
- Strong connection between science and practice
- Intensive contact with lecturers and professional practitioners

Why in Utrecht

Utrecht University's Master's programme Applied Cognitive Psychology is unique in its multidisciplinary approach and its emphasis on applying and translating fundamental knowledge into real-world situations in a wide range of sectors. You will learn to do empirical research to solve problems in the applied field, and how to advise on usability, safety and how to optimise message transfer.

Within the Master's programme there is plenty of opportunity for you to have intensive contact with the lecturers.

Career prospects

This Master's programme prepares you for a career in a wide range of sectors, including the food industry, health care, ICT, marketing and advertising. Our graduates find work as consultants or applied researchers, in telecommunications, at railway companies, in the aerospace sector or in industrial product development. This programme trains you to become an applied researcher, but with the knowledge and skills gained you will also be an excellent candidate for a research position at a university.

Admission

In order to be eligible for admission to this programme, you must meet the entry requirements listed on our website. A university Bachelor's degree will satisfy these entry requirements. All applications will be evaluated by the Admissions Committee.

Summary

- Duration: 1 year (60 EC)
- Part- or full-time status: full-time
- Language of instruction: English
- Start date: September
- Application deadline: 1 April
- Title: Master of Science (MSc)
- Offered by: Graduate School of Social and Behavioural Sciences

Learn to find creative solutions

"I really like the Master's clear vision on what it wants to achieve, and its approach on how to accomplish that. I feel the focus is on achieving a critical mindset; being specific and exact about what you do. You learn to find creative solutions and to avoid viewing things in black and white. Instead, you'll evaluate a situation critically and then proceed to select the tools and methods accordingly. Because this theoretical base is paired with excursions to, for example, ABN-AMRO, Phillips and with guest lectures from Microsoft, TNO & Marin (to name a few) which show you how you can apply your knowledge in the field, I feel this Master's programme prepares you really well for your future."

Roderic Hillege, alumnus

Programme outline

Period 1	Period 2	Period 3 & 4
<ul style="list-style-type: none"> Applied Cognitive Psychology II (10 EC) 	<ul style="list-style-type: none"> Research in a Commercial Environment (5 EC) Elective course (5 EC, only possible if internship is 7,5 EC) 	<ul style="list-style-type: none"> Internship (7,5 or 12,5 EC) Master's Thesis (27,5 EC)
<ul style="list-style-type: none"> Academic Professional (5 EC) 		

More information

Go to www.uu.nl/masters/acp or contact the Student Information Point of the Faculty of Social and Behavioural Sciences at stip.fsw@uu.nl or +31 30 253 49 49 (Mon-Fri 10-12 and 13-15 hours).

Information is also available from the Programme Coordinators:

- Dr Ignace Hooge at i.hooge@uu.nl

Is this programme for you?

How can mental health problems such as anxiety disorders, depression, post-traumatic stress disorder and grieving problems best be understood and treated? How can we prevent them from occurring, improve treatment results and prevent relapse? The Master's programme in Clinical Psychology addresses these and similar questions.

You will acquire and develop fundamental knowledge of and skills in evidence-based psychotherapies and become familiar with the prevailing research methods in the field of clinical psychology.

Study programme

In a variety of courses in the Clinical Psychology programme, you will study relevant theoretical models, concepts and themes and associated empirical findings. You will learn to make an independent contribution to problem analyses, diagnosis and psychotherapeutic treatment of psychological problems and disorders. You will work towards becoming a scientist-practitioner, applying critical scientific thinking in concrete situations of mental health and illness. We also devote considerable attention to working in a team. You will do an internship in clinical practice or in a research organisation. While conducting your thesis research, you will gain considerable experience with designing and carrying out an empirical study and reporting on your results.

- Close connection between science and practice
- International perspective
- Lecturers with national and international experience in clinical and research practice

Why in Utrecht

Science and practice go hand in hand in our programme. Our lecturers are internationally renowned scientific experts and have extensive experience in clinical practice and academic research. The programme reflects the expertise of the lecturers, for example:

- Cognitive behavioural therapy
- Experimental psychopathology (mainly in relation to anxiety)
- Treatment of depression
- The study of grieving (loss) and psychotrauma (war, violence, disasters)
- Culture and health(care)

We work in close cooperation with a variety of national and international healthcare institutions and research organisations.

Career Prospects

This programme prepares you for academic careers in health care and clinical practice. You can also choose a career in scientific research, for example evaluating interventions. You can work in mental healthcare institutions, research institutions, healthcare policy organisations, hospitals, care and nursing homes, rehabilitation centres, psychiatric institutions, refugee care centres or judicial institutions.

For Dutch students, the clinical master's degree offers you the opportunity to acquire the NIP's Basic Certificate in Psycho-Diagnostics (BAPD). Based on this Master's, you can apply for different Post-Master's degree programmes (Healthcare Psychology; in Dutch: GZ-psycholoog) or pursue a doctoral degree.

Admission

Applicants are eligible for admission if they meet the entry requirements listed on our website. In principle, students with a Bachelor's degree in Clinical Psychology from Utrecht University meet the requirements, as well as most other Dutch or non-Dutch Bachelor's degrees in Clinical Psychology. All applications will be assessed by the Admission Committee.

Summary

- Duration: 1 year (60 EC)
- Part- or full-time status: full-time
- Language of instruction: English
- Start date: September
- Application deadline: 1 April
- Title: Master of Science (MSc)
- Offered by: Graduate School of Social and Behavioural Sciences

An incredibly fruitful experience

"The way the programme is structured, gives you immediately the chance to implement the knowledge from the lectures in work-groups. This ensured that we were always able to draw the connection between theory and practice — between thinking like an academic professional and working like a clinician. But not only the clinical part of the Master's is very well thought out. The programme provides ample room for students to explore other paths than that of the classic clinician. I did a six-month research internship in a psychiatric institute for severe eating disorders, where I had the chance to apply my clinical knowledge to scientific practice. Looking back, I can say that I had an incredibly fruitful experience at Utrecht University and I profited much from the welcoming atmosphere and caring environment!"

Sabrina Schröder, alumna (from Germany)

Programme outline

Period 1	Period 2	Period 3	Period 4
<ul style="list-style-type: none"> • Cognitive and Behavioural Therapy (5 EC) 	<ul style="list-style-type: none"> • Loss & Psychotrauma (5 EC) <i>or course elsewhere</i> 	<ul style="list-style-type: none"> • Anxiety Disorders (5 EC) <i>or course elsewhere</i> 	
<ul style="list-style-type: none"> • Academic Professional (5 EC) 			
<ul style="list-style-type: none"> • Internship (20 EC) • Thesis (20 EC) 			

More information

Go to www.uu.nl/masters/cp or contact the Student Information Point of the Faculty of Social and Behavioural Sciences at stip.fsw@uu.nl or +31 30 253 49 49 (Mon-Fri 10-12 and 13-15 hours).

Information is also available from Programme Coordinator Dr Henk Schut at h.schut@uu.nl.

Is this programme for you?

Are you interested in how children and young people develop? Do you have an affinity for the developmental processes (both normal and problematic) of children and young people? And would you like to learn how to apply your knowledge of developmental psychology as a clinical professional, researcher or policy developer in the field of youth care, child protection or in educational settings? Then this programme in Clinical Child and Adolescent Psychology might be the right choice for you!

Study programme

The courses will provide you with the professional knowledge and skills needed when working as a professional in child and adolescent psychology, e.g. regarding developmental psychopathology, assessment and intervention. You will also complete an internship and conduct practice-oriented research. During the internship, you will familiarise yourself with the developmental psychology profession, train your skills and apply your knowledge in practice. Dutch-speaking students will be expected to do an internship in clinical practice in the Netherlands. International students can do a clinical internship in their home country or focus on research, educational activities or policy development. In your thesis, you will use the skills and insights gained regarding data analysis- and research methods acquired during your Bachelor's. Over the year, you will be prepared for the practice of the profession in the Academic Professional module.

- Strong connection between scientific knowledge and real-world practice
- Lecturers with a wealth of experience in clinical and research practice
- Continuous interaction between the clinical internship and the core curriculum
- Room for elective courses

Why in Utrecht

In our programme, science and practice go hand-in-hand: activities often relate course content to internship experiences. We offer room to specialise through elective courses, assignments, the internship and the thesis. Courses are taught by lecturers with experience in the field of child and youth psychology and/or as researchers in the field of developmental psychology. Their research focuses both on internalising problems, such as depression in children and adolescents, as well as externalising problems, such as anti-social behaviour and/or behavioural disorders. Dutch-speaking students have the opportunity to obtain the NIP Basic Psychological Assessment Certificate (BAPD) during the programme.

Career prospects

Many of our students have found jobs in clinical or educational settings or at national, provincial or municipal institutions. Their work consists of assessment, intervention, supervision and coaching, but also the development of policy or methods, policy assessment and applied research. If you are a Dutch-speaking student, hoping to begin a career in health care (psychiatry or mental health care), the programme will prepare you for the postgraduate professional education as a health care psychologist. You can also continue your studies with the NIP registration course for Child- and Youth Psychologist or the post-academic School Psychologist programme.

Admission

In order to be eligible for admission, you must meet the entry requirements as listed on our website. In principle, a university Bachelor's degree in Psychology, with a specialism in clinical child- and adolescent psychology, meets these entry requirements. Students from other programmes might be eligible as well. Students who have earned their Bachelor's at another Dutch academic institution must request a BAPD Theoretical Requirements statement from that institution. All applications will be evaluated by the Admissions Committee.

Summary

- Duration: 1 year (60 EC)
- Part- or full-time status: full-time
- Language of instruction: English
- Start date: September
- Application deadline: 1 April
- Title: Master of Science (MSc)
- Offered by: Graduate School of Social and Behavioural Sciences

Introduction to professional practice

"The psychological aspect of children with disorders has always fascinated me. In this Master's programme, you go deeper into the all of the different psychological disorders that affect young people. The theory presented in the programme was really applicable to my internship, so I could combine the two very well. I did my internship at 'Orthopedagogen Psychologen Praktijk Utrecht', where I diagnosed children from 6 to 18 with all sorts of problems, and gave recommendations for treatment. One of the things I noticed was that ADHD is expressed differently in boys than in girls. In the future, I would like to be able to treat patients and to work with children who suffer from multiple disorders. So I'm going to enrol in a health care psychology programme and the clinical psychologist course."

Rebecca Samuel, alumna

Programme outline

Period 1	Period 2	Period 3	Period 4
<ul style="list-style-type: none"> • Effective Mental Health Intervention for Youth (5 EC) 	<ul style="list-style-type: none"> • Elective course (5 EC) <i>For example within the faculty:</i> • Juvenile Forensic Psychopathology • Interventions in Diverse Contexts <i>Or elsewhere</i> 	<ul style="list-style-type: none"> • Possibility to do an elective course in Period 3 instead of Period 2 (5 EC) 	
<ul style="list-style-type: none"> • Introduction to Cognitive Behavioural Therapy for Youth (5 EC) 			
<ul style="list-style-type: none"> • Academic Professional (5 EC) • Thesis (20 EC) • Internship (20 EC) 			

Please note:

- For students with a non-clinical and/or not Dutch spoken internship: Internship (15 EC) and Clinical Skills Lab Child and Adolescent Psychology in Period 1 and 2 (5 EC).
- Students who are going abroad for their internship, can do so in Period 3 and 4. Students are expected to work 3 days a week on either their internship or thesis.

More information

Go to www.uu.nl/masters/ccap or contact the Student Information Point of the Faculty of Social and Behavioural Sciences at stip.fsw@uu.nl or +31 30 253 49 49 (Mon-Fri 10-12 and 13-15 hours).

Information is also available from the Programme Coordinator Dr Esmée Verhulp at masterccap@uu.nl.

Is this programme for you?

Why is it that young males in particular tend to get involved in crime? Is it because they have the 'wrong' friends? Were they not socialised properly? Is it due to dispositional factors? Is there a hereditary factor at work? In the two-year Master's programme Development and Socialisation in Childhood and Adolescence, you will learn how to approach such research questions and acquire the skills necessary to answer them.

Study programme

The programme combines advanced coursework with the development of hands-on skills. In each semester of the first year, you will take two courses on theory, one course on methods and statistics and one research practicum. The practica integrate the theoretical and statistical knowledge taught in the above-mentioned courses, and you will learn how to apply this knowledge to real research questions.

In the second year, you will continue to explore various theories of development and socialisation. You can participate in an elective course from other Master's programmes and follow an internship where you will learn to function within a team of researchers in a research institute. You will conclude the programme with a Master's thesis and a draft research article for international publication.

- 'Top-quality programme' (Keuzegids)
- Advanced research training
- Small groups and intensive supervision by leading experts
- High student satisfaction

Why in Utrecht

In terms of research orientation and advanced level of study, the programme is designed for students interested in pursuing a career in research. We admit up to 20 students each year, which ensures plenty of interaction within the group and with the lecturers. We provide an opportunity to study under the supervision of leading experts from the Child and Adolescent Programmes of Utrecht University.

The highly regarded Keuzegids (a Dutch ranking of Master's programmes) rated our programme as the best in its field in the Netherlands for three consecutive years since 2015 and in 2019 again.

Career prospects

Graduates will be well prepared to enter a PhD programme or to pursue a research career outside academia. As a PhD student you will conduct four years of research at a university in the Netherlands or abroad, writing scientific publications and working as a teacher for Bachelor's and Master's students. After you obtain your degree, you can apply for a research position.

To date, about 65% of our graduates obtained a PhD position within 4 months of graduation while the other 35% found jobs outside the university. They are working in positions such as: a researcher (Office for National Statistics, TNO, Zorgverzekeraars Nederland), a clinician (Opdidakt, Altrecht, Trajectum) or senior policymaker (Dutch Knowledge Centre for Child and Adolescent Psychiatry).

Admission

Our Board of Studies strives to admit around 20 suitable applicants each year. You are eligible for admission if you meet the entry requirements as listed on our website. In principle, the requirements involve: having a Bachelor's degree (or equivalent) in the social sciences; having above-average grades; sufficient training in methods and statistics and a good command of English.

Summary

- Duration: 2 years (120 EC)
- Part- or full-time status: full-time
- Language of instruction: English
- Start of studies: September
- Application deadline: 1 April
- Title: Master of Science (MSc)
- Offered by: Graduate School of Social and Behavioural Sciences

An amazing experience

"Attending the Master's programme has been an amazing experience for me, both personally and academically. I felt I was stimulated to improve on the limits in myself regarding my knowledge and skills.

The programme was challenging, intensive, and offered many interesting courses which all fitted together nicely. I also enjoyed the cooperation with my fellow (international) students and the lecturers. As we had a very small class, we received a lot of personal attention from the academic staff. We learned a lot from each other and were able to discuss our progress and assignments with our lecturers on a frequent basis. We also had ample opportunities to work together with the lecturers, for instance writing scientific articles together. For my current job as a Ph.D. student at Utrecht University having attended this programme has offered a lot of benefits already."

Lydia Laninga-Wijnen, alumna

Programme outline

	First semester	Second semester
First year	<ul style="list-style-type: none"> • Human Development and Developmental Psychopathology (7.5 EC) • Context of Psychosocial Development: Family Processes, Peer Relationships and Culture (7.5 EC) • Multivariate Statistics in Practice (7.5 EC) • Research Practicum I (7.5 EC) 	<ul style="list-style-type: none"> • Relationships, Personality and Adjustment in Adolescence (7.5 EC) • Social and Cultural Dynamics of Development and Socialisation (7.5 EC) • Introduction in Multilevel and Structural Equation Modelling (7.5 EC) • Research Practicum II (7.5 EC)
Second year	<ul style="list-style-type: none"> • Elective course (7.5 EC) • Assessment, Treatment, and Evaluation (7.5 EC) • Internship (7.5 EC) • Research Seminar I (2.5 EC) • Master's Thesis (year-round, 30 EC) 	<ul style="list-style-type: none"> • Research Seminar II (5 EC) • Master's Thesis

More information

Go to www.uu.nl/masters/dasca or contact the Student Information Point of the Faculty of Social and Behavioural Sciences at stip.fsw@uu.nl or +31 30 253 4949 (Mon-Fri 10-12 and 13-15 hours).

Curriculum-specific information is also available from the Programme Coordinator, Prof Maja Dekovic at master.dasca@uu.nl.

Is this programme for you?

Would you like to advance the frontiers of statistical methodology? Do you want to impact quality of research? Do you like to team up with professionals from other disciplines and together achieve the best evidence from available data? If you enjoy any of these, this Master's programme might be right for you!

Study programme

The two-year Master's programme Methodology and Statistics is a unique collaboration between three departments in The Netherlands:

- Department of Methodology and Statistics, Utrecht University
- Department of Biostatistics, University Medical Center Utrecht
- Department of Research Methodology, Measurement and Data Analysis, Twente University

In the first year, you will be provided with a strong foundation in research methodology and applied statistics. In the second year, you will start to specialise in the research area that interests you most. You will design your own programme by creating a track in the field of, for example, data science, survey research, educational measurements or biomedical research. It is also an option to follow our predefined track: Official Statistics (which has a European Master of Official Statistics (EMOS) label).

- EMOS label awarded Official Statistics track (the only one in The Netherlands)
- Top-10 best Master's in The Netherlands (Keuzegids 2019)
- Cutting-edge research in methodology and statistics
- Superb career prospects

Why opt for this programme?

With this Master's you will experience the research culture at three different departments. At Utrecht University we offer you a unique learning environment within a broad range of research and application areas. You will participate in small interactive classes and teachers who are renowned in their field will provide you with a strong foundation in methodology and statistics. Along with these specialised skills, you will develop general academic skills. You will also learn to cooperate and work at a professional level using multi-media applications.

Utrecht University is the only Dutch University that has been awarded an EMOS (European Master of Official Statistics) label for our track in Official Statistics. This is statistics as it is carried out at statistical bureaus such as Statistics Netherlands and planning bureaus.



Career prospects

The close collaboration of the three departments provides you with an excellent international network. You can find our graduates:

- Completing a PhD in methods and statistics departments in Utrecht or elsewhere;
- As statistician at pharmaceutical companies and medical centres;
- As statistical consultants in companies directly linked to our three departments, such as TNO (Netherlands Organisation for Applied Scientific Research), CBS (Statistics Netherlands), and DANONE (food company).

Admission

The Admissions Committee strives to admit around 20 suitable applicants each year. You are eligible for admission if you meet the entry requirements as listed on our website. The requirements involve having a Bachelor's degree in Biomedical Science, Social and Behavioural Sciences (including Political Science), Econometrics and/or (Applied) Mathematics; above-average grades; a good command of English and sufficient training in methods and statistics.

Summary

- Duration: 2 years (120 EC)
- Part- or full-time status: full-time
- Language of instruction: English
- Start of studies: September
- Application deadline: 1 April
- Title: Master of Science (MSc)
- Offered by: Utrecht University, UMCU and Twente University

Pushed to reason on our own

"The fact that we get to interact with and learn from people who produce considerably good work in three main research areas (psychological research, psychometrics and biostatistics) is very key. We are offered material that relates to a wide variety of fields and when it is possible we are pushed to formulate solutions and reason on our own as practitioners, later to realize our mistakes and learn how we made those mistakes.

I think this experience made me a better follower of the 'first principle' of Richard Feynman: "[...] you must not fool yourself — and you are the easiest person to fool." and I think this is especially important in this field."

Oguzhan Ögreden, alumnus

Programme outline

First semester	Second semester
First year	
<ul style="list-style-type: none"> • Survey Data Analysis (7.5 EC) • Multivariate Statistics (7.5 EC) • Fundamentals of Statistics (7.5 EC) • Computational Inference with R (7.5 EC) 	<ul style="list-style-type: none"> • Introduction to multilevel modelling and psychometrics (7.5 EC) • Introduction in Multilevel and Structural Equation Modelling (7.5 EC) • Bayesian Statistics (7.5 EC) • Introduction to Biomedical Statistics (7.5 EC)
Second year	
Please note: If you choose the Official Statistics (EMOS) track, then your second year will be somewhat different. For more information, visit our website.	
<ul style="list-style-type: none"> • Elective courses and Research Experience (15 EC) • Research Seminar (5 EC) 	
<ul style="list-style-type: none"> • Preparation Master's Thesis (15 EC) • Markup Languages(2.5 EC) 	<ul style="list-style-type: none"> • Master's Thesis (22,5 EC)

More information

Go to www.uu.nl/masters/ms or contact the Student Information Point at stip.fsw@uu.nl. Curriculum-specific information is also available from one of the local contact persons:

- Utrecht University: Prof Rens van de Schoot, a.g.j.vandeschoot@uu.nl
- UMCU: Prof René Eijkemans, m.j.c.eijkemans@umcutrecht.nl
- Twente University: Prof Jean-Paul Fox, j.p.fox@utwente.nl

Is this programme for you?

The Master's programme Neuropsychology focuses on the relationship between behaviour, behavioural disorders and neurological dysfunction in a wide range of clinical groups, from stroke to schizophrenia and developmental disorders. If you are interested in the brain and in cognition, and in applying your knowledge to assessment, treatment or research, then this programme might be the right choice for you!

Study programme

The programme offers you the opportunity to learn more about neuropsychology and to gain experience in the field. You will learn about neuropsychological rehabilitation, the causes and treatments of neuropsychological disorders in children and psychiatric patients.

During your internship, you will become acquainted with the day-to-day work of a neuropsychologist in clinical or research practice. Please note that these internships are only available to Dutch speaking students.

Your Master's thesis will consist of setting up and conducting neuropsychological research independently and reporting on it in the form of a scientific article. Over the course of the year, you will also work on the Academic Professional module in order to prepare for the practice of the profession.

- Strong connection between scientific knowledge and real-world practice
- Lecturers with a wealth of experience in clinical and research practice
- Continuous interaction between the clinical internship and the core curriculum
- Room for specialist elective courses

Why in Utrecht

Our education is driven by research and clinical experience. The courses are taught by lecturers with long experience in clinical practice and/or as researchers in the field of neuropsychology. The National Student Survey indicates that our students truly appreciate the clinical internships and the skills they learn. Our programme is an ideal preparation for a career in biopsychological or neuropsychological research, or in clinical practice. We offer you plenty of room to specialise through elective courses, assignments, the internship and the Master's thesis. If you are interested in a career in research, you can continue your studies with the special Cognitive Neuroscience track in the Neuroscience and Cognition Master's programme.

Career prospects

This programme prepares you for health care careers in the field of clinical neuropsychology. Graduates find jobs in a wide range of clinical institutions, including hospitals, rehabilitation centres and nursing homes. Depending on your previous education, the programme satisfies the requirements for the NIP diagnosis registration and the enrolment requirements for the Health Care psychologist programme. Many of our former students have built research careers at institutions varying from psychiatric hospitals to the pharmaceutical industry. And of course, upon completion of the Master's degree, you can also apply for a PhD position.

Admission

Admission to this programme involves a selection procedure. There are 65 positions available for the coming academic year. The admission requirements and the selection procedure are both described on our website. In principle, a Bachelor's degree in Psychology, with a specialism in clinical neuropsychology, satisfies these competency requirements, but students from other study programmes are eligible to enrol in the Master's programme as well.

Summary

- Duration: 1 year (60 EC)
- Part- or full-time status: full-time
- Language of instruction: English
- Start date: September
- Application deadline: 1 April
- Admission: selective procedure, max of 65 admissions per year
- Title: Master of Science (MSc)
- Offered by: Graduate School of Social and Behavioural Sciences

The fascinating human brain

"I think that the brain is so interesting; That something so small can have so much influence on everything a person does. There are so many things that can go wrong in the brain, including non-congenital brain injuries. There are many different types of brain damage, and I think it's fascinating to see what kind of influence each of them has. The most surprising thing about this Master's programme for me was the course Rehabilitation. I think that many people with non-congenital brain injuries underestimate what they are able to learn after the injury. The course Developmental Neuropsychology teaches you how the brain develops in young children, which I also thought was very interesting."

Carlijn Speelman, alumna

Programme outline

Period 1	Period 2 & 3	Period 4
<ul style="list-style-type: none"> • Advanced Neuropsychology (5 EC) 	<ul style="list-style-type: none"> • Two elective courses (10 EC) <p><i>At least one of the electives has to be one of the following courses:</i></p> <ul style="list-style-type: none"> • Neuropsychological Rehabilitation (5 EC, period 2, only open for Dutch speaking students) • Developmental Neuropsychology (5 EC, period 2) • Cognitive Neuropsychiatry (5 EC, period 3) 	
<ul style="list-style-type: none"> • Internship (25 EC) • Master's Thesis (15 EC) • Academic Professional (5 EC) 		

More information

Go to www.uu.nl/masters/np or contact the Student Information Point of the Faculty of Social and Behavioural Sciences at stip.fsw@uu.nl or +31 30 253 49 49 (Mon-Fri 10-12 and 13-15 hours).

Information is also available from the Programme Coordinator, Prof Chris Dijkerman at masterneuropsychologie@uu.nl.

Is this programme for you?

The field of Neuroscience and Cognition comprises a vast multidisciplinary research area that aims to understand normal and pathological brain function. The international Master's programme Neuroscience and Cognition will give you insight in the fundamental principles of this challenging field, taught by a substantial number of participating research groups.

The programme is organised in two tracks. One track focuses on Experimental and Clinical Neuroscience (ECN), the other track focuses on Cognitive Neuroscience (CN).

Based on the diversity in background of the students, they are grouped in multidisciplinary teams during the courses, preparing them for a top research position. After a 10-week introductory course 'Fundamentals of Neuroscience and Cognition' each student determines his/her individual study path together with the track coordinator.

The two-year programme delivers a new generation of multidisciplinary neuroscientists and cognition researchers, with a broad knowledge of the full width of brain and cognitive functioning and equipped to face the challenges of modern neuroscience research.

- Multidisciplinary research area
- Two tracks: one track focuses on Experimental and Clinical Neuroscience; the other track focuses on Cognitive Neuroscience
- Easy access to top institutes all over the world

Neuroscience and cognition in Utrecht

The emphasis of this Master's programme is on hands-on experience, although a selection of elective courses allows for a thorough theoretical basis. Over 200 principal investigators participate in the programme and offer internships and supervision. The second internship is often taken outside Utrecht, usually within an international collaboration of one of the principal investigators, allowing easy access to top institutes all over the world.

The principal researchers involved in the Master's programme are experts in a large variety of advanced techniques. The infrastructural environment in Utrecht is excellent, with the latest developments in 7T human functional and 9.4T rodent imaging, deep-sequencing of human genetic material, and neuropsychological patient assessment.

During your studies

The two-year programme includes a major and a minor research internship, a writing assignment, elective courses and a Life Sciences seminars portfolio. Each of these components is carefully selected by the student in consultation with the track coordinator, resulting in a unique study path tailored to the student's interests and ambitions. More than 50% of our students select a second internship at a top research institute abroad.

Career prospects

Over the past years, more than 75% of all students in the Master's programme Neuroscience and Cognition were employed already before graduating. Of these 25% were approached for a PhD project by a researcher from one of the research institutes in Utrecht.

Admission

The Master's programme Neuroscience and Cognition is open to UU-bachelors of biomedical sciences, biology, pharmacy, medicine, veterinary sciences, physics, linguistics and social sciences, and for students from other Dutch universities and international students with comparable qualifications. Placement is subject to selection, based on past performance, CV and motivation of the applicant. For up-to-date information, please check www.uu.nl/masters/nc.

Programme outline

- Duration: 2 years (full time) EC: 120
- Language: English
- Start: September
- Application deadline EU/EEA and non-EU/EEA students: 1 april
- Degree: Master of Science
- This Master's programme is registered under the name Neuroscience and Cognition (code 60704) and is organised by the Graduate School of Life Sciences, Utrecht University.

...the field of connectomics is rapidly developing

"My PhD involves a study of the wiring principles of brain networks, also known as connectomes. My work involves a lot of data analysis and the use of MRI datasets. Because the field of connectomics is rapidly developing, sometimes we need to create our own analytical tools and methods. This is very exciting work. My goal is to discover some of the network features that make the human connectome so special: how does the wiring of our brain allow for abstract thinking, language, and other complex cognitive functions? Connectomics allows us to look at the brain at this level between the function of cells and behaviour."

Dirk Jan Ardesch, alumnus CN-track

Read the full interview on www.uu.nl/masters/nc

Programme scheme



More information

Programme coordinator: Geert Ramakers, PhD Master Office: email: s.vangalen@umcutrecht.nl UMC Utrecht

Universiteitsweg 100, 3584 CG Utrecht
Stratenum room 4.149

Is this programme for you?

One of the most important challenges that people face in modern life is to control their own and others' behaviour. We have to resist impulses and to cope with several social and health threats, and our decisions often deeply affect our own and others' lives. Are you interested in learning to analyse these and other fascinating topics related to the control of human behaviour and do you want to learn how to design experiments to study them? Then the two-year Master's programme Social and Health Psychology might be the right choice for you!

Study programme

The programme provides a thorough training in research on behavioural regulation. The curriculum is organised into three course clusters: theory, methodology and research. During the first year you will learn leading theories and cutting-edge research methods and participate in ongoing projects to gain research experience. In the second year you will design and conduct your own research and write an article about their results that can ideally be submitted to a scientific journal. The focus on behavioural regulation and the close link between theory and research training is much appreciated by our students. Our programme also offers a track for students interested in combining research and clinical work. Please contact the Education Office for further questions at psychologie@uu.nl.

- Unique research training in behavioural regulation
- Design and execute cutting-edge research in small groups
- Develop your own interests
- Modern research facilities

Why in Utrecht

Our Master's programme is unique in its exclusive focus on the regulation of social and health behaviour and is taught by scientists who are international authorities in this research field. The programme offers access to research facilities designed to study cognition, affect and behaviour in social and health-related context. We also have equipment to study automatic responses such as eye-movements, facial EMG and cardiovascular activity. Collaboration with the Neuroscience and Cognition programme provides facilities such as EEG and fMRI to study the neurological grounding of the regulation of social and health behaviour.

Career prospects

The primary aim of our Master's programme is to prepare you for an academic career in the field of behavioural regulation in general or in the domains of social and/or health behaviour in particular. As our graduates are highly motivated and thoroughly trained researchers, many of them succeed in getting accepted into PhD programmes in Utrecht or elsewhere. Our students are also competitive for finding work as researchers or policy advisers in corporate and public sectors.

Admission

Our Admissions Committee strives to admit around 20 suitable applicants each year. You are eligible for admission if you meet the entry requirements as listed on our website. The requirements involve having; a Bachelor's degree in one of the social sciences; above-average grades, an interest in research; sufficient training in methods and statistics and a good command of English.

Summary

- Duration: 2 years (120 EC)
- Part- or full-time status: full-time
- Language of instruction: English
- Start of studies: September
- Application deadline: 1 April
- Title: Master of Science (MSc)
- Offered by: Graduate School of Social and Behavioural Sciences

Excellent research training

"Social and Health Psychology gives me the opportunity to actively participate in ongoing research and I get actual experience with all steps involved in doing research. My own research training at the Social and Organizational Psychology department of Utrecht University focused on the ability to experience ourselves as the cause of our actions. A sense of agency is essential for our sense of self and social interactions, but also for feelings of responsibility and guilt.

After finishing the Master's programme, I would like to continue studying this phenomenon in a PhD project. I believe that the acquired knowledge and skills prepared me for an academic career, but are also beneficial for various jobs outside the academic world."

Ilse van de Groep, alumna

Programme outline

	First semester	Second semester
First year	<ul style="list-style-type: none"> • Behavioural Regulation I: Affect and Motivation (7.5 EC) • Behavioural Regulation II: Thought and Cognition (7.5 EC) • Multivariate Statistics in Practice (7.5 EC) • Integrative Practicum I: connecting theoretical and methodological knowledge (7.5 EC) 	<ul style="list-style-type: none"> • Advances in Research in Behavioural Regulation I: Interpersonal Behaviour (7.5 EC) • Advances in Research in Behavioural Regulation II: Health Behaviour (7.5 EC) • Integrative Practicum II: Research Methods (7.5 EC) • Research Training I (7.5 EC)
Second year	<ul style="list-style-type: none"> • Research Training II (15 EC) • Research Seminar I: Theory and Hypotheses (7.5 EC) • Elective Course (7.5 EC) 	<ul style="list-style-type: none"> • Research Seminar II: Data Analysis and Writing up Research (7.5 EC) • Master's Thesis (22.5 EC)

More information

Go to www.uu.nl/masters/shp or contact the Student Information Point of the Faculty of Social and Behavioural Sciences at stip.fsw@uu.nl or +31 30 253 49 49 (Mon-Fri 10-12 and 13-15 hours)

For curriculum-specific information please contact us at psychologie@uu.nl

University of Twente

University of Twente: High Tech, Human Touch

Do you see yourself using your psychological expertise to solve real-world, contemporary issues, in fields as diverse as industry, education, health, technology, and safety? Are you looking for a solid Master's course that combines the academic rigor of classical psychology with a practical, 21st-century approach that will make you a future-proof psychologist? If so, then the University of Twente's Master's programme Psychology is the right choice for you.

Psychology in the 21st Century

At the University of Twente, we believe that to understand human behaviour means to understand the world. In tackling today's challenges, from new technologies and global conflicts to health crises and changing perceptions of identity, psychologists must go beyond academic theory, and become practical problem-solvers. In this Master's programme, you will receive not only the specialist knowledge necessary to become an expert, but also the hands-on skills to apply your expertise in helping people, communities and organizations.

This Program Will Equip You With the Tools to Become a Leading 21st-century Psychologist:

By combining classical and theoretical psychology with a technologically informed and applied approach, you will be ready to tackle complex present-day and future problems

- You will learn to be both a designer and a researcher, either in a research context or in designing effective interventions to influence human behaviour
- With our emphasis on contemporary technology, you will gain valuable insight into our 21st-century society, gaining the skills needed to help people
- By specializing in five one-of-a-kind fields, you can shape your Master's degree to your own interests, preparing yourself for the career path of your choice

Whether you become a psychologist counselling individual clients, or an adviser or problem-solver in industry, government, public health and health care or education, studying Psychology at the University of Twente will make you a valuable asset, equipping you to make a real difference in our world.

Master's

The UT offers five specializations for master's in psychology.

Contact

General information: <https://www.utwente.nl/en/education/master/programmes/psychology/>

UT

LEARN TO UNDERSTAND THREATS TO CITIZENS' PHYSICAL, PSYCHOLOGICAL, AND SOCIAL SAFETY IN ORDER TO DEVELOP INTERVENTIONS TO COUNTER THESE.

The specialisation in **Conflict, Risk, & Safety** will provide you with a deeper understanding of the (socio)psychological dynamics of safety issues in the broadest sense of the word, from a physical to psychological to social perspective. You will learn all about conflict and crisis management, risk perception and communication, and explaining and dealing with risky, antisocial, and criminal behaviour.

WHAT WILL YOU LEARN?

As a graduate of this Master's and this specialisation, you have acquired specific, scientific knowledge, skills and values, which you can put to good use in your future job.

After completing this specialisation, you:

- Have specialist and in-depth knowledge of and insight into contemporary (psychological) theories in the conflict, risk and safety field;
- can analyse complex psychological problems and relate them to a theoretical framework, in such a way that it results in a workable research question or problem statement;
- are able to apply and integrate (psychological) theory, models and procedures to perform research and design effective interventions in the field of conflict, risk and safety (e.g. to prevent cybercrime victimisation or to resolve civilians' conflicts);
- have sufficient social and communication skills to be able to pleasantly work together with customers, supervisors, clients and peers in the conflict, risk and safety field;
- have the attitude and skills to be able to critically reflect on and form an opinion on the meaning, value and ethical conduct of scientific knowledge.

EXAMPLE OF COURSES YOU FOLLOW DURING THIS SPECIALISATION:

- The course **Psychology and Crime** will provide you with an in-depth understanding of social psychological theories regarding crime-related aspects, from determinants to interventions and from detection to treatment.
- The course **Psychology of Sustainability** focuses on the many facets of citizens' perceptions and choices that determine the very success of technological, social, or policy interventions that are brought to bear to help make a transition to a sustainable society.
- During the course **Group Dynamics and Interventions**, you will experience intra- and intergroup processes yourself (e.g. group formation, power relations, conflicts) and examine their consequences on the well-being of group members, productivity, decision making and creativity.

JOB OPPORTUNITIES

Graduating with a specialisation in CRS, you will have in-depth knowledge in i.e. conflict negotiation, legal and forensic psychology, group dynamics and leadership, risk communication, and training and interventions. Thanks to this broad expertise, the types of jobs you could pursue after graduation are highly varied. Graduates found employment within e.g. the forensic or safety domain, the government sector, consultancy, research, education and even in journalism.

LEARN TO UNDERSTAND INDIVIDUAL LEARNING PROCESSES IN ORDER TO DESIGN ADAPTIVE (TECHNOLOGY-ENHANCED) LEARNING TOOLS AND MATERIALS.

Within the specialisation in **Educational Psychology**, you will study learning from an in-depth psychological perspective. The key is to understand the (mental) learning processes and (differences in) individual learning needs in order to make education more adaptive. With your expertise, you can provide teachers and educational institutes with tools and teaching materials that can address the individual learning needs of students, whether it is a six-year-old pupil, a twenty-year-old university student or an employee of a big company

WHAT WILL YOU LEARN?

- As a graduate of this Master's and this specialisation, you have acquired specific, scientific knowledge, skills and values, which you can put to good use in your future job. After completing this specialisation, you:
 - can (re)design instructional materials for various objectives, diverse audiences, and different contexts;
 - are able to investigate the quality of existing learning materials and formulate relevant guidelines for optimisation and implementation of these materials;
 - have developed a substantiated, context-dependent approach for designing learning materials;
 - value differences in learner characteristics and consider this in developing and investigating learning contexts and materials;

EXAMPLE OF COURSES YOU FOLLOW DURING THIS SPECIALISATION:

- The course **Adaptivity in Learning and Instruction** will provide you with useful insights for differentiating educational practices. You will explore how different learner characteristics can shape the design of adaptive (technology-enhanced) learning environments.
- Student well-being is highly important when it comes to achieving learning goals. The course **Positive Education** takes a positive approach, focusing on factors such as engagement, relationships, meaning, and accomplishment within education.
- What requirements must instructional materials meet to be effective? And what do in-depth psychological theories tell us about how people learn and process information? You will find out during the course **Learning and Instruction**.

JOB OPPORTUNITIES

After completing the Master's in Psychology with a specialisation in Educational Psychology, you can look forward to a variety of job prospects. You might become an educational consultant, instructional designer, or researcher, to name a few of your options. The great advantage of having a Master's degree in Psychology with a specialisation in Educational Psychology is your in-depth understanding of psychological processes and knowledge of specific target groups and specific contexts, which will make you stand out in the job market compared to other educational scientists.

STUDY THE RELATIONSHIP BETWEEN HEALTH, BODY, MIND AND BEHAVIOUR IN ORDER TO PROMOTE HEALTHIER LIFESTYLES AND SUPPORT PEOPLE COPING WITH DISEASES.

In the specialisation in **Health Psychology & Technology**, you will use an in-depth understanding of (social) psychology and explore the opportunities provided by technological innovations to promote healthier lifestyles or to help people cope with diseases.

WHAT WILL YOU LEARN?

As a graduate of this Master's and this specialisation, you have acquired specific, scientific knowledge, skills and values, which you can put to good use in your future job.

After completing this specialisation, you:

- have solid knowledge and understanding of contemporary theories about determinants of health, behaviour change techniques and about how illness may affect psychological, social and spiritual well-being;
- can evaluate existing interventions and conduct scientifically sound studies to understand or to test assumptions about health, behaviour and well-being;
- can design and realise health-promoting interventions, based on theoretical insights, empirical evidence and users' wishes;
- are able to work in an interdisciplinary context, communicate with different stakeholders, take a leadership role and reflect on your own professional development;
- have developed your own unique identity as a Health Psychologist.

EXAMPLE OF COURSES YOU FOLLOW DURING THIS SPECIALISATION:

- How can you tackle health issues such as obesity, addictions, sexually transmitted diseases, or smoking? During the course **Health Promotion**, you will plan and design an academically substantiated (eHealth) intervention for a specific target group in our society, aiming to stimulate healthy behaviour.
- The course **Coping with Disease in a Digital Era** teaches you about the psychological processes involved in experiencing and adapting to (chronic) illnesses and disease-related behaviours, such as helpseeking or self-management. You will research what it takes to cope with diseases in every phase of the 'patient journey', from the first diagnosis to palliative care.
- In the course **Design of Persuasive Health Technology**, you will gain insights into possibilities of the newest technologies to promote health and wellbeing, such as virtual reality or serious games. You will work together with students of the Master's in Creative Technology in creating a persuasive health technology intervention

JOB OPPORTUNITIES

As a graduate of this specialisation, numerous options are open to you. As the importance of public health initiatives continues to grow, your ability to link psychology and healthcare is invaluable. You can play a coordinating and initiating role in purchasing, (re)designing, implementing, and evaluating health-promoting interventions for the public, patients and caregivers.

USE YOUR UNDERSTANDING OF HUMAN COGNITION AND BEHAVIOUR TO DESIGN, IMPROVE AND ADAPT PRODUCTS, PROCESSES, AND SYSTEMS IN TERMS OF EFFICIENCY, USABILITY, OR SAFETY.

The specialisation in **Human Factors & Engineering Psychology** will provide you with an in-depth understanding of human cognition and behaviour, in order to design, improve and adapt products, processes and systems to complement human behaviour and capabilities.

WHAT WILL YOU LEARN?

As a graduate of this Master's and this specialisation, you have acquired specific, scientific knowledge, skills and values, which you can put to good use in your future job. After completing this specialisation, you:

- have solid knowledge in Human Factors and Engineering methods that are available for design, usability and user experience research;
- have a broad overview of cognitive, physiological and environmental aspects involved in Human Factors and Engineering;
- are able to apply cognitive theories and principles to the design of socio-technical systems, products and services;
- can apply advanced methodologies relevant to research problems in the field of Human Factors and Engineering;
- have a critical mindset towards the integration of technology in society to identify gaps and propose solutions.

EXAMPLE OF COURSES YOU FOLLOW DURING THIS SPECIALISATION:

- How can you design interactive products that suit the human user's mind in the best way? The course **User Psychology** will familiarise you with the field of usability research and user experience (UX) design.
- During the course **Advanced Research Methods for Human Factors and Engineering**, you will be introduced to research methods and tools that can help to evaluate and design systems, from eye-tracking methods to EEG measurements, and from statistics to coding in R. In addition, you will learn to critically reflect on research in this applied field.
- What cognitive processes are involved in using road traffic systems, such as (self-driving) cars or navigation systems? The course **Traffic Psychology** will give you in-depth insights into human cognition in the specific field of road transport.

JOB OPPORTUNITIES

By completing the Master's in Psychology with this specialisation, you will be an expert in recognising and understanding human cognitive processes, using this knowledge in optimising a product or process, and, in that way, enhancing User Experience (UX). With this expertise, you will be in high demand in a wide variety of sectors. You might find yourself working within a software company, the automotive or aviation industry, the medical industry, consumer goods, the government sector or even the gaming industry, to name some of your many options.

Historically, the field of clinical psychology is concerned with the assessment and treatment of psychological disorders and behavioural problems. But mental health and well-being go far beyond symptom reduction. What does it take to improve positive mental health? Especially in today's modern world, with social media impact and rising rates of stress, anxiety, and depression? You will discover this and more in the specialisation in **Positive Clinical Psychology & Technology**.

WHAT WILL YOU LEARN?

As a graduate of this Master's and this specialisation, you have acquired specific, scientific knowledge, skills and values, which you can put to good use in your future job. After completing this specialisation, you:

- know the principles of cognitive behavioural therapy and related treatments and techniques from a positive psychology framework;
- can reflect critically on the opportunities and limitations of new technologies for mental healthcare to decrease suffering and/or increase wellbeing;
- have online and offline counselling skills, covering positive-psychological and psychopathology-oriented treatment and diagnostic skills;
- are a (self-)compassionate and reflective professional.

EXAMPLE OF COURSES YOU FOLLOW DURING THIS SPECIALISATION:

- During the course **Positive Clinical Psychology**, you will deepen your understanding of positive psychological theories that explain psychopathology and well-being and apply these theories in clinical settings.
- Therapy through technology is often framed as cold and uncaring, contrasted with the warmth and connection from a human therapist. But is that really true? In the course **Compassionate Technology** you will explore how both technology and the human therapist can create compassionate mental healthcare together.
- In order to understand other people and what inspires them, it is important to know yourself, too. In the course **Personal Reflection & Development**, you will enhance your vision, self-knowledge and professional identity in order to start open dialogues with others.

JOB OPPORTUNITIES

As a graduate of this specialisation, you will have a wide range of career opportunities. The majority of our graduates continue with a postmaster's programme in order to become a licensed therapist or diagnostician. In that case, you could become a psychologist in a variety of settings, e.g. mental healthcare, a hospital, a forensic institute, a nursing home, a rehabilitation centre, or youth care, to name some examples. You could also commit to becoming a coach, focusing more on positive psychology instead of clinical psychology.

University of Amsterdam

The University of Amsterdam (UvA) has a long history. Originated from the Athenaeum Illustre (1632), with amply 31,000 students and 5,500 staff members, the UvA is the biggest university of the Netherlands.

The UvA has seven faculties with education and research in the following fields: (1) humanities, (2) social sciences, (3) economics and business, (4) law, (5) natural sciences, mathematics and computer science, (6) medicine and (7) dentistry. In 2016 the UvA had 8,500 scientific publications.

The UvA represents a critical, independent, creative, innovative and international climate, with an open ethos and a strong involvement with Amsterdam and society.

The police use data to predict risk of burglary by area and week of year, insurance companies adjust their prices based on client data, and schools adjust educational programmes based on what is known about student progress.

Leveraging the full potential of these massive amounts of behavioural data towards these goals greatly benefits from a thorough understanding of data science techniques and human behaviour modelling. The master's track Behavioural Data Science aims to combine these two. The programme assumes knowledge of psychology, research methodology, and applied statistics at an undergraduate level, and continues with training on advanced (big) data techniques, academic skills, as well as practical and professional skills.

<https://www.uva.nl/shared-content/programmas/en/masters/psychology-behavioural-data-science/study-programme/study-programme.html>

Society's interest in the brain and mind has exploded in recent years. This is due in part to increased scientific knowledge about the relationship between cognitive functions, like attention and memory, and performance in every-day life, as well as to technological advances that have provided unprecedented insight into the brain's workings and new methods that allow continuous monitoring of behavior or cognitive and bodily functions (e.g., internet, wearables, smartphone apps). The primary focus in the curriculum of the master track Brain and Cognition in Society is on how theoretical and methodological knowledge from the field of brain and cognition can contribute to answering societal questions.

This track is unique in that it provides students with the latest insights from the field of Brain & Cognition and advanced methodological, statistical and practical skills. It prepares students to work in applied contexts. There is a strong emphasis on real-world problems and interactions with society. Students from this track can truly bridge the gap between science and society.

<https://www.uva.nl/shared-content/programmas/en/masters/psychology-brain-and-cognition-in-society/brain-and-cognition-in-society.html>

The Department of Social Psychology offers an English-speaking master's programme in Cultural Psychology. We invite ambitious Dutch and international students with a genuine interest in (cross-) cultural psychology to apply for this selective, one-year programme.

Program description

The program combines approaches from cultural and cross-cultural psychology and deals with three central issues:

1. How does culture shape our psychological functioning?
2. What are the consequences of cultural similarities and/or differences for the individual, the group, and for intergroup relations,
3. How can we design and evaluate interventions and programs that are culturally sensitive?

Students specializing in Cultural Psychology will find answers to the following questions:

- Why and how do humans acquire culture? How does culture evolve?
- How does culture shape our psychological functioning (e.g., emotions, motivation, perception, cognition)? What are some of the psychological consequences of (dis)similarities between cultural groups?
- How does intercultural contact (e.g., through migration) affect the individual? Which psychological tools does a person possess to deal with acculturation, and which psychological changes do migrants typically experience?
- What happens when groups from different cultures meet?
- What are the benefits and challenges of culturally diverse societies?
- How can we manage cultural diversity in school, at work, and in society?

Additionally, students of Cultural Psychology will be thoroughly equipped with and trained in:

- Designing (cross) cultural studies while avoiding common methodological pitfalls of the field.
- Strong quantitative and qualitative research skills.
- Designing and evaluating culture-sensitive strategies and interventions.

The Cultural Psychology master's programme has a strong international orientation. Our staff members have an extensive international network and cooperate with researchers across the world. Students may make use of this network and follow a course or conduct research abroad (e.g., for their thesis or internship), for example at our partner university in Ghana.

In order to provide students with first-hand intercultural experiences, students have the opportunity to join the annual study trip organized by the student fraction and get to know a non-Western culture such as Ghana.

Why cultural Psychology at the UvA?

Study at the most international European university and one of the top-rated European research institutes

Acquire theoretical knowledge on Cultural Psychology and hands-on skills through a coherent curriculum

Engage in discussion and receive guidance by a dedicated team of experts in Cultural Psychology

Spend time abroad during your internship or thesis (optional)

Be part or benefit from an active student fraction

<https://www.uva.nl/shared-content/programmas/en/masters/psychology-cultural-psychology/psychology-cultural-psychology.html>

Occupational health psychology

The track focuses on occupational health psychology, more specifically the psychology of interventions that promote the well-being and functioning of people at work. The background, development, and application of work-related coaching and other interventions (including mindfulness) play a key role in this track. Students also learn how to develop evidence-based approaches, introduce interventions and apply coaching techniques.

- Which proactive and preventative steps can you take to ensure “healthy” career development?
- What can organisations do to contribute to job satisfaction and promote the long-term health and well-being of their employees?
- How can you return to work successfully and effectively after being absent due to work-related health problems?

Questions such as these are explored in the Coaching & Vitality in Organisations Master’s track.

Important topics in this field are:

- Individual coaching and work-related counseling
- Mentoring
- Employee development
- Performance improvement
- Personal development
- Job satisfaction and vitality
- Work pleasure and work stress
- Burnout
- Absence due to sickness and reemployment

<https://www.uva.nl/shared-content/programmas/en/masters/psychology-coaching-and-vitality-in-organisations/psychology-coaching-vitality-in-organisations.html>

- How can you successfully guide organisational change?
- How do you handle conflict in organizations?
- How do you create effective teams?
- How do you develop a learning organisation?
- How can you use individual employee's potential when working in teams?
- These questions are explored in the Consultancy & Organisational Development master's track.

The track focuses on organisational psychology; this discipline studies the relationship between employees and their social working environment (e.g., colleagues, supervisors, teams, organization as a whole).

- **Important topics in this field are:**
- Organisational culture and organisational change
- Cooperation within teams
- Leadership
- Social interaction
- Conflict management through negotiation
- Decision-making processes
- Team and organisational development
- At the end of the Consultancy & Organisational Development track, students will have an understanding of scientific theories and have gained practical skills which will help them to advise organizations on their change processes.

<https://www.uva.nl/shared-content/programmas/en/masters/psychology-consultancy-organisational-development/psychology-consultancy-organisational-development.html>

Why Development and Health Psychology?

Almost all children hate smoking, yet about a quarter of young adults take up smoking. What changed in-between childhood and adulthood and what can we do to prevent this behaviour? Similar questions can be asked for problematic use of drugs, or unprotected sex. Further, overweight and obesity, even in young children, is one of the most important health problems in the western world with an enormous socio-economic impact. What can we do about that?

Topics

This Master's program will address four of the most important health problems in our society today: Sex and sexually transmitted diseases, Obesity, Addiction and Stress. These are approached with elements of social, developmental, clinical and experimental psychology combined with applications to health issues that are currently on the top of the list in our society. You will learn to systematically analyze health problems, select, adapt or design and execute appropriate interventions and analyze their effectiveness.

Practicals

Practical workshops will be offered at the start of each content domain: You will learn (1) intervention mapping, a protocol for developing effective behavior change interventions, and (2) statistics/methods to analyze changes in health behavior. You will also attain hands-on experience with (3) programming online interventions, and will be given clinical training in (4) motivational interviewing, which is an important evidence-based method to motivate behavior change.

In this Master's track, the highly interactive education model Problem-Based Learning (PBL) will be used, which will develop skills important in your career such as chairing, communication (e.g. giving and receiving constructive feedback) and group collaboration. Experts in the field are invited in every course to give guest lectures on their specialty.

<https://www.uva.nl/shared-content/programmas/en/masters/psychology-health-promotion-behaviour-change/psychology-health-promotion-behaviour-change.html>

This track focuses on personnel psychology, the discipline that examines individual processes within the organization. It is the study of how organisations hire and retain the right people for the right job.

- How do you recruit and select the right people for the right job?
- What are the best ways to retain, reward, and assess people?
- Do you influence your career choices or are they determined by others?
- What is required for a successful career these days and how can you help people achieve that?

Questions such as these are explored in the Human Resource & Career Management track.

Important topics in this field are:

- Recruitment
- Psychological assessment and personnel selection
- Employee retention
- Performance appraisal
- Remuneration
- Career development
- Career planning
- Job market skills

<https://www.uva.nl/shared-content/programmas/en/masters/psychology-human-resource-career-management/psychology-human-resource-career-management.html>

This Master's track will probably have some spots open. Right now, we are evaluating the first round of admissions. In May we will have the results. If you want to be a candidate for a new selection round, please make your application for this track.

- Why are emotional appeals in advertising campaigns sometimes effective and sometimes not?
- How do we encourage fewer people to cycle in pedestrian areas?
- How do we study the effectiveness of measures to prevent tax evasion?

Influencing behaviour

Many organisations and companies benefit from effectively influencing the behaviour of citizens or consumers: Public health agencies try to stimulate people to exercise regularly, advertising agencies try to increase sales of a particular product, and municipalities try to discourage littering in parks. But how can we develop a strategy that is effective in achieving these goals?

Effective interventions

For many years intuition, experience, and creativity were decisive factors when designing interventions in human behaviour. However, this did not always lead to effective interventions. A famous example of this concerns a unique forest in the United States: a sign was put up at the entrance informing people that a lot of petrified wood had gone missing as a result of vandalism and theft. However, this intervention actually led to more of the wood being stolen (Cialdini et al., 2006). Closer to home there also are examples of well-known campaigns which are not always the most effective: a billboard with an image of Miffy proved to be more effective at increasing road safety than the "wordt geen slaaprijder" (don't be a drowsy driver) campaign.

Evidence-based approach

Bearing these experiences in mind, there is an increasing need for evidence-based approaches when influencing human behaviour. An evidence-based approach entails applying scientific knowledge and a scientifically responsible method to develop more effective interventions. Recognising the value of this approach, various ministries have set up Behavioural Insights Teams to exploit insights from the behavioural sciences to design more effective interventions. And market research agencies that build on scientific knowledge about persuasion in the advertising industry are booming.

Social Influence

In this Master's track, students learn to apply social-psychological knowledge and scientifically responsible methods to analyse and empirically investigate the social-psychological determinants of behaviour; to develop evidence-based interventions in human behaviour, with an emphasis on behaviour with societal implications; and to develop strategies for evaluating those interventions.

The influence of social context

Social psychology as a science aims to explain and predict human behaviour. The emphasis here is on understanding the role of the social context. Knowledge about determinants of behaviour, such as emotions, motivation, attitudes and group dynamics can, when coupled with a systematic approach to analysing and intervening in human behaviour, significantly increase the effectiveness of interventions.

Expanding and applying knowledge

During this Master's track students have the opportunity to deepen their social-psychological knowledge and hone their research skills as well as learn about systematic, critical approaches to applied problems when influencing behaviour. Students work through various case studies to learn how to apply scientific knowledge and approaches to applied behavioural influence problems.

Students learn how to analyse concrete human behaviour using social-psychological theory and how to generate valid and reliable measurements of (current) attitudes, emotions, motivation and behaviour. Students also learn, step by step, how to develop interventions and how to evaluate those interventions using intervention mapping.

<https://www.uva.nl/shared-content/programmas/en/masters/psychology-social-influence/psychology-social-influence.html>

What psychological processes are involved in peak performance? That is the main question in this Master's track. This question is divided into two sub-questions (1) How do you help people perform at their best when it really matters? and (2) How do you help people reach very difficult goals?

To do so, you learn how to translate insights from sport psychological literature into practical applications. This will help you to coach people in positions such as performance coach, psychological skills trainer, consultant or policymaker.

Examples of questions that are answered in this track are:

- Why do some people perform better under pressure while others perform worse?
- How can professional singers manage their performance anxiety?
- How can you help someone who wants to be the best football player in the world?
- How can an advertising agency increase its creative output?
- Why is Pep Guardiola such a successful coach?

On the one hand, you look at individual factors such as self-confidence, concentration, performance anxiety, motivation and flow. On the other hand, you study social factors such as group processes, team performance, leadership, coaching, and the role of the media and the public.

Scientist-practitioner

During this Master's track you are trained as a scientists-practitioners in Sport and Performance Psychology. This means that, as a sport and performance psychologist, you are up to date on scientific developments and are able to translate and apply them in practice. You also have extensive knowledge of classic and more recent psychological theories relevant for performance, as well as the empirical support and applications for these theories.

- You learn to think innovatively about performance issues
- You work with Problem-based Learning (PBL)
- You work independently with realistic problems
- The knowledge you gain is relevant to practice

<https://www.uva.nl/shared-content/programmas/en/masters/psychology-sport-and-performance-psychology/psychology-sport-and-performance-psychology.html>

De track Training & Development verenigt theorieën en toepassingen uit de Sociale, Klinische en Arbeids- en organisatiepsychologie. Deze track binnen de master Psychologie is geschikt voor jou, wanneer je een breed beroepenveld als trainer binnen de psychologie zoekt. Je maakt bij Training & Development namelijk gebruik van uiteenlopende theoretische en praktische invalshoeken. De track biedt twee startmomenten: september of februari.

Social Skills Lab

Het Social Skills Lab verzorgt sinds 1987 de mastertrack Training & Development binnen de opleiding Psychologie aan de Universiteit van Amsterdam. Een selecte groep studenten kan deze mastertrack volgen waarbij studenten theoretisch en praktisch worden opgeleid tot psycholoog-trainer. Het doel van de mastertrack is om trainers op te leiden die breed inzetbaar zijn, gewend zijn om kritisch naar zichzelf te kijken en met een wetenschappelijke blik opdrachten weten te benaderen.

Groepsprocessen begeleiden

Afgestudeerden van de track bezitten de kennis en vaardigheden om groepsprocessen te begeleiden. Training & Development levert trainers die op zorgvuldige en motiverende wijze groepen werknemers of werkgevers tot verandering kunnen brengen. Ze kunnen opleidingsdoelen omzetten in concrete trainingsprogramma's. Door hun kennis en sensitiviteit voor de effecten van sociaal gedrag en hun vaardigheid in het omgaan met lastige groepsprocessen tijdens de training, vallen deze wetenschappelijk geschoolde trainers positief op in het totale werkveld van de trainer.

Applying Research Methods

Deze cursus volg je ter ondersteuning van het maken van de masterthese. Je leert welke onderzoeksmethode je kunt gebruiken om onderzoek te doen, bijvoorbeeld naar het effect van je training.

Masterthese

Je start de opleiding met het maken van een masterthese, waar je zelfstandig onderzoek doet. Op deze manier kun je je verdiepen en specialiseren in een onderwerp dat relevant is voor het trainerschap.

Trainerspracticum

In het Trainerspracticum wordt de basis voor het trainerschap gelegd. Je leert om vanuit je eigen stijl groepsprocessen te begeleiden. Je zet door middel van experiential learning artikelen om in een interactieve les en een oefening die je zelf begeleidt. Zo kun je direct de literatuur toepassen en de relevantie van de aangereikte kennis inzien en ervaren.

Stage

Uniek aan deze trainersopleiding is dat je direct trainerservaring opdoet tijdens je stageperiode waarin je een practicum begeleidt voor tweedejaarsstudenten. Je wordt hierin middels supervisie begeleid waar cases uit de stage worden besproken en relevante theorie wordt aangereikt. Let op: de trainersstage moet in principe in het Engels worden uitgevoerd.

Literatuuropdracht

Naar aanleiding van de reflecties uit de stageperiode, schrijf je een paper waarin je door middel van literatuuronderzoek een kritische analyse doet van je eigen leerdoel.

Ontwikkelen van trainingen

Nadat je meer inzicht hebt verkregen in de basistrainerstechnieken en de stage hebt doorlopen, volg je het vak Ontwikkelen van trainingen. Hier doe je literatuuronderzoek naar een sociaalpsychologisch onderwerp. Dit zet je om in leerdoelen en vervolgens in een workshop die je daadwerkelijk uitvoert.

Specifieke vragen die gaandeweg in de opleiding geëxploreerd worden:

- Op welke manier motiveer je (individuen in) een groep tot zelfinzicht en gedragsverandering?
- Wat zijn de eigen motieven in het professioneel handelen voor de groep? Welke consequenties verbind je hieraan?
- Welke trainersstijl past het beste bij je?
- Hoe beweeg je mee met de behoefte van de groep zonder daarbij authenticiteit kwijt te raken?
- Waar ligt de balans tussen een veilige leeromgeving creëren en professioneel optreden?
- Wat zijn de grenzen van de veranderbaarheid van gedrag en wanneer is het schadelijk?

Diploma

Training & Development is een traject van de geaccrediteerde masteropleiding Psychologie. Na succesvolle afronding van dit programma ontvang je een wettelijk erkend masterdiploma Psychologie en de titel Master of Science (MSc).

English Track

<https://www.uva.nl/shared-content/programmas/en/masters/psychology-training-development/training-development.html>

Dutch Track

<https://www.uva.nl/programmas/masters/psychologie-training-en-ontwikkeling/training-en-ontwikkeling.html>

De UvA mastertrack Klinische Forensische psychologie biedt specialistisch onderwijs om antisociaal gedrag bij volwassenen te begrijpen, te beoordelen, te voorspellen, en te voorkomen. De UvA master kiest voor specialisatie: Wij focussen op assessment en interventies van volwassen daders.

Het forensische veld komt vaak in het nieuws. De krantenkoppen roepen ook veel vragen op.

'Ex-tbs'er slaat vrouw dood en steekt prostituee neer'

'Gevangene heeft vaak psychische stoornis'

'Maatregel Inrichting Stelselmatige Daders (ISD) werkt bij veelplegers'

'Pedofilie is te zien in de hersenen'

'Veel gedetineerden licht verstandelijk beperkt'

'Longstay voor tbs'er loopt leeg'

'Robert M.: ja, ik wist dat ik grenzen overschreed'

Is dat echt zo? En: Is daar dan niets aan te doen? In de UvA mastertrack Klinische Forensische psychologie behandelen we deze vragen.

De student die bij de UvA mastertrack Klinische Forensische psychologie afstudeert moet in staat zijn om op wetenschappelijke wijze (1) psychologische determinanten van antisociaal gedrag bij volwassen daders te herkennen, te objectiveren, en daarover te rapporteren en (2) een evidence-based interventieplan op te stellen en hier professioneel naar te handelen met het oog op het reductie van antisociaal gedrag.

Diploma

Klinische Forensische psychologie is een traject van de geaccrediteerde masteropleiding Gezondheidszorgpsychologie. Na succesvolle afronding van dit programma ontvang je een wettelijk erkend masterdiploma Gezondheidszorgpsychologie en de titel Master of Science (MSc).

<https://www.uva.nl/programmas/masters/gezondheidszorgpsychologie-klinisch-forensische-psychologie/klinisch-forensische-psychologie.html>

Als neuropsycholoog bestudeer je de werking van de hersenen op gedragsniveau. Dat wil zeggen dat je je bezighoudt met de vraag hoe onze hersenen ons in staat stellen om waar te nemen, te denken, te voelen, te bewegen, en allerlei andere dingen te doen.

Vakgebied

De kennis die door hersenonderzoekers is vergaard, wordt door klinisch neuropsychologen toegepast in de gezondheidszorg. De klinisch neuropsychologen zetten daarnaast ook de oude traditie voort van wetenschappelijk onderzoek bij neurologische (en tegenwoordig ook psychiatrische) patiënten, met als doel meer te weten te komen over de werking van de hersenen.

Diploma

Klinische neuropsychologie is een track binnen de geaccrediteerde masteropleiding Gezondheidszorgpsychologie. Na succesvolle afronding van dit programma ontvang je een wettelijk erkend masterdiploma Gezondheidszorgpsychologie en de titel Master of Science (MSc).

Aantekening

Via de mastertrack is het mogelijk de BAPD-aantekening en de 'verklaring vooropleiding' te behalen, nodig voor de postmaster opleiding GZ-psycholoog.

<https://www.uva.nl/programmas/masters/psychologie-klinische-neuropsychologie/klinische-neuropsychologie.html>

In het onderwijsprogramma van de specialisatie Klinische Ontwikkelingspsychologie (KLOP) ligt de nadruk op een gedegen inzicht in de klinische ontwikkelingspsychologie. Hierbij gaat het om een contextrijke ontwikkeling van kinderen, in gezin en school. Het programma bestrijkt de kinder- en jeugd jaren, de vroege jeugd en latere veroudering.

Theorie en onderzoek

Het onderwijs omvat theorie en onderzoek naar zowel normale als afwijkende, cognitieve, sociale en emotionele ontwikkeling. Ook opvoeding, psycho-educatie, didactiek en therapeutische technieken maken deel uit van het programma.

Normaal en afwijkend gedrag

In de klinische ontwikkelingspsychologie probeert men te begrijpen op welke wijze normaal en afwijkend gedrag ontstaat en in stand gehouden wordt, hoe men professioneel vaststelt in hoeverre er sprake is van een afwijkende ontwikkeling (diagnostiek) en hoe men een optimale ontwikkeling kan faciliteren (interventie). Uitgangspunt is steeds dat kinderen hun eigenschappen en gedragsrepertoire, normaal en afwijkend, uit de ene context meenemen naar de andere.

Onderwijsprogramma

De mastertrack Klinische Ontwikkelingspsychologie richt zich op de individuele jeugd(gezondheids)zorg, op leerlingenzorg en schoolbegeleiding. Het onderwijsprogramma biedt de (toekomstige) klinisch ontwikkelingspsycholoog het gereedschap om kinderen, ouders en leraren te steunen en hun vaardigheden te versterken. In deze track volgt men inhoudelijke cursussen en practica op het gebied van diagnostiek en interventie; in de masterfase loopt men een praktijkstage en voert een afstudeeronderzoek uit.

Diploma

Via de mastertrack is het mogelijk de BAPD-aantekening en de 'verklaring vooropleiding' te behalen, nodig voor de postmasteropleiding GZ-psycholoog.

Beide zijn voorwaarde voor toelating tot postacademische opleidingen (zoals GZ-psycholoog, Schoolpsycholoog en Kinder- en Jeugdpsycholoog algemeen).

Accreditatie

De track KLOP is geaccrediteerd door de International School Psychology Association (ISPA). De accreditatie betreft die studenten die binnen KLOP een stage hebben gelopen op een school, bij een schoolbegeleidingsdienst of die op een andere wijze overwegend werkzaamheden op en voor scholen hebben verricht.

Eén van de belangrijkste missies van de ISPA is het bevorderen van de toepassing van gedegen psychologische kennis en technieken in het onderwijs. Schoolpsychologen brengen deze kennis en technieken in de school en hebben daarmee een cruciale rol in de zorg voor de geestelijke gezondheid van het kind.

Met de accreditatie erkent de ISPA de kwaliteit van de track KLOP en dat zij studenten opleidt voor de functie van schoolpsycholoog. De track voldoet aan de internationale standaarden voor de training en opleiding van schoolpsychologen. Overigens blijft KLOP een brede opleiding bieden die studenten voorbereidt op het gehele werkveld van kinder- en jeugdpsychologen.

Vakgebied

Het vakgebied klinische psychologie bestrijkt afwijkend of als problematisch ervaren gedrag bij patiënten in alle leeftijdscategorieën. Wat onder afwijkend gedrag valt wordt breed opgevat. Denk bijvoorbeeld aan:

- Gedragsstoornissen (bijvoorbeeld verslaving)
- Cognitieve en emotionele stoornissen (bijvoorbeeld psychosen, angsten en fobieën)
- Problemen in de ouder-kind- of partner-relatie

In het masterprogramma Klinische Psychologie volg je o.a. vakken op het gebied van diagnostiek en interventie. Daarnaast volg je een praktijkstage en doe je een afstudeeronderzoek.

Diploma

Klinische Psychologie is een mastertrack binnen de geaccrediteerde masteropleiding Gezondheidszorgpsychologie. Na succesvolle afronding van het programma ontvang je een wettelijk erkend masterdiploma Gezondheidszorgpsychologie en de titel Master of Science (MSc).

Aantekeningen

Via de mastertrack is het mogelijk de BAPD-aantekening en de 'verklaring vooropleiding' te behalen, nodig voor de postmasteropleiding GZ-psycholoog.

<https://www.uva.nl/programmas/masters/psychologie-klinische-ontwikkelingspsychologie/klinische-ontwikkelingspsychologie.html>

Study programme

Over a two-year period, students complete advanced courses on research methods and statistics. Furthermore, students will be trained in scientific writing and presentation skills, and programming skills. During the remaining time, students will take courses in two fields of their choice and acquire research experience in two separate research projects (Research Internship and Research Thesis).

Teaching approach

The primary focus of the Research Master's programme is on developing critical, scientific thinking skills and teaching scientific knowledge and skills that are crucial for conducting high-quality psychological research. The Research Master's programme is firmly embedded in the psychology research programme at the University of Amsterdam, with specialised courses in an elective major-minor structure. These specialised courses are taught in informal, highly interactive small groups settings. Central to the Research Master's programme are two separate research projects (Internship and Thesis), which may contribute to publications in international scientific journals.

Major-minor structure

The Research Master's programme offers a unique opportunity to further specialise in six major areas of psychology including:

- Brain & Cognition
- Clinical Psychology
- Developmental Psychology
- Methodology and Statistics
- Social Psychology
- Work & Organisational Psychology

The major-minor structure ensures that students get involved in courses in at least two of the aforementioned areas of Psychology; one of which is chosen as their major. The programme has a strong international orientation.

<https://www.uva.nl/shared-content/programmas/en/research-masters/psychology-research/psychology-research-msc.html>

Vrije Universiteit Amsterdam

Vrije Universiteit Amsterdam: looking further

Ever since it was founded in 1880, VU Amsterdam has been known for its distinctive approach to knowledge. VU is an open organization, strongly linked to people and society. What matters is not just the acquisition of a greater depth of knowledge, but also a wider one. We ask and expect our students, researchers, PhD candidates and employees to look further – to look further than their own interests and their own field, and further than what is familiar and further than the here and now.

Academic research and education at VU is characterized by a high level of ambition, and encourages free and open communications and ideas. VU stands for universal university values such as academic freedom and independence, which is reflected in our name ('VU' is the Dutch abbreviation for 'free university'): free from the church, state and any commercial interest. The basic philosophy of VU is expressed in three core values:

- Responsible
- Open
- Personally engaged

Contact

General information: studiekeuze.fgb@vu.nl

Information on study related issues as courses, study programme and study choice: studieadvies.fgb@vu.nl

This research master's programme gives you the opportunity to work on theoretical and practical problems, through a diversity of learning activities and settings. In a small scale teaching setting, as a student at the Research Master's in Clinical and Developmental Psychopathology you will learn about the etiology, the development and course of psychopathology and cutting edge psychologically informed methods for its prevention and treatment. The best researchers in this field will present high-quality teaching on the newest insights on the relation between mental health, biological endowments and environmental resources, the neuropsychological substrate and human relationships, and adaptive and maladaptive developmental pathways.

Career prospects

As a graduate from the Clinical and Developmental Psychopathology programme, you're highly likely to find work as a researcher in positions at universities and research institutes, but especially in roles that bridge the gap between universities and mental health services.

After completing your degree, you'll be in an excellent position to get to work on your PhD, addressing questions on epidemiology, etiology, diagnosis, courses, treatments and outcomes of psychopathology, as well as mental health service planning and evaluation. You might also be involved in translational research conducted in the field or in applied research centres.

On average, the Vrije Universiteit offers two PhD positions to our RM students. In past years, overall around 40% of our students secured a PhD position. Others mostly went on to work in clinical practice, using their solid academic basis to improve treatment and care within the field of psychopathology.

Admission requirements and application

We require our students to be highly motivated and to have a genuine interest in research in the field of Clinical and Developmental Psychopathology. We are looking for students who are committed and who have potential for growth.

Requirements:

- Bachelor's degree (or equivalent) in Psychology or Education or a related academic bachelor's degree (to be approved by the admissions Board)
- Completed introductory level course in clinical diagnosis and assessment of mental health problems and risks
- GPA of 7.5 (e.g. B) or higher, with an 8 (B+) or higher for your final thesis
- A satisfactory result in the entrance assignment.
- Proven proficiency in English.
- A written motivational letter, explaining the choice for this Research Master
- One letter of recommendation from a professor of the university at which the applicant has undertaken the primary degree
- A personal interview may be part of the application procedure if the committee judges it necessary

Additional requirements:

- Also eligible to apply are applicants in the final year of their academic bachelor's programme, provided that the degree will be conferred prior to the start of the Research Master's programme in September. These applicants have to provide a provisional record of courses and grades, signed by the university's student administrator.

We humans are packed with mysteries. We only have to look at our friends, coworkers or classmates to understand there is more to them than what we perceive on the outside. What is going on inside their heads? What are they thinking about? How do they really feel? For decades, two disciplines have led science's thrilling venture to comprehend the workings of brain and mind: cognitive psychology and clinical neuropsychology.

Cognitive psychology investigates our mental processes, like memory, attention and perception, and clinical neuropsychology probes how a neurological disorder or brain damage affects how we think, feel and act in daily life. Both fields help us grasp how mind, brain and behavior interact: patients from neuropsychology help unveil how the brain normally operates, while theories on mental functioning from cognitive psychology help indicate how to best treat such patients.

This two-year Cognitive Neuropsychology research master is the only research-oriented program in The Netherlands that combines both disciplines to comprehend how the elusive processes that play out in our mind relate to the structure and function of our brain.

Career prospects

After two years, you will know about the latest state of affairs in the world of cognitive neuropsychology and about ideas, methods and theories utilized in the lab and the clinic, including their limits and possible caveats. By combining this knowledge with the skills you acquired in your practical training, you will be able to professionally assess the neuropsychological functioning of patients and neurologically healthy people.

Also, you will be able to design, program and run experiments and analyze the resulting behavioral and neural data to examine human cognition. In addition, you will have acquired experience with diagnostics and participated in at least one major research-focused project. Depending on your preferences, you will have joined a second research project or worked with patients with a neurological disorder or brain damage in a clinical setting.

At the end of the program, you will know what constitutes proper scientific inquiry, what is entailed by the misapplication or misuse of scientific findings and what ethical issues arise when conducting research involving human participants. Furthermore, you will have become competent in critically assessing both your own research projects and those of other investigators, empowering you to appraise their strengths as well as their limitations and potential flaws.

Additionally, you will know how to write APA-style reports on your research, which could be the basis for later publications. On top of this, you will have acquired skill in presenting your findings to fellow scientists, defending your research in front of them and communicating major discoveries to non-specialist audiences. Lastly, you will have mastered how to select relevant literature, develop valuable research questions from it and initiate scientific inquiry.

Admission requirements and application

We require our students to be highly motivated and to have a genuine interest in research in the field of Cognitive Neuropsychology. We are looking for students who are committed and who have potential for growth.

Requirements:

- An academic bachelor's degree in Psychology, Cognitive Science, Artificial Intelligence, Biology, Medicine or a closely related subject area.
- A GPA of 8.0 or higher for your Bachelor's degree. For a GPA below 8.0 but above 7.8, the admissions board will focus on the grades you obtained for courses relevant to the programme, such as statistics, research methods and (cognitive) neuroscience (e.g. cognitive psychology, neuropsychology, cognitive neuroscience, biological psychology). Please note that admission is not possible if your gpa is below 7.8
- Proficiency in English..
- An active interest in research. This will be indicated by your choice of undergraduate courses, which will show a strong presence of science-oriented courses and skill-oriented practical classes.

Klinische Neuropsychologie is een specialisatie binnen de master Psychologie. Deze specialisatie bestudeert de relatie tussen hersenen en gedrag. Dit vakgebied maakt de laatste jaren een snelle ontwikkeling door; enerzijds is de theoretische kennis door nieuwe onderzoekstechnieken sterk toegenomen, anderzijds heeft ook het werkterrein van de neuropsycholoog zich uitgebreid.

Toekomstperspectief

In de beroepspraktijk staan de diagnostiek en de behandeling van stoornissen in het gedrag als gevolg van (ontwikkelings)stoornissen in het functioneren van de hersenen centraal.

Hersenafwijkingen kunnen op veel verschillende manieren ontstaan. Bijvoorbeeld door een gestoorde ontwikkeling van het zenuwstelsel, door (verkeers)ongeval en ziekteprocessen (zoals vaatstoornissen, epilepsie, dementie). De stoornissen in het functioneren van de hersenen uiten zich in perceptie, spraak, taal, lees, reken, aandacht, geheugen, motoriek, planning en gedrag. De neuropsycholoog bestudeert deze altijd in samenhang met het functioneren van de (zich ontwikkelende) hersenen. Kenmerkend voor de neuropsychologie is dat de beroepspraktijk en het wetenschappelijk onderzoek nauw met elkaar samenhangen. In de klinische beroepssituatie staat de gezondheidszorg van de individuele patiënt centraal. Een neuropsycholoog voert een neuropsychologisch onderzoek uit om de cognitieve functies en het gedrag van de onderzochte te evalueren, inzicht te verkrijgen in de aard en de ernst van de problemen en advies te geven over de consequenties die deze problemen voortbrengen in het dagelijks leven. Dit kan zijn op het gebied van arbeidsongeschiktheid, therapeutische mogelijkheden (functietraining, psychologische begeleiding) en (om)scholingsmogelijkheden.

Daarnaast is een neuropsycholoog betrokken bij het behandelings- en begeleidingsproces zelf. Soms kan het gaan om een behandeling van functiestoornissen, bijvoorbeeld in een geheugentraining. Ook kan het gaan om begeleiding van de wijze waarop iemand met deze problemen omgaat en zich aanpast aan de situatie. Vaak wordt de familie (partner, ouders) in het begeleidings- en aanpassingsproces betrokken.

Toelatingseisen en aanmelding

Voor de specialisaties Klinische Neuropsychologie en Forensische Neuropsychologie voldoe je aan de vooropleidingseisen als je een bachelordiploma Psychologie hebt behaald én aan de volgende specifieke ingangseisen hebt voldaan:

Je dient onderstaande cursussen te hebben behaald, dan wel een equivalent daarvan. Of het equivalent voldoet, bepaalt de toelatingscommissie. NB: Voor Diagnostiek voor de Klinische Praktijk kunnen alleen equivalente cursussen worden aangedragen die aan een Nederlandse Universiteit zijn gevolgd.

- Diagnostiek voor de Klinische praktijk: Klinische Neuropsychologie (6 EC)
- Neuropsychologie van de veroudering (6 EC)
- Pediatrische neuropsychologie (6 EC)

Heb je al een masterdiploma?

Let op! De kosten van een tweede master zijn niet gelijk aan het reguliere collegegeld. De aanmeldprocedure is gelijk aan die met een bachelor van de VU, van een andere Nederlandse universiteit of van het hbo.

Tijdens het mastertraject Klinische Ontwikkelingspsychologie verdiep je in de kennis over normale en abnormale ontwikkeling van kinderen die je hebt opgedaan in de eerste jaren van je opleiding. Je leert welke biologische, psychologische en sociale omgevingsfactoren bijdragen aan een deviante ontwikkeling en welke interventies geschikt en effectief zijn voor de aanpak van stoornissen. Je maakt je de nodige diagnostische en gespreksvaardigheden eigen en past deze toe tijdens de praktijkstage. Je afstudeerproject bestaat uit een zelfstandig uit te voeren empirisch onderzoek.

Toekomstperspectief

Dit mastertraject leidt je op tot klinisch ontwikkelingspsycholoog. Klinisch ontwikkelingspsychologen richten zich op de normale en afwijkende ontwikkeling van kinderen vanaf voor de geboorte tot in de jong volwassenheid. Ze dragen bij aan de hulpverlening aan kinderen en adolescenten die problemen of een stoornis hebben. Klinisch ontwikkelingspsychologen zijn werkzaam bij instellingen voor de geestelijke en lichamelijke gezondheidszorg, op scholen, bij gemeenten en andere overheidsinstellingen en in wetenschappelijk en praktijkgericht onderzoek.

Je kunt je binnen de opleiding tot klinisch ontwikkelingspsycholoog kwalificeren voor de **Basisaantekening Psychodiagnostiek (BAPD)** van de beroepsvereniging het NIP. Deze basisaantekening stelt je, in combinatie met een aantal verplichte vakken, in staat om na je master, en na selectie, diverse postdoctorale opleidingen te volgen, zoals de GZ-opleiding tot BIG geregistreerde psycholoog en de opleiding tot Schoolpsycholoog van het RINO.

Toelatingseisen en aanmelding

Voor de specialisatie Klinische Ontwikkelingspsychologie voldoe je aan de vooropleidingseisen als je een bachelordiploma Psychologie of een bachelordiploma Pedagogische Wetenschappen hebt behaald én aan de volgende specifieke ingangseisen hebt voldaan:

Je dient onderstaande cursussen te hebben behaald, dan wel een equivalent daarvan. Of het equivalent voldoet, bepaalt de toelatingscommissie. NB: Voor Diagnostiek voor de Klinische Praktijk kunnen alleen equivalente cursussen worden aangedragen die aan een Nederlandse Universiteit zijn gevolgd.

- Diagnostiek voor de Klinische Praktijk: Kinderen en Adolescenten, Klinische psychologie óf Klinische Neuropsychologie (6 EC)
- Klinische Gespreksvoering (6 EC)

Heb je al een masterdiploma?

Let op! De kosten van een tweede master zijn niet gelijk aan het reguliere collegegeld. De aanmeldprocedure is gelijk aan die met een bachelor van de VU,

De klinisch psycholoog houdt zich bezig met mensen die psychisch ontregeld zijn of ontregeld dreigen te raken. Deze ontregelingen kunnen zich op verschillende manieren manifesteren. Denk hierbij aan angst- of stemmingsklachten, persoonlijkheidsstoornissen, het vastlopen van contacten en relaties, het dysfunctioneren in werksituaties of het niet onder controle hebben van gedrag. Psychische ontregelingen kunnen verschillende oorzaken en achtergronden hebben zoals traumatisering, blootstelling aan stress, stoornissen in de persoonlijkheidsstructuur en genetische kwetsbaarheid. Meestal is er sprake van een combinatie van factoren.

Toekomstperspectief

De klinisch psycholoog is werkzaam op het gebied van de geestelijke en algemene gezondheidszorg waar hij drie belangrijke taken heeft, namelijk: psychodiagnostiek, psychologische begeleiding en behandeling en wetenschappelijk onderzoek. Daarnaast zijn veel klinisch psychologen werkzaam op het gebied van preventie. Hier ontwikkelen en voeren zij minimale interventies uit om de ontwikkeling van ernstige problematiek te voorkomen.

Toelating en aanmelding:

Voor de specialisatie Klinische Psychologie voldoe je aan de vooropleidingseisen als je een bachelordiploma Psychologie hebt behaald én aan de volgende specifieke ingangseisen hebt voldaan:

Je dient onderstaande cursussen te hebben behaald, dan wel een equivalent daarvan. Of het equivalent voldoet, bepaalt de toelatingscommissie. NB: Voor Diagnostiek voor de Klinische Praktijk kunnen alleen equivalente cursussen worden aangedragen die aan een Nederlandse Universiteit zijn gevolgd.

- Diagnostiek voor de Klinische Praktijk: Klinische Psychologie, Kinderen en Adolescenten óf Klinische Neuropsychologie (6 EC)
- Klinische Gespreksvoering (6 EC)

Heb je al een masterdiploma?

Let op! De kosten van een tweede master zijn niet gelijk aan het reguliere collegegeld. De aanmeldprocedure is gelijk aan die met een bachelor van de VU, van een andere Nederlandse universiteit of van het hbo.

Work and Organizational Psychology focuses on human behavior within organizations and work situations. Why is one a leader and does the other follow? How can organizations attract ambitious, competent, and trustworthy employees? How can groups and organizations shape diversity? What role should leaders have in that process? How can we design selection procedures that are fair to ethnic groups? These are questions that are central within Work and Organizational Psychology.

The master's programme Work and Organizational Psychology prepares you for practice. You learn to apply the theory studied to everyday situations and the courses are taught by people who have experience in the field. During the master you will gain insight into consumer behavior and how it can be influenced. Additionally, you will become familiar with theories that examine the various facets of the individual and his personality.

What are the available methods with which to assess which personality fits within a given work environment or function? How can you properly shape and support change management within organizations? What kind of leadership fits best in today's world? How can you measure leadership? During your Master's programme, you will find answers to these questions and you will gain insight into the social processes within organizations. You will also learn to differentiate between the roles that leadership, diversity, emotions, and affect play.

Career prospects

As a Master of Science in Psychology you will quickly find a suitable job. You can work in social aid, in hospitals, mental health institutions, or nursing homes. But you can also end up in the corporate world, for example as Human Resource Manager or Organizational consultant. Depending on the programme you choose, you will find a suitable job as a psychologist.

Are you not finished learning yet after your Master's degree? After that you can apply to various postdoctoral degrees that educate you to become a health psychologist, clinical psychologist, I/O psychologist or psychotherapist, for example.

Admission requirements and application

We welcome and look for motivated and ambitious students who are actively developing themselves and are aware of their position and role in society. In order to be successful in this programme you need a solid academic basis in Psychology or a close-related discipline. Typically, successful students in this programme have at least a 7,0 average grade (or an equivalent GPA score).

The Faculty's Admission Board will decide upon your admission after having evaluated your complete online application. Note that the initial application procedure is fully online and that scans of your relevant documents are required.

In order to gain admission to this Master's programme, you need to have obtained at least a Bachelor's degree from an accredited research university including at least three full years of academic study amounting to a minimum of 180 ECTS or equivalent. Academic writing skill is to be demonstrated by submitting a thesis or other piece of academic writing you have done during your prior education.

Specific requirements

For admission to this study programme, a student needs to have completed (or is currently completing) a Bachelor's degree in Psychology or related programme.

Applicants need to have successfully completed courses related to the core of this programme, consisting of (or equivalents of):

- Courses related to Psychology (around 18 ects), for example:
 - Organizational Psychology (6 ects) (or an equivalent course; this is compulsory)
 - Introduction to Psychology (6 ects)
 - A more specialized organizational psychology course (e.g., HRM, HRD, OB, or OD) or one other psychology course (e.g., personality, social, clinical, developmental, or cognitive psychology) (6 ects)
- Courses related to Quantitative methods (around 18 ects), for example:
 - Statistics (6 ects) (or an equivalent course; this is compulsory)
 - Research methods (6 ects)
 - A more specialized quantitative methods course (e.g., psychometrics, multivariate statistics, multiple regression, or structural equation modelling) (6 ects)

This research master's programme takes a multidisciplinary approach to the fundamental social psychological processes that illuminate how people are influenced by their social environment. New insights are obtained by incorporating biological, cognitive and evolutionary perspectives in the study of social psychological phenomena. These include situations that involve interpersonal trust, leadership, and cooperation. Social psychology is the core psychological discipline that sheds light on human behavior and attitudes in social situations and settings.

In this programme you will acquire in-depth theoretical knowledge of social psychology and the skills to apply this knowledge to social phenomena in the real world. Moreover, you will also develop the essential skills needed to conduct innovative research of the highest quality. There is a substantial focus on research and presentation skills throughout the programme, as well as related questions such as application of social psychology to real-world problems, and bridging social psychology with insights from adjacent disciplines. The programme provides an excellent opportunity for in-depth exploration of central theories in social psychology and its related disciplines, and offers students the opportunity to gain substantial research experience that will make them competitive for PhD studentship positions, or other research-oriented jobs either within or outside of academia.

Career prospects

Because Social Psychology combines understanding human behaviour with training in advanced research methods, the career prospects for its graduates are excellent. Students who have completed our research master's are especially suited to advanced PhD work. Many social psychologists conduct research and teach at universities or colleges, not only in departments of Psychology but also in Cognitive Science, Business, Education, Political Science, Justice Studies, Law, Health Sciences and Medicine. Others are employed in the private sector as consultants, researchers, marketing directors and managers. Psychologists also work for government and non-profit organizations, designing and evaluating policies or programmes in areas like education, conflict resolution and environmental protection. Our graduates are extremely well-placed for jobs of this kind.

Once you have completed the programme, you will be awarded the title of Master of Science (MSc) in Social Psychology.

Admission requirements and application

We are looking for students who are motivated, committed and have potential for growth. They should have a genuine interest in empirical research in the field of social psychology.

Requirements:

- An academic bachelor's degree (or equivalent) in Psychology, Health Sciences, Biomedical Sciences, Bioinformatics, Education Science or a closely related subject area.
- An active interest in research as demonstrated in research oriented courses, internships and/or thesis.
- Education must have included research oriented courses (methods, statistics) (12 EC)
- Good average grades. Your average grade for your academic bachelor's is preferably 7.5 or higher (or the international equivalent, e.g. a B+ or a GPA of 3.3). Students with a lower average grade may still be admitted as the grades obtained for courses on statistics, research methods, courses related to more biologically orientated courses (biological psychology, neuropsychology, neuroscience, genetics) and thesis. Please note: Exceptions are possible for students who demonstrate a great motivation for the Research Master Social Psychology.
- Highly motivated as demonstrated by a motivational letter.
- Proficiency in English. English language skills for those who did not follow earlier English-language education will need to be demonstrated, as reaching an IELTS score of 6.5, TOEFL paper-based test score of 580, a TOEFL Internet-based test score of 92-93 or Cambridge Advanced English classification of A, B or C

Nature and nurture: how do they interact and correlate? Is health and wellbeing in our genes or is the environment the most important source of differences between people? And can we use DNA to predict our health?

Both twin studies and molecular genetic studies have highlighted the influence of our genetic code on behaviour and health. To adequately understand and influence behaviour and health, we need to increase our knowledge of the way our genes play their part, by themselves and when interacting with our environment.

During the two-year Genes in Behaviour and Health Research Master's programme, you'll delve into these questions in depth to understand the causes of individual differences in behaviour and health and learn about the interplay of genes and environment

The Genes in Behaviour and Health Research Master's programme is unique in the Netherlands, and is one of the few programmes worldwide to offer such a comprehensive curriculum with behaviour and molecular genetics. It is taught entirely in English by internationally renowned experts who are active researchers themselves. They regularly publish in leading international journals, and are actively involved in large international collaborations.

Career prospects

The Genes in Behaviour and Health Research Master's programme equips you with the theoretical basis, methodological proficiency and research practices needed to pursue an academic research career.

Most graduates from the programme therefore continue to pursue a career in scientific research. Of course, a career in biotechnology-oriented sectors, focused on health or medical technology, is also a great opportunity.

Admission requirements and application

Requirements:

- An academic Bachelor's Degree (or equivalent) in Psychology, Health Sciences, Biomedical Sciences, Bioinformatics, Educational Science or a closely related subject area.
- An active interest in research as demonstrated in research oriented courses, internships and/or thesis.
- Education must have included research oriented courses (methods, statistics) (12 EC).
- Good average grades. Your average grade for your academic bachelor's is preferably 7.5 or higher (or the international equivalent, e.g. a B+ or a GPA of 3.3). Students with a lower average grade may still be admitted as the grades obtained for courses on statistics, research methods, courses related to more biologically orientated courses (biological psychology, neuropsychology, neuroscience, genetics) and thesis. Please note: Exceptions are possible for students who demonstrate a great motivation for the Research Master Genes in Behaviour and Health.
- Highly motivated as demonstrated by a motivational letter.
- Proficiency in English. English language skills for those who did not follow earlier English-language education will need to be demonstrated, as reaching an IELTS score of 6.5, TOEFL paper-based test score of 580, a TOEFL Internet-based test score of 92-93 or Cambridge Advanced English classification of A, B or C.

Een veiligere samenleving is sinds een aantal jaren een 'hot topic' in onze maatschappij. Dat vraagt om steeds meer specialistische kennis op het gebied van de forensische psychologie.

Wil jij delinquent gedrag vanuit een neuropsychologische en klinische invalshoek benaderen? Weten wat de relatie is tussen hersenletsel en een misdrijf? En leren hoe je forensische patiënten de juiste zorg biedt?

Als forensisch psycholoog bestudeer je de oorzaken van crimineel gedrag en de geschikte behandelvormen om dit gedrag in de toekomst te voorkomen. Je leert daarbij het neuropsychologisch en -psychiatrisch perspectief mee te nemen in diagnostiek en behandeling van forensische patiënten.

Er is aandacht voor de (ontwikkeling van) neurobiologische en neurocognitieve functies die een rol spelen bij neuropsychologische stoornissen binnen de forensische setting en je doet kennis op over het (straf)rechtssysteem en maatregelen hierbinnen.

Toelating en aanmelding

Voor de specialisaties Klinische Neuropsychologie en Forensische Neuropsychologie voldoe je aan de vooropleidingseisen als je een bachelordiploma Psychologie hebt behaald én aan de volgende specifieke ingangseisen hebt voldaan:

Je dient onderstaande cursussen te hebben behaald, dan wel een equivalent daarvan. Of het equivalent voldoet, bepaalt de toelatingscommissie. NB: Voor Diagnostiek voor de Klinische Praktijk kunnen alleen equivalente cursussen worden aangedragen die aan een Nederlandse Universiteit zijn gevolgd.

- Diagnostiek voor de Klinische praktijk: Klinische Neuropsychologie (6 EC)
- Neuropsychologie van de veroudering (6 EC)
- Pediatrische neuropsychologie (6 EC)

Dear reader,

We hope this Master Guide was helpful in exploring the options you have as a psychology student. For more information, look at the provided contact details for each university. If you have any questions about the Master Guide, do not hesitate to contact SPS-NIP or your local study association, which are all named at the beginning of this Master Guide.

Kind regards,

On behalf of SSPN 2023-2024,

Julie de Voer
President
Section Psychology Students
of the Dutch Association of Psychologists
SPS-NIP

